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NATIONALITY

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PREVIEW

J.F.
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PRAISED FOR

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QUOTE



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NOT FOR EDUCATIONAL USE



EDUCATION
& CAREER

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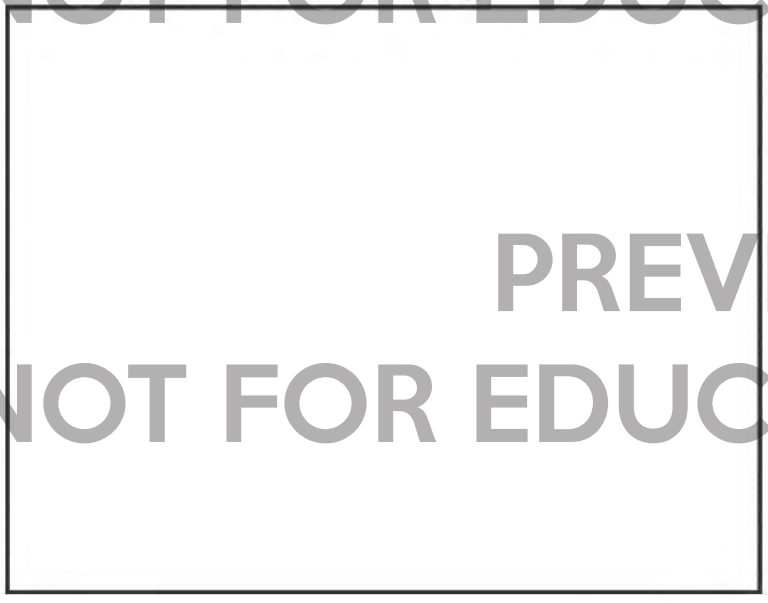
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CRITICIZED FOR



MAJOR OBSTACLE



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PASSION / TALENT



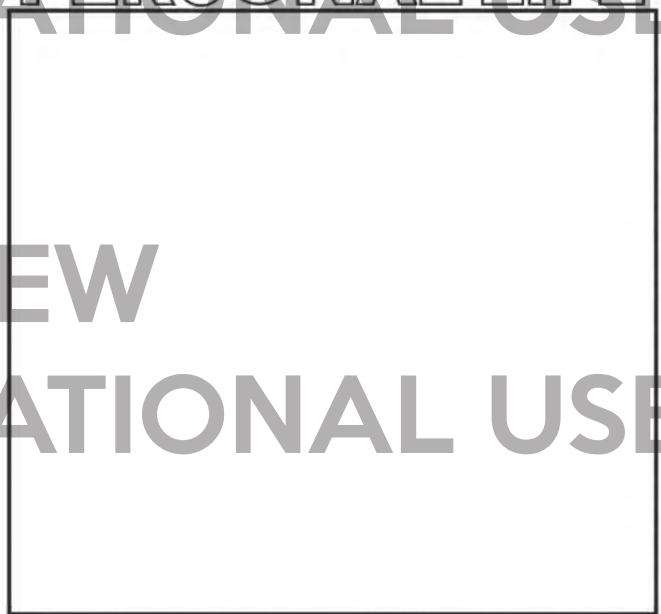
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PREVIEW



