

Cut Line



NATIONALITY

PREVIEW

WILL
WORDS

PREVIEW



PRAISED FOR

PREVIEW

PREVIEW

Cut Line



I AM
WORTH

PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

PREVIEW

PREVIEW

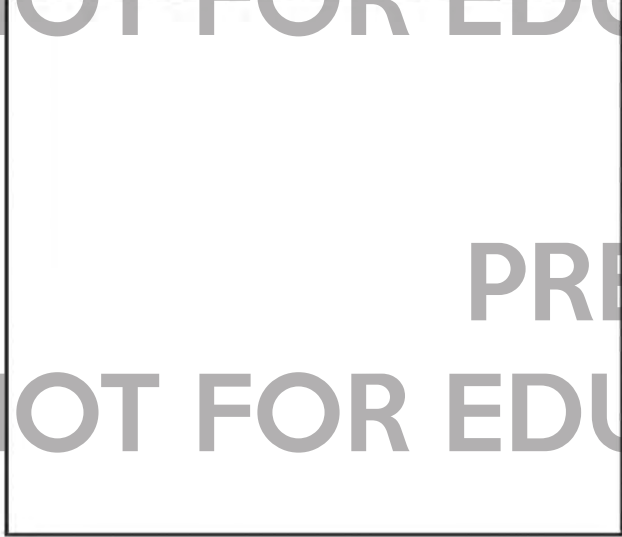
Cut Line

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CRITICIZED FOR



MAJOR OBSTACLE



Cut Line

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Cut Line



PASSION / TALENT

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line



Cut Line



PREVIEW



PERSONAL LIFE

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line





PREVIEW

2 MAJOR LIFE EVENTS

Empty rectangular box for the first major life event.

PREVIEW

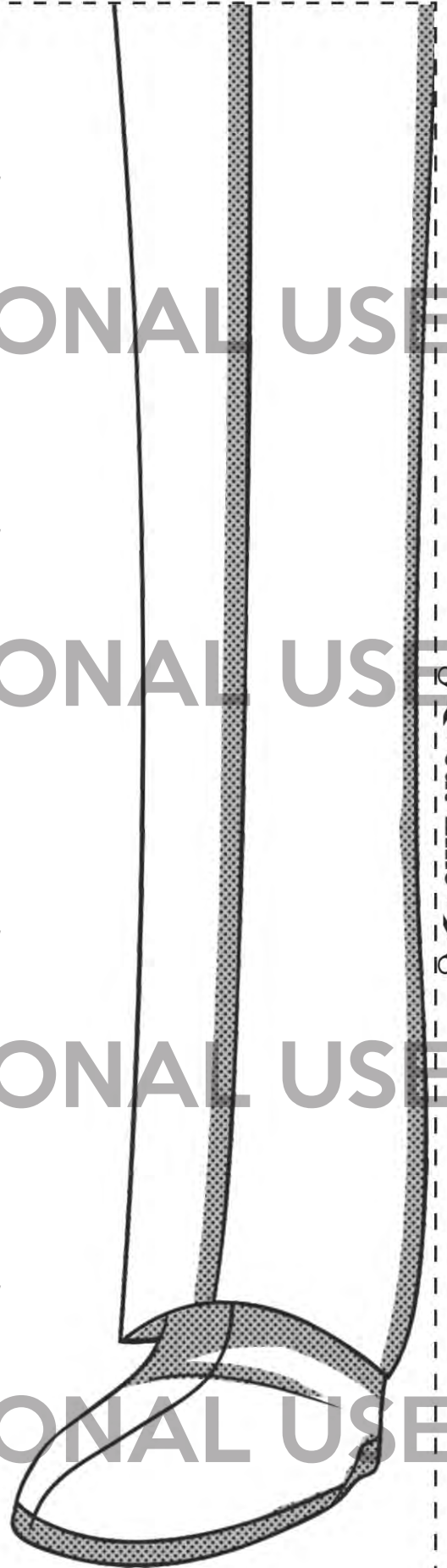
PREVIEW



BIRTH DATE

Empty rectangular box for the birth date.

