

Collaborative Biography Project

Objective: Research a specific person in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the individual and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the person, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



PREVIEW

NOT FOR EDUCATIONAL USE

Powerful People Biography Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the person. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the person's life accurately and specifically. The group includes meaningful information.	The group conducts research on the person. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the person's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the person. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the person's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the person. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the person's life that are inaccurate or ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line



FAMOUS FOR

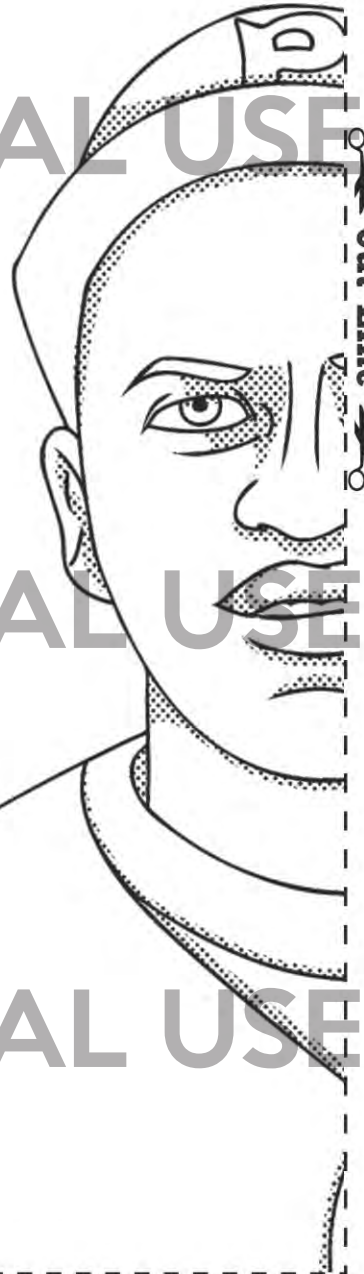
ROBE
CLEM

PREVIEW

SUCCESSSES

PREVIEW

PREVIEW



Cut Line

ERTO
ENTE

PREVIEW

QUOTE



PREVIEW

CAREER



PREVIEW

PREVIEW

Cut Line

Cut Line

Cut Line

PIR



FAILURES

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line



EXPERIENCE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line



INSPIRATION

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line

PREVIEW



PERSONALITY

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line



Cut Line



HURDLES

PREVIEW

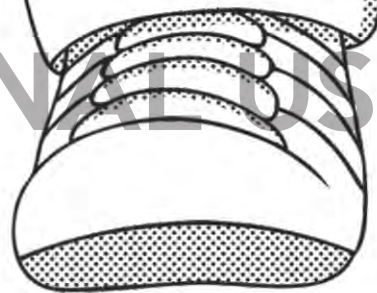
PREVIEW

PREVIEW



BIRTH

PREVIEW



Cut Line



Cut Line



PREVIEW IDEALS

NOT FOR EDUCATIONAL USE

Empty rectangular box for notes or drawing.

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line

PREVIEW



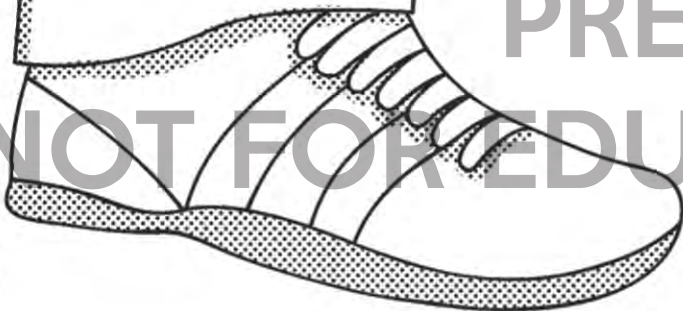
NOT FOR EDUCATIONAL USE

AGE / DEATH DATE

Empty rectangular box for notes or drawing.

PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line

**Biography Project
Brainstorming Worksheet**

First, research the person you are assigned and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

FAMOUS FOR: What is the thing they are most known for?

SUCCESES: Describe at least one major accomplishment or achievement.

FAILURES: Describe one failure or loss this person experienced

EXPERIENCE: Explain at least two memorable life events from this person's life.

HURDLES: What struggles/obstacles did this person face or overcome?

BIRTH: List this person's birthdate and birthplace.

QUOTE: Include one direct quote from this person that is meaningful and significant.

PREVIEW

NOT FOR EDUCATIONAL USE

CAREER: What is/was this person's occupation? How did his/her career begin and flourish?

PREVIEW

NOT FOR EDUCATIONAL USE

INSPIRATION: Who or what inspired this person?

PERSONALITY: List at least three traits this person possesses.

PREVIEW

NOT FOR EDUCATIONAL USE

IDEALS: What does this person believe in? What are his/her morals, values, principles, or goals?

PREVIEW

NOT FOR EDUCATIONAL USE

AGE/DEATH DATE: How old is this person? Where are they now? If they are no longer alive, where/when/how did they pass away?

