

Cut Line



NATIONALITY

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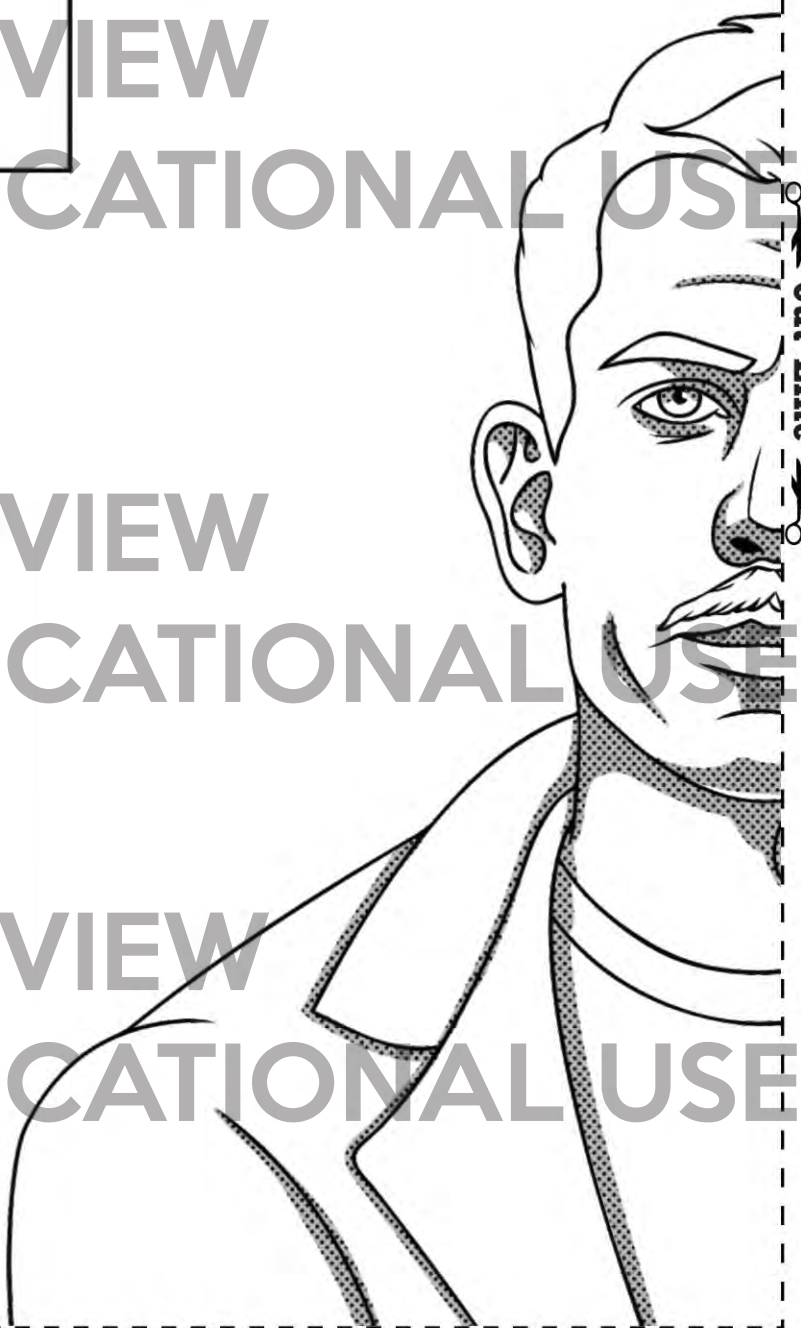
JOE
STEIN

PREVIEW



PRAISED FOR

Empty rectangular box for praised for information.



Cut Line

HN
IBECK

PREVIEW

QUOTE