PREVIEW



Cut Line

PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

PREVIEW

NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

William Wordsworth (Example Answers)
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

William Wordsworth was an English poet, born in Cockermouth, Cumbria, England.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Wordsworth was a legendary author, often credited as one of the founders of English Romanticism. In 1798, he published a joint collection of poems titled "Lyrical Ballads" with Samuel Taylor Coleridge, which marked a significant turning point in English poetry. Wordsworth is praised for the way he explored themes of childhood, emotion, and the relationship between humanity and nature. His contribution to English literature is highly regarded and his work inspired many other famous authors. His most famous poems include: "I Wandered Lonely as a Cloud", "Tintern Abbey", "The Prelude", "The Solitary Reaper" and "My Heart Leaps Up."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Wordsworth's poetry has been somewhat criticized for being too emotional or sentimental, especially for the time they were written.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Wordsworth's mother died when he was only eight years old. During this time, access to medical care and record-keeping were limited, so there is no known cause to her death. Losing his mother at such a young age deeply affected his emotional well-being and she was an inspiration for much of his poetry.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Wordsworth's father died when William was a teenager, leaving him and his four siblings orphans. After his father's death, the family suffered financial difficulties. William was sent to live with various relatives and was separated from his siblings.

Wordsworth embarked on a year-long walking tour of Europe, visiting places and studying cultures in France, Switzerland, and Italy. The experience influenced both his poetry and his political views. Wordsworth witnessed the French Revolution firsthand during his time in France. At first, he was inspired and impressed by the ideas of freedom and change. As the war went on, Wordsworth began to criticize the brutality of the revolution and its impact on innocent lives.

BIRTH DATE:

When was the author born? Be as specific as possible.

William was born April 7, 1770.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"The child is the father of the man." This line is from Wordsworth's poem "My Heart Leaps Up." It reflects his belief that the experiences and perspectives of childhood shape and influence the adult self.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Wordsworth attended Hawkshead Grammar School, and later enrolled at St. John's College in Cambridge. Wordsworth's earliest poetry was published in 1793 in the collections "An Evening Walk" and "Descriptive Sketches." Wordsworth published "Poems in Two Volumes," which included many of his most famous poems, such as "Tintern Abbey" and "Ode: Intimations of Immortality." "The Prelude" is Wordsworth's most famous work and is considered to be the crowning achievement of English Romanticism. In 1815, Wordsworth was appointed Distributor of Stamps for Westmorland, which provided him with a stable income to support his family.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

William was enthusiastic about nature. He was connected to nature in a way that was healing for him. He often talked about experiencing emotions to the fullest and finding meaning in the ordinary moments.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Wordsworth had one daughter with Annette Vallon out of wedlock. Their child's name was Caroline, but William did not stay in France to raise her. He eventually met his daughter nine years later. On October 2, 1802, he married Mary Hutchinson and the couple had five children together. His friendship with Samuel Taylor Coleridge is one of the most famous literary friendships in English literature. Their bond resulted in creative and intellectual collaboration.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Romantic, Mindful, Keen

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

William Wordsworth died at 80 years old on April 23, 1850. The cause of his death was pleurisy.



NATIONALITY

William Wordsworth was an English poet, born in Cocker-mouth, Cumbria, England.

WILLIAM WORDSWORTH

QUOTE

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PRaised FOR

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PASSION / TALENT

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MAJOR OBSTACLE

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PERSONAL LIFE

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2 MAJOR LIFE EVENTS

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3 ADJECTIVES

ROMANTIC

KEEN

MINDFUL



BIRTH DATE

William was born April 7, 1770.



DEATH DATE

William Wordsworth died at 80 years old on April 23, 1850. The cause of his death was pleurisy.

