

# The Hitchhiker Digital Escape Room

## Teacher Instructions

Thank you for your purchase! Your students are going to love solving puzzles in this 360° digital escape room. This activity is designed to work for a laptop, tablet, or smart phone. Students will solve a series of clues based on the radio play "The Hitchhiker" by Lucille Fletcher.

Please do not share this link with other educators as it is my copyrighted work and against my terms of licensing. You can purchase additional licenses in my [TpT store](#).

Have your students work independently or in teams! Included in this zip folder are: teacher instructions (with answer keys), student instructions, the master lock graphic organizer, reflection sheet, and printable copies of Clues 1-5 (some students might find it easier to complete the puzzles on paper). While using this resource, you must have a wi-fi connection and the ability to access the following sites: kuula.co and Google Forms (your students do not need a Google account).

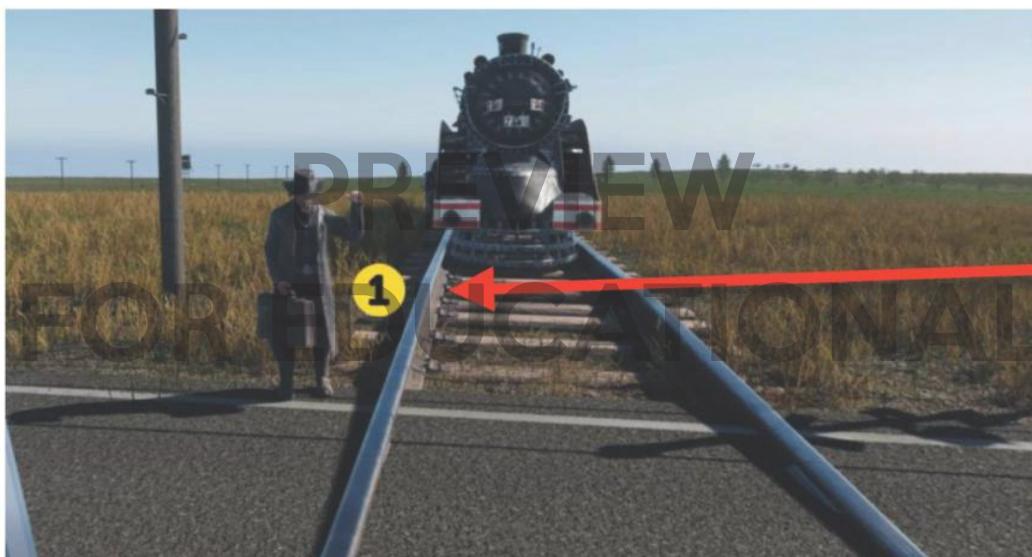
The room is a 360 degree panoramic photo, so the clues are all around the digital room. You must click your mouse and hold down the cursor to scan the entire room. Drag the arrow in whichever way you'd like to go. If you are using a smart phone, simply swipe your finger.

No password is required to gain access to the room. If this happens to you, it means your district's firewall is blocking the program and you should contact your IT department.

### The Hitchhiker Escape Room

#### Suggested Lesson Procedure:

1. Share the directions (PDF) with your students digitally. The student directions include the student link to the escape room. Verbally review your expectations with your students. Put students in groups of 2-3.
2. Set a timer for 45 minutes using a classroom timer. Timing students is optional.
3. Upon entering the room, have your students start by clicking the "1" button (shown below). In addition to being the first clue, this will give students some insight as to why they need to "escape." In this activity, your students need to "escape" the car as the car has stalled on train tracks.
4. The 6 clues are labeled by numbers. For every clue students figure out, they must record their answers on their Master Lock graphic organizer (on paper). The master lock (a google form) requires 6 correct answers from all 6 clues and is mandatory for students to "escape." They can find the link to the Master Lock located on the car door when they are ready to escape.
5. Once time is up, ask students to fill out a reflection sheet to get their feedback (optional). If you find that most of your students did not finish, you can extend the activity and allow them to continue the next day.





# The Master Lock



PREVIEW

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Clue Number	Answers
Clue #1	PREVIEW
Clue #2	NOT FOR EDUCATIONAL USE
Clue #3	PREVIEW
Clue #4	NOT FOR EDUCATIONAL USE
Clue #5	PREVIEW
Clue #6	NOT FOR EDUCATIONAL USE

## Clue 1

The hitchhiker is watching, your car on the line,  
Six clues to solve with limited time.

On the tracks of fate, an ominous sound,  
The train approaches, destiny bound.

An elusive figure haunts you day and night,  
Always one step ahead, never out of sight.

In the rearview mirror, eyes wide and scared,  
A shiver down your spine, a fear declared.

Tick-tock echoes, time slipping away,  
Yet the hitchhiker still has little to say.

The clues are waiting, a meandering quest,  
The hitchhiker watches, a relentless guest.

You can't always trust what tales your eyes tell  
A spooky coincidence lingers where shadows dwell.

The train speeds on, a crash looms ahead,  
Helpless on the tracks, impending dread.

Whistles wail, as wheels advance,  
The train is approaching, but you still have a chance.

You must keep going, and continue your route.  
Solve all the puzzles, break free, and get out.

Count how many times each of the following words are used in the poem above. Then use the numbers from top to bottom as your answer for Clue 1.

Hitchhiker

Time

Train

Clues

# Clue 2

Directions: Place the following actions in the story in the correct order by writing 1 in front of the first event that happened, 2 in front of the second event that happened, and so on. Use the numbers (reading from top to bottom) as the answer to your clue. For example, your answer should look something like this: 2431

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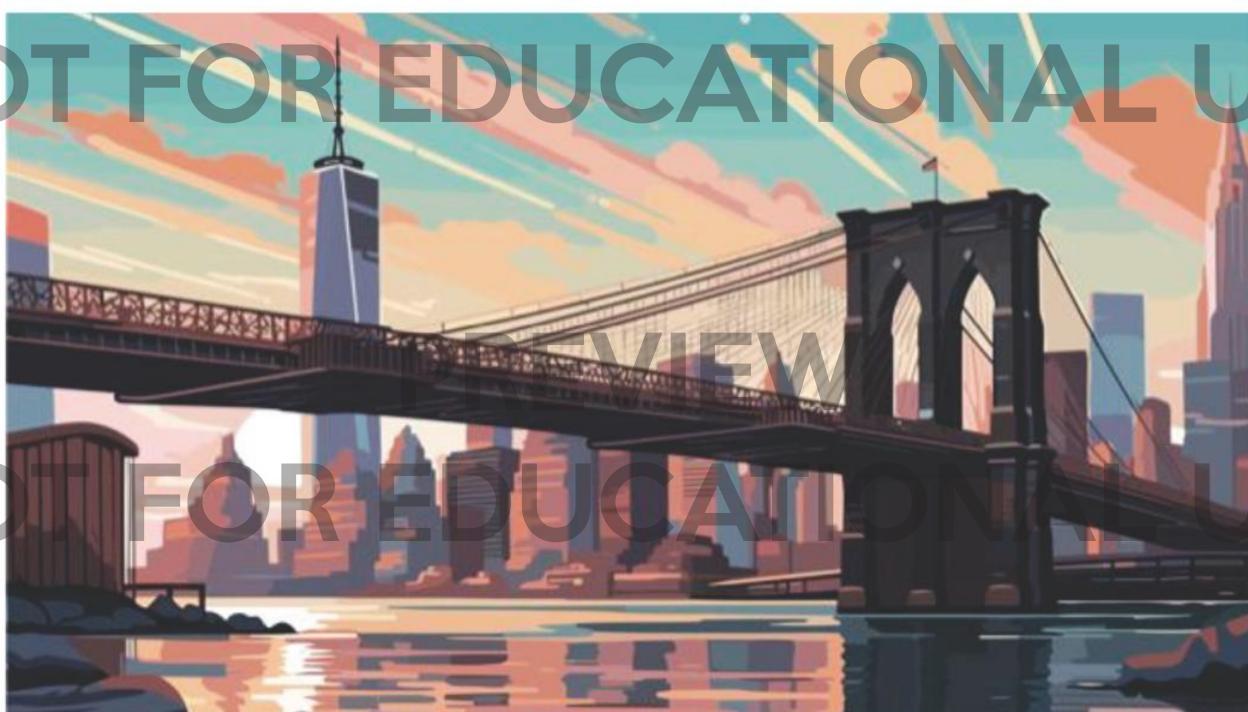
\_\_\_\_\_ Adams sees the hitchhiker at a train crossing and his car stalls on the tracks.

\_\_\_\_\_ Adams departs on a road trip and nearly hits a hitchhiker on the Brooklyn Bridge.