FAMOUS FOR

Roberto Clemente is most famous for being a legendary Major League Baseball (MLB) player and humanitarian, primarily known for his time with the Pittsburgh Pirates and his 3,000 career hits.

SUCCESSES

Clemente became the first Latin American player to reach 3,000 hits in MLB, and he was a two-time World Series champion. He also won the National League MVP award in 1966 and was inducted into the Baseball Hall of Fame in 1973.

FAILURES

Despite his tremendous talent, Clemente often faced racial discrimination throughout his career, both as a Black and Latino player. His achievements were sometimes overshadowed by prejudice, and he had to fight for recognition and respect in a predominantly white sport.

EXPERIENCE

In 1971, Clemente helped the Pittsburgh Pirates win the World Series, earning the Series MVP award after an exceptional performance, solidifying his status as one of the game's greats.

On December 31, 1972, Clemente tragically died in a plane crash while delivering aid to earthquake victims in Nicaragua, a testament to his dedication to humanitarian work.

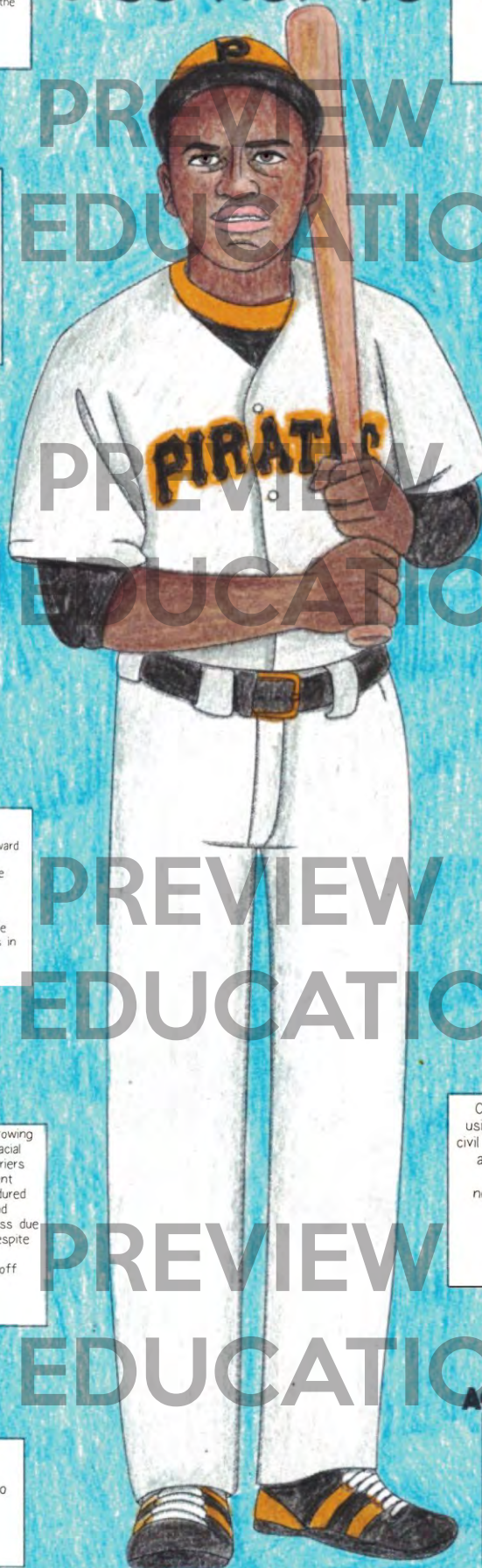
HURDLES

Clemente overcame poverty growing up in Puerto Rico and faced racial discrimination and language barriers as one of MLB's first prominent Latin American players. He endured frequent misunderstandings and unfair treatment from the press due to his accent and ethnicity. Despite these obstacles, he became a respected leader both on and off the field.

BIRTH

Roberto Clemente was born on August 18, 1934, in Carolina, Puerto Rico.

ROBERTO CLEMENTE



QUOTE

"If you have an opportunity to make things better and you don't, then you are wasting your time on this Earth."

CAREER

Roberto Clemente was a professional baseball player. He began his career in Puerto Rico, where he was scouted by MLB teams, eventually signing with the Brooklyn Dodgers before being drafted by the Pittsburgh Pirates in 1954. His career took off with the Pirates, where he became a Hall of Fame outfielder known for his powerful arm, batting skill, and leadership.

INSPIRATION

Clemente was inspired by his parents' strong work ethic and commitment to helping others, as well as his desire to represent Puerto Rico and advocate for social justice for minorities.

PERSONALITY

Compassionate
Determined
Courageous

IDEALS

Clemente believed in equality, using his platform to fight for civil rights and social justice. He also valued service to others, particularly helping those in need through his humanitarian efforts.

AGE / DEATH DATE

Roberto Clemente died on December 31, 1972, at the age of 38, in a plane crash off the coast of Puerto Rico while on a humanitarian mission to Nicaragua.



PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE