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NATIONALITY

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PRAISED FOR

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PREVIEW

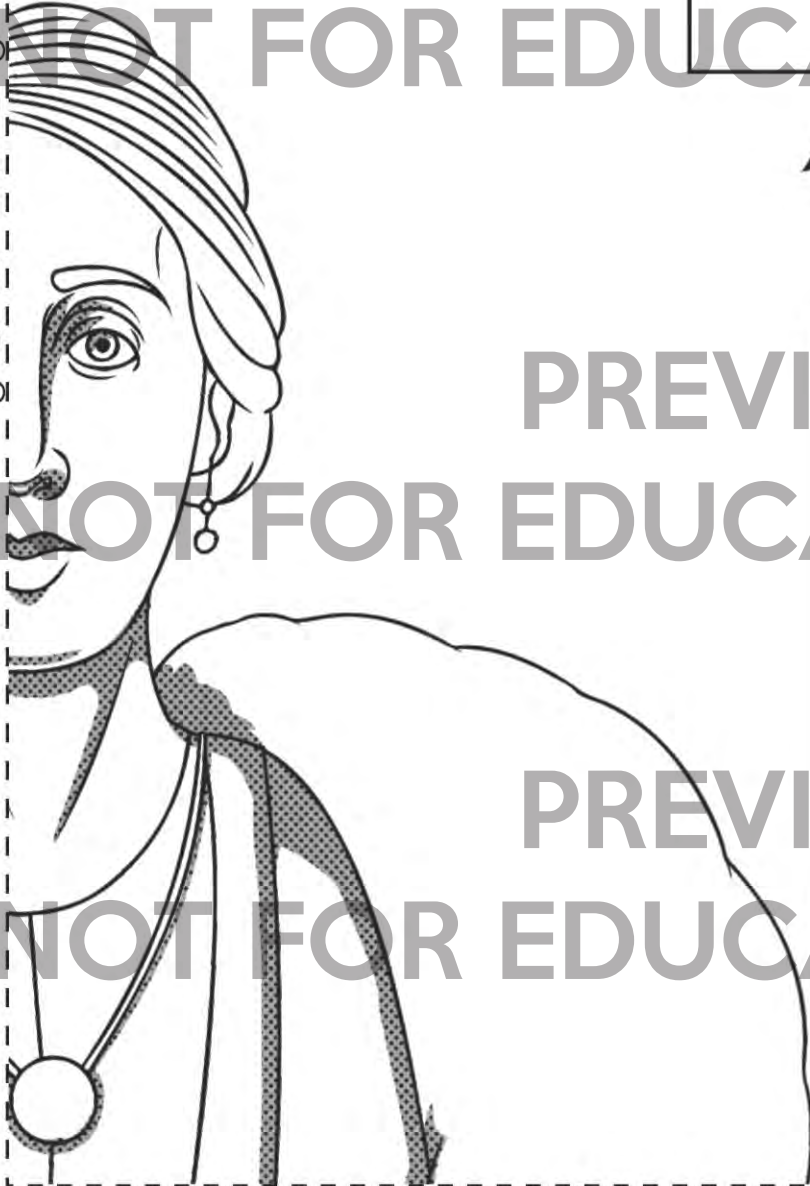
NOT FOR EDUCATIONAL USE



EDUCATION
& CAREER

PREVIEW

NOT FOR EDUCATIONAL USE



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NOT FOR EDUCATIONAL USE

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CRITICIZED FOR

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PREVIEW

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MAJOR OBSTACLE

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PASSION / TALENT

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PREVIEW



PERSONAL LIFE

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PREVIEW

2 MAJOR LIFE EVENTS

PREVIEW

PREVIEW



BIRTH DATE

PREVIEW

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PREVIEW
3 ADJECTIVES

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DEATH DATE

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Virginia Woolf — Answers will vary
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Virginia Woolf was British. She was born in London, England.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Virginia Woolf was a famous writer considered one of the most influential modernist authors of the 20th century. Woolf is praised for her innovative writing style, which challenged traditional narrative techniques. She was congratulated for her use of indirect interior monologue also known as "stream of consciousness" which explored the complexities of human consciousness. Some of her most notable works include: "Mrs Dalloway", "To the Lighthouse", "A Room of One's Own", "Three Guineas", "The Waves", and "Orlando."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Woolf has been criticized by some for her privilege and wealth in her personal life. She belonged to the Bloomsbury Group, an intellectual circle, and her writings often focused on the experiences of the upper-middle-class and aristocratic individuals.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Virginia Woolf suffered from mental health issues throughout her life, including bouts of depression and anxiety. She ultimately took her own life in 1941 at the age of 59.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

1. During her adolescence, Woolf was sexually abused by her two older half-brothers George and Gerald Duckworth. The two men were children from her mother's previous marriage. The abuse began during Woolf's childhood and continued into her early adulthood. The abuse had a profound impact on Woolf's mental health and well-being.
2. Woolf lost her mother when she was 13 years old, which deeply affected her. Then less than a decade later, her father passed away. Her parents' death left Woolf with an overwhelming amount of grief. Following her father's death, Woolf suffered a severe mental breakdown, and she attempted to take her own life by jumping out of a window, but survived.

BIRTH DATE:

When was the author born? Be as specific as possible.

Virginia Woolf was born Adeline Virginia Stephen on January 25, 1882.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"When you consider things like the stars, our affairs don't seem to matter very much, do they?" This quote is from Woolf's book *Night and Day*, published in 1919. The quote implies that when someone looks at the stars, they should recognize their small place in the world, and hopefully gain a sense of humility or perspective.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Virginia was mostly educated at home. She was a student at the King's College London Ladies' Department from 1897–1902. Her literary career began with the publication of her first novel, *"The Voyage Out"* in 1915.

Her big break came in 1922 with *"Jacob's Room,"* which encompassed her distinct stream-of-consciousness style. One of her most famous works is *"Three Guineas"* which is still considered central to the "first wave" feminist canon. *"Mrs. Dalloway,"* published in 1925, is generally considered her most popular novel.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Woolf was passionate about women's rights. She challenged the social and cultural constraints placed on women during her time, especially in her essay, *"A Room of One's Own."* Virginia Woolf's feminist perspectives and her exploration of gender issues continue to have a profound influence on feminist theory and literature to this day.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

She married Leonard Woolf in 1912. The couple founded the Hogarth Press together. They never had children.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Progressive, complex, ingenious

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Woolf was institutionalized several times for her deteriorating mental health. She drowned herself by filling her overcoat pockets with stones and walking into the River Ouse on March 28, 1941.



NATIONALITY

Virginia Woolf was British. She was born in London, England.

VIRGINIA WOOLF

QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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MAJOR OBSTACLE

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PERSONAL LIFE

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2 MAJOR LIFE EVENTS

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3 ADJECTIVES

Progressive

Complex

Ingenious



BIRTH DATE

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DEATH DATE

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