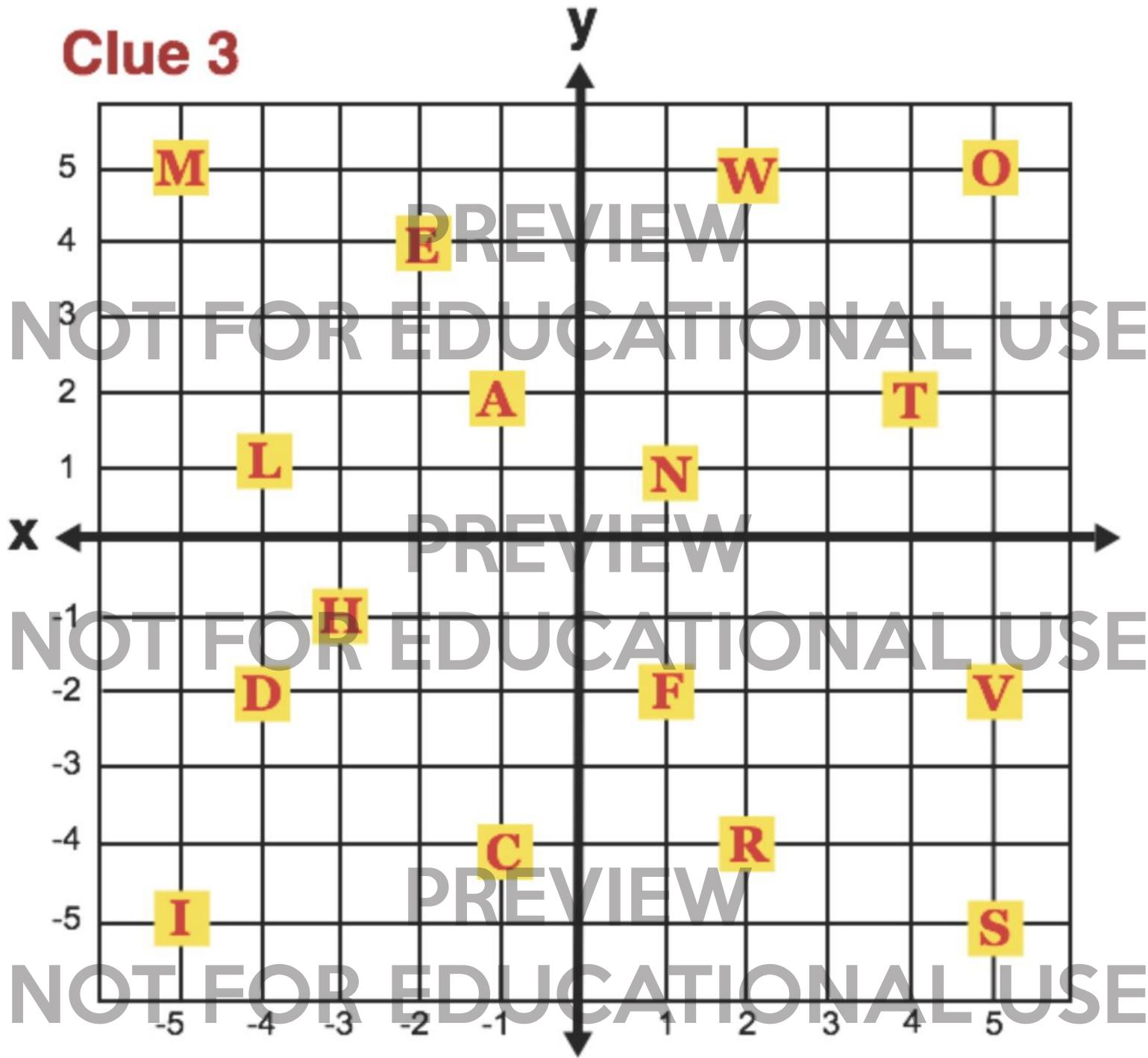
\_\_\_\_\_ Adams picks up a woman in Oklahoma with the intent of taking her to Texas.

\_\_\_\_\_ Adams learns he was killed on the Brooklyn Bridge in an automobile accident.

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### Clue 3



Each pair of numbers below represent a letter and each row represents a word that spells out your clue. Find each letter by following the coordinates on the graph.

-3,-1 5,5 2,5

5,5 -4,1 -4,-2  
-5,-5 5,-5

2,-4 5,5 1,1 -1,2 -4,1 -4,-2

-1,2 -4,-2 -1,2 -5,5 5,-5 ?

## Clue #4

Place the correct missing letters into the diagram to form words reading left to right. Then read the filled in letters from top to bottom to reveal your clue.

			S		E	R	V	E		
	M	E	R	C		A	N	I	C	
		G	O		D	B	Y	E		
	S	H	A	D	O	L	E	S	S	
	D	E	T	O	U					
				L		N	E	S	O	M
	M	O	U	N		A	I	N	S	
	A	C	C	I	D		N	T		
		M	O	O	R	I	S	T		
	T	E	L	E	P		O	N	E	
	J	O	U	R	N		Y			
		M	O	T		E	R			
	I	N	E	X	P	L	C	A	B	L
	S	I	N	I	S		E	R		
	S	U	S	P	I		I	O	U	S
	M	U	S	T	A	C	E			
				P		A	N	T	O	M
	D	E	S	T		N	A	T	I	O
T	U	R	N	P	I	E				
	T	U	N	N		L				
		D				I	V	E		

(the radio play)



## Clue 5



# WHAT PREVIEW DOES NOT FOR EDUCATIONAL USE OFFER TO THE TO?

## **Clue 6 Answer Guide**

Students will answer the following multiple choice questions based off the text. Students should then take their answers (letters only) in order and use that as their response for Clue #6 in the Master Lock.

1. What details about the hitchhiker suggest that he is not real?

2. Which event foreshadows the appearance of the hitchhiker?

3. What is the most likely reason that Adams gives a description of himself at the beginning of the play?

4. What does Adams learn from Mrs. Whitney?

5. What does the hitchhiker symbolize?

**ANSWER =** [REDACTED]

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## Master Lock

In the car in the escape room, there is a picture of a lock. This is the link to the Master Lock. This is where students will find the Google Form to escape. They will type in all their answers from clues 1-6. If they are correct, they will get the screen that says "Congratulations!" If any answers are wrong, they will not be able to hit "submit."

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