PERSONAL LIFE



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PREVIEW

2 MAJOR LIFE EVENTS

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PREVIEW

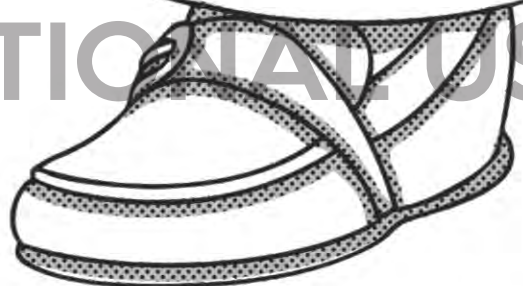
PREVIEW



BIRTH DATE

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PREVIEW



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PREVIEW
3 ADJECTIVES

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DEATH DATE

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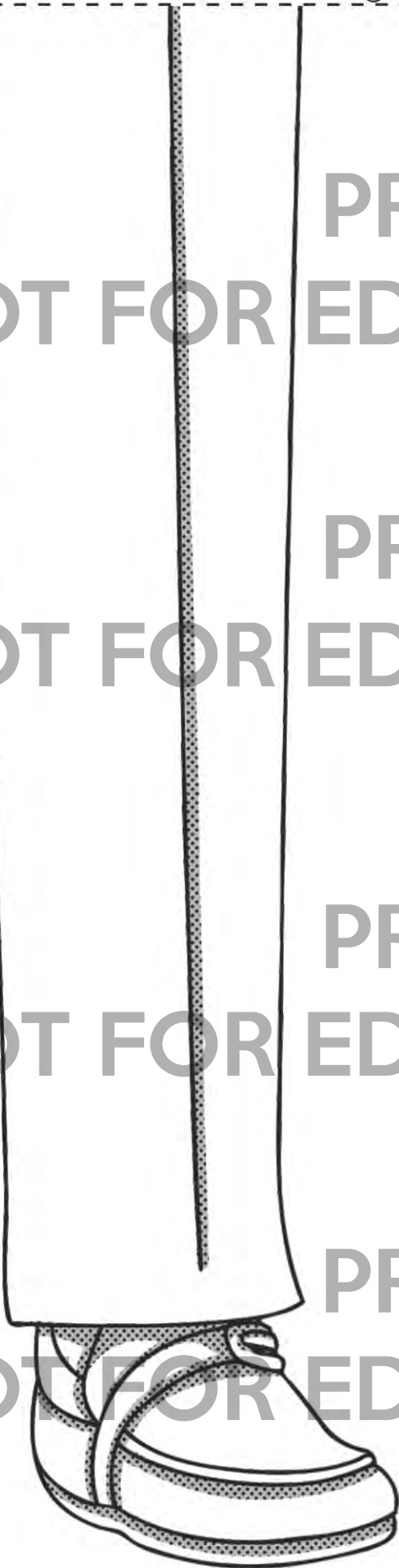
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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Author Study Project

J.R.R. Tolkien (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

J.R.R. Tolkien, whose full name is John Ronald Reuel Tolkien, was an English writer. Tolkien was born in Bloemfontein, South Africa, but he spent most of his childhood in England after his father's death.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Tolkien is often regarded as the "father of modern fantasy literature" and remains a beloved and influential figure in the world of fiction. His most famous works are "The Hobbit" and "The Lord of the Rings" series. Both are set in the fictional world of Middle-earth and encompass Tolkien's love of mythology, language, and epic storytelling.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Tolkien stated that "The Lord of the Rings" was not intended as an allegory, but some critics argue that his work has darker meanings, particularly related to World War II and Christianity.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

When John Tolkien was only 3 years old, his father passed away. Arthur (his father) had moved to South Africa to work as a bank manager, but fell ill with rheumatic fever. He was unable to recover from his illness and passed away at the age of 39. The absence of a father figure impacted John's life and contributed to the recurring theme of loss in his work.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Tolkien served in the British Army during World War I. Many of his friends died during the war. J.R.R. saw action during the Battle of the Somme, one of the most brutal and deadly battles of the war. Tolkien fell seriously ill with trench fever and was transported back to England to recover.

Tolkien's works have inspired numerous adaptations. The first adaptation of J.R.R. Tolkien's work to film was "The Hobbit," which was released as an animated television film in 1977. Later on, in the 2000s, Peter Jackson directed and released a live-action film trilogy based on "The Lord of the Rings" and "The Hobbit" novels, which became immensely popular.

BIRTH DATE:

When was the author born? Be as specific as possible.

J.R.R. Tolkien was born on January 3, 1892.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"All that is gold does not glitter, Not all those who wander are lost" is from J.R.R. Tolkien's novel "The Lord of the Rings: The Fellowship of the Ring." The line is from a poem written by one of the main characters about another character: Aragorn; it is about the hidden qualities and true nature of Aragorn.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Tolkien studied at Exeter College, Oxford and Pembroke College, Oxford. Tolkien joined the faculty of the University of Leeds in 1920 and a few years later became a professor at Oxford University. Tolkien's fame as an author began to rise in the mid-20th century, particularly with the publication of his novel "The Hobbit" in 1937. "The Hobbit" was well-received by both children and adults, and it gained popularity as a beloved fantasy adventure tale. Tolkien's fame reached even greater heights with the publication of "The Lord of the Rings" trilogy. The first volume, "The Fellowship of the Ring," was published in 1954, followed by "The Two Towers" later the same year, and "The Return of the King" in 1955. "The Lord of the Rings" quickly garnered critical acclaim and a dedicated fan base.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Tolkien was passionate about philosophy, mythology, folklore, faith and spirituality. He was an expert philologist, who is someone who studies the history of languages, especially by looking closely at literature. Tolkien had a profound passion for languages, especially ancient and medieval languages such as Old English, Old Norse, Finnish, and Welsh.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Tolkien married Edith Bratt in 1916. They had four children together: John, Michael, Christopher, and Priscilla. The couple remained together until Edith's passing in November 1971.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Imaginative, encouraging, detail-oriented

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Tolkien died on September 2, 1973, at the age of 81. Tolkien's official causes of death were a stomach ulcer and a chest infection.



NATIONALITY

J.R.R. Tolkien, whose full name is John Ronald Reuel Tolkien, was an English writer. Tolkien was born in Bloemfontein, South Africa, but he spent most of his childhood in England after his father's death.



PRAISED FOR

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2 MAJOR LIFE EVENTS

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PASSION / TALENT

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PERSONAL LIFE

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3 ADJECTIVES

Imaginative
Encouraging
Detail-oriented



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