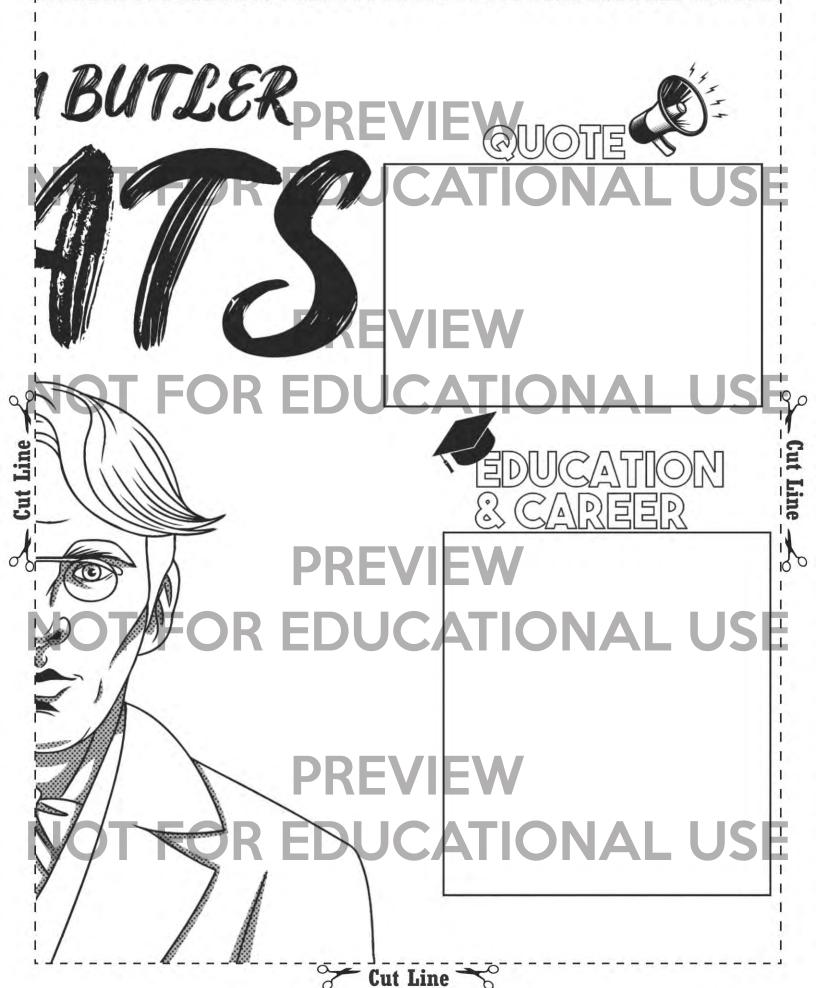
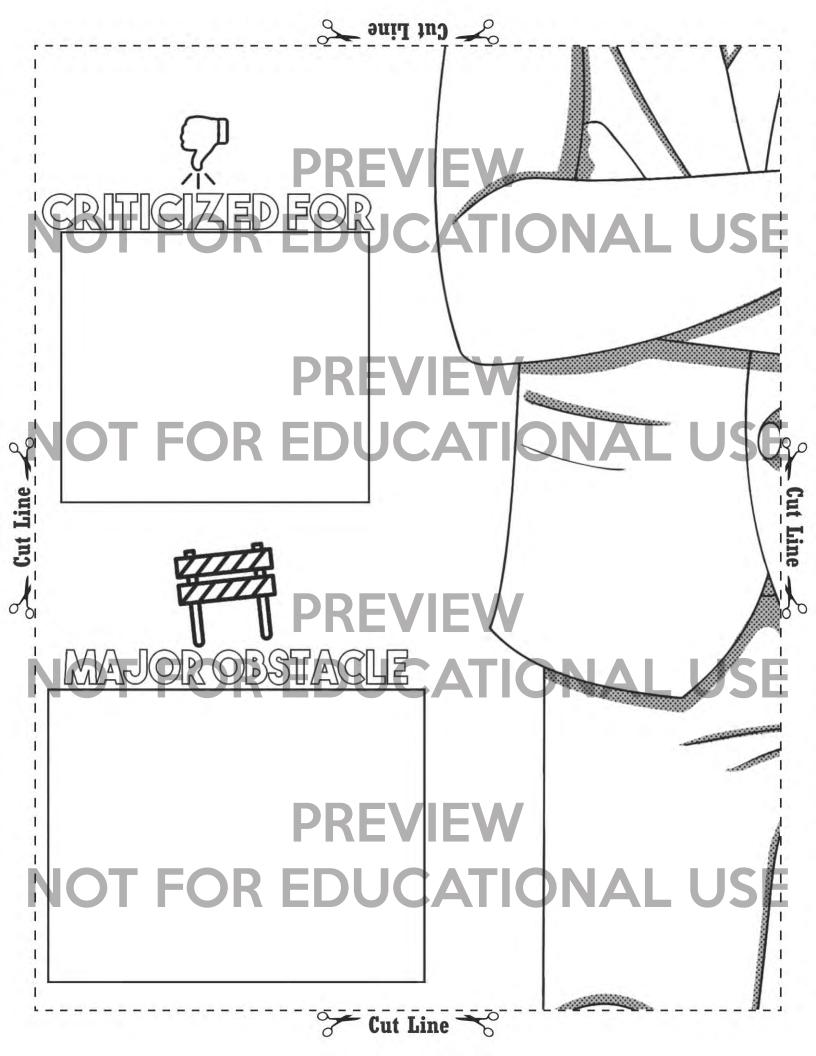
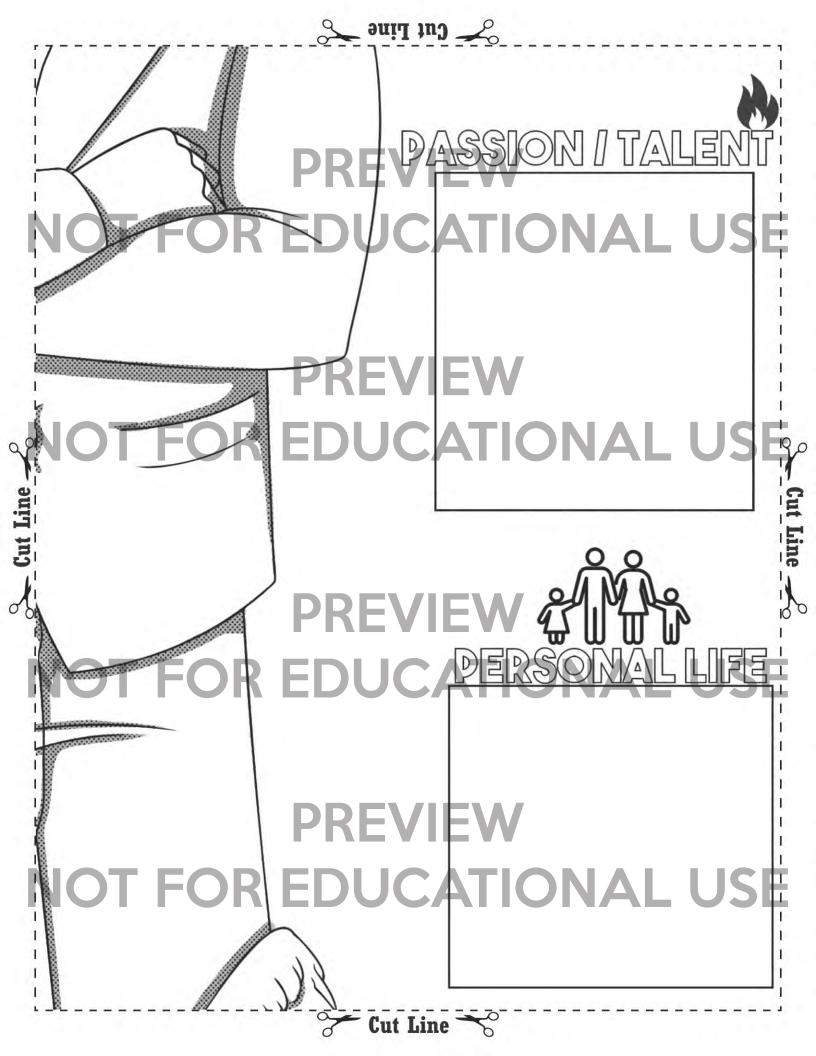
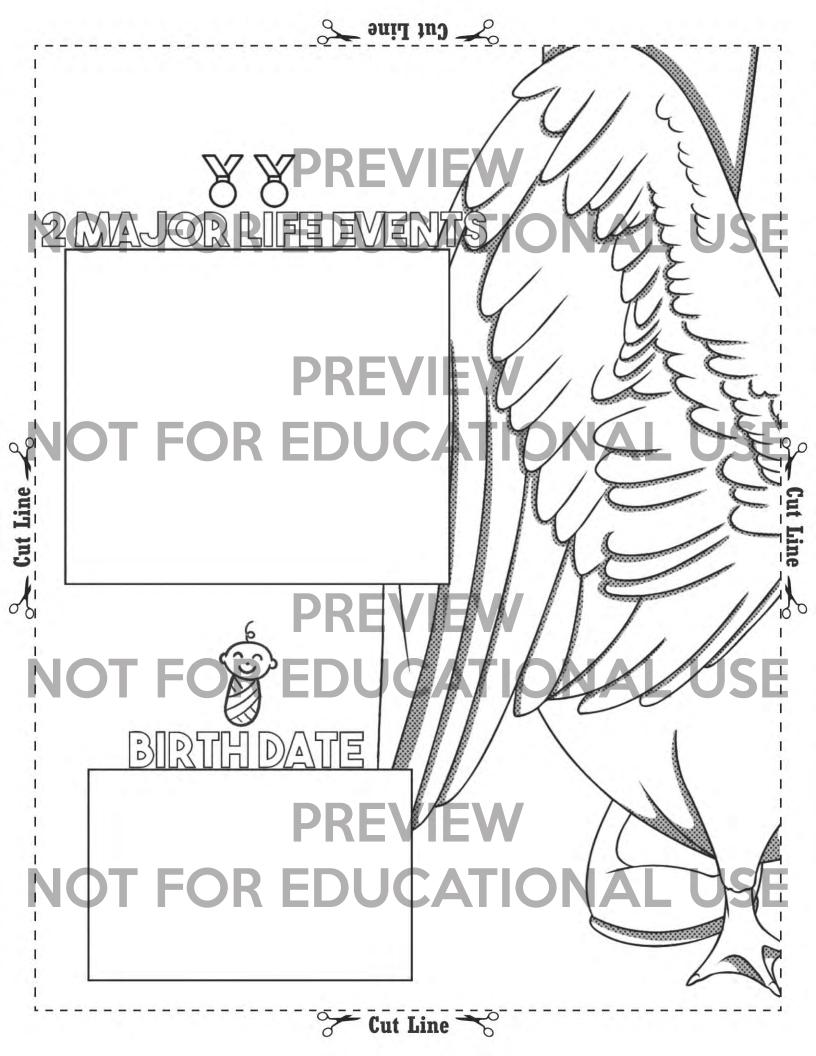


