

Cut Line



NATIONALITY

Empty rectangular box for writing nationality.

PREVIEW

AL

WALL

PREVIEW



PRAISED FOR

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PREVIEW

PREVIEW



Cut Line

ICE
K&R

PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

PREVIEW



PREVIEW



Cut Line



CRITICIZED FOR



MAJOR OBSTACLE



Cut Line

Cut Line

Cut Line

Cut Line

PASSION / TALENT



PREVIEW

PREVIEW

PREVIEW



PERSONAL LIFE

Cut Line



PREVIEW

2 MAJOR LIFE EVENTS

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PREVIEW

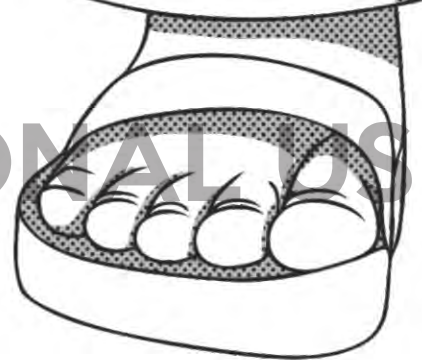
PREVIEW



BIRTH DATE

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PREVIEW





Cut Line



PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW



NOT FOR EDUCATIONAL USE

AGE / DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

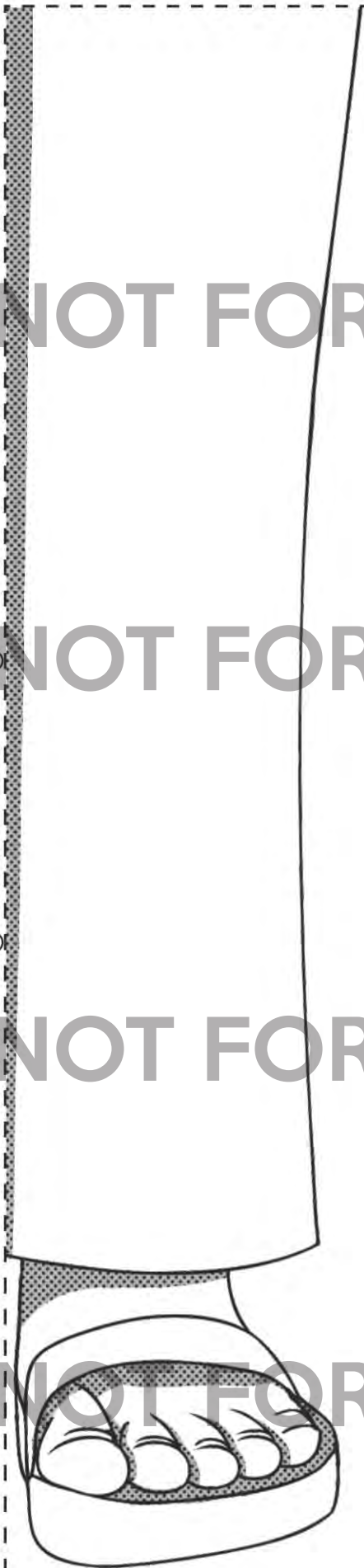


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PREVIEW

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Author Study Project

Alice Walker (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Alice Walker is American. She was born in Eatonton, Georgia.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Alice Walker is a writer known for her novels, short stories, essays, and poems; she was also involved in the civil rights movement. Alice Walker is recognized as an influential figure in contemporary African-American literature. Alice Walker's contributions to literature have earned her numerous awards and accolades. Her most notable works include: *The Color Purple*, *Everyday Use*, *You Can't Keep a Good Woman Down*, *Meridian*, *The Third Life of Grange Copeland*, and *Possessing the Secret of Joy*.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some critics have accused Walker of perpetuating negative stereotypes of black men in her works, particularly in her novel *"The Color Purple."* They argue that her portrayal of black male characters as abusive reinforces harmful stereotypes surrounding "violent" black males.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

When Alice was 8 years old, she was permanently blinded in one eye when her brother accidentally shot her with a BB gun.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Alice Walker was the first African-American woman to win the Pulitzer Prize for Fiction, which she was awarded for her novel *The Color Purple* in 1983.

The Color Purple was adapted into a film by Steven Spielberg in 1985. It was also adapted into a Broadway musical, with a book by Marsha Norman and music and lyrics by Brenda Russell, Allee Willis, and Stephen Bray. The original Broadway production ran from 2005 to 2008, earning eleven Tony Award nominations in 2006. The revival adaptation opened in late 2015 and ran through early 2017, winning two 2016 Tony Awards—including Best Revival of a Musical.

BIRTH DATE:

When was the author born? Be as specific as possible.

Alice Malsenior Tallulah-Kate Walker was born February 9, 1944.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"The most common way people give up their power is by thinking they don't have any." This quote by Alice Walker suggests that individuals often relinquish their power by doubting that they have the potential to make a difference.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Walker attended Spelman College for two years before transferring to Sarah Lawrence College. Walker's first book of poetry, *Once*, appeared in 1968, and her first novel, *The Third Life of Grange Copeland* was published in 1970. Alice Walker's "big break" as a writer came with the publication of her novel *"The Color Purple"* in 1982. *"The Color Purple"* garnered tremendous attention and acclaim for its exploration of themes such as race, gender, identity, and resilience. She earned an honorary degree from the California Institute of the Arts in 1995, and the American Humanist Association named her as "Humanist of the Year" in 1997.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Walker became a passionate political activist. She joined demonstrations and protests in the 1960s. She has also supported various organizations and initiatives working towards racial justice. Alice Walker is a vegetarian, gardener, world traveler and spiritual explorer.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Alice Walker married civil rights lawyer Melvyn R. Leventhal in 1967. They were the first legally married interracial couple in the state of Mississippi. Together, they had a daughter named Rebecca. The couple divorced in 1976.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Empowered, courageous, inspiring

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Alice Walker is still alive and writing. As of 2023, she is 79 years old.



NATIONALITY

Alice Walker is American. She was born in Eatonton, Georgia.



DRAISED FOR

Alice Walker is a writer known for her novels, short stories, essays, and poems. She was also involved in the civil rights movement. Alice Walker is recognized as an influential figure in contemporary African-American literature. Alice Walker's contributions to literature have earned her numerous awards and accolades. Her most notable works include *The Color Purple*, *Everyday Use*, *You Can't Keep a Good Woman Down*, *Mercer*, *The Third Life of Grange Copeland*, and *Possessing the Secret of Joy*.



CRITICIZED FOR

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MAJOR OBSTACLE

When Alice was 8 years old, she was permanently blinded in one eye when her brother accidentally shot her with a BB gun.



2 MAJOR LIFE EVENTS

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ALICE

WALKER

QUOTE

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PASSION / TALENT

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PERSONAL LIFE

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3 ADJECTIVES

EMPOWERED

COURAGEOUS

INSPIRING



AGE / DEATH DATE

Alice Walker is still alive and writing. As of 2023, she is 79 years old.