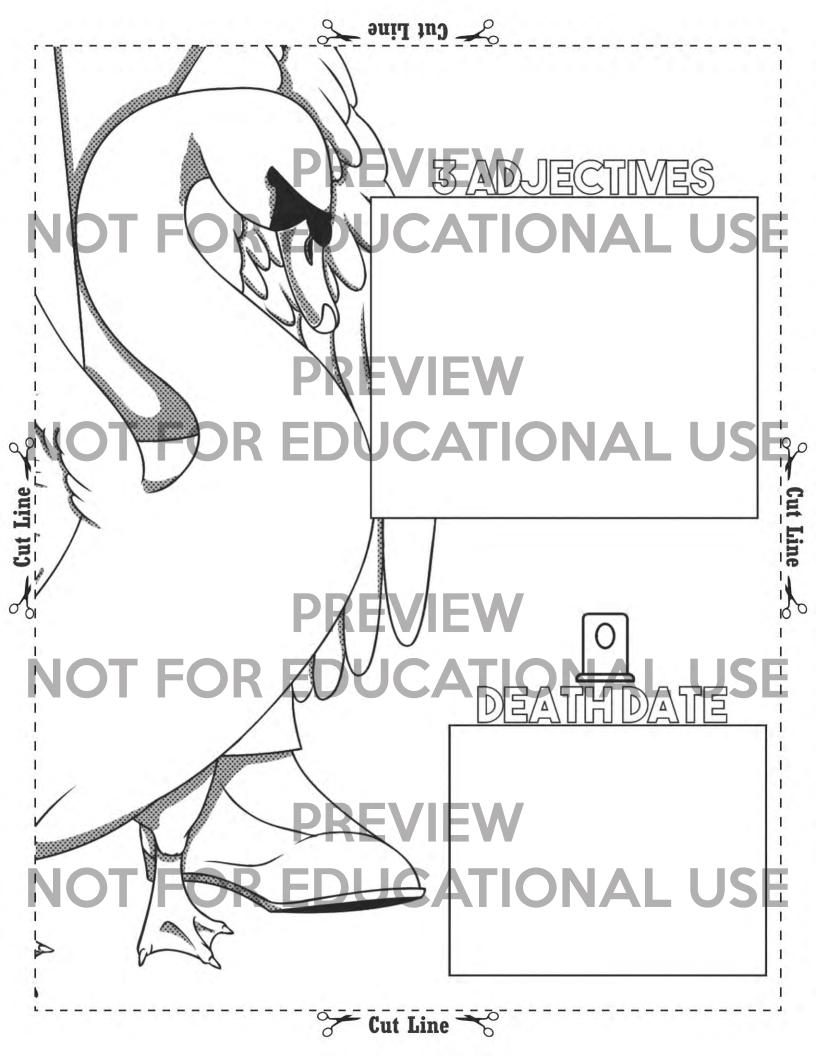
Cut Line











PREVIEW NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat, creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements,

Group Members:

Additional Comments:

PREVIEW NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

- 1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
 - 2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
- 3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
 - 4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
- 5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
 - 6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.

NOT FOR EDUCATIONAL USE

Author Study Project Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

NOT FOR EDUCATIONAL USE

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

PREVIEW

CRITICIZED FOR: EDUCATIONALUS

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

NOT FOR EDUCATIONAL USE

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

PREVIEW

BIRTH DATE: FOR EDUCATIONAL US

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successfu author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

PREVIEW

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

PREVIEW

LOT FOR EDUCATIONAL US

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

PREVIEW

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Author Study Project William Butler Yeats (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

William Butler Yeats was an Irish author. He was born in Sandymount, Dublin, Ireland. Both his parents were born in Ireland as well.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

William Butler Yeats was a poet and playwright from the 20th century. He is widely regarded as one of the greatest poets in the English language and was a key figure in the Irish Literary Revival. His most notable works include: "The Wild Swans at Coole," "The Lake Isle of Innisfree," "The Second Coming," "Sailing to Byzantium," "Easter, 1916," "The Countess Cathleen," "Deirdre," "The Tower," "The Wanderings of Oisin and Other Poems," "The Land of Heart's Desire," and "The Celtic Revival."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some people criticized Yeats for his vast changing political views. His early poetry reflected a deep interest in Irish independence from British Rule. As he witnessed the tumultuous events in Ireland, such as the Easter Rising in 1916 and the Irish War of Independence, Yeats became disillusioned with the idea of a revolution, and felt aspects were too destructive.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

One of the most significant obstacles in Yeats' life was his unrequited, agonizing love for Maud Gonne. Yeats was immediately infatuated with her and wrote many poems for her. Yeats proposed marriage to her several different times, but always was rejected. Maud Gonne was a prominent Irish nationalist and was said to be the reason Yeats joined the Irish nationalist cause.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Yeats was a central figure in the Irish Literary Revival, along with Lady Augusta Gregory, John Millington Synge, and others. Yeats, along with Lady Augusta Gregory and others, co-founded the Abbey Theatre in Dublin in 1904. The theatre played a vital role in promoting Irish drama, language, and culture.

In 1923, Yeats was awarded the Nobel Prize in Literature for his poetry.

BIRTH DATE

When was the author born? Be as specific as possible.

W.B. Yeats was born on June 13, 1865.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"The world is full of magic things, patiently waiting for our senses to grow sharper." Yeats suggests that the world is filled with extraordinary wonders, but we will not fully perceive its magic until we let our imaginations develop and appreciate the world.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

In 1883, Yeats was a student at the Metropolitan School of Art in Dublin. in 1887, Yeats enrolled at the University College Dublin, but he dropped out and developed his writing skills on his own. When his family moved to London in 1887, Yeats took up the life of a professional writer. Yeats published his first major poetry collection, "The Wanderings of Oisin and Other Poems" in 1892. William Butler Yeats' most studied and popular work is often considered to be the poem "The Second Coming." In 1923, he was a Senator in the Irish Free State and served in the Senate for two terms. His literary works continue to be widely read, studied, and appreciated.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

William Yeats was very interested in Irish folklore, mythology, theater, and the Romantic poets. Yeats's passion for Irish folktales fueled much of his productivity in the arts. Yeats was a theosophist, but in 1890 he joined the Golden Dawn, a secret society that practiced ritual magic. Yeats remained an active member of the Golden Dawn for 32 years.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

In 1917, Yeats married Miss George Hyde-Lees. They had two children together: William and Anne.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

visionary, artistic, occult

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

William Butler Yeats died on January 28, 1939 at age 73. Yeats' death was the result of heart failure.

NATIONALITY

William Butler Yeats was an Irish author. He was born in Sandymount, Dublin, Ireland. Both his parents were born in Ireland as well.

WILLIAM BUTLER YEATS



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& CAREER

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2 MAJOR LIFE EVENT

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In 1923, Yeats was awarded the Nobel Prize in Literature for his poetry.

3 ADJECTIVES

VISIONARY ARTISTIC OCCULT



BIRTH DATE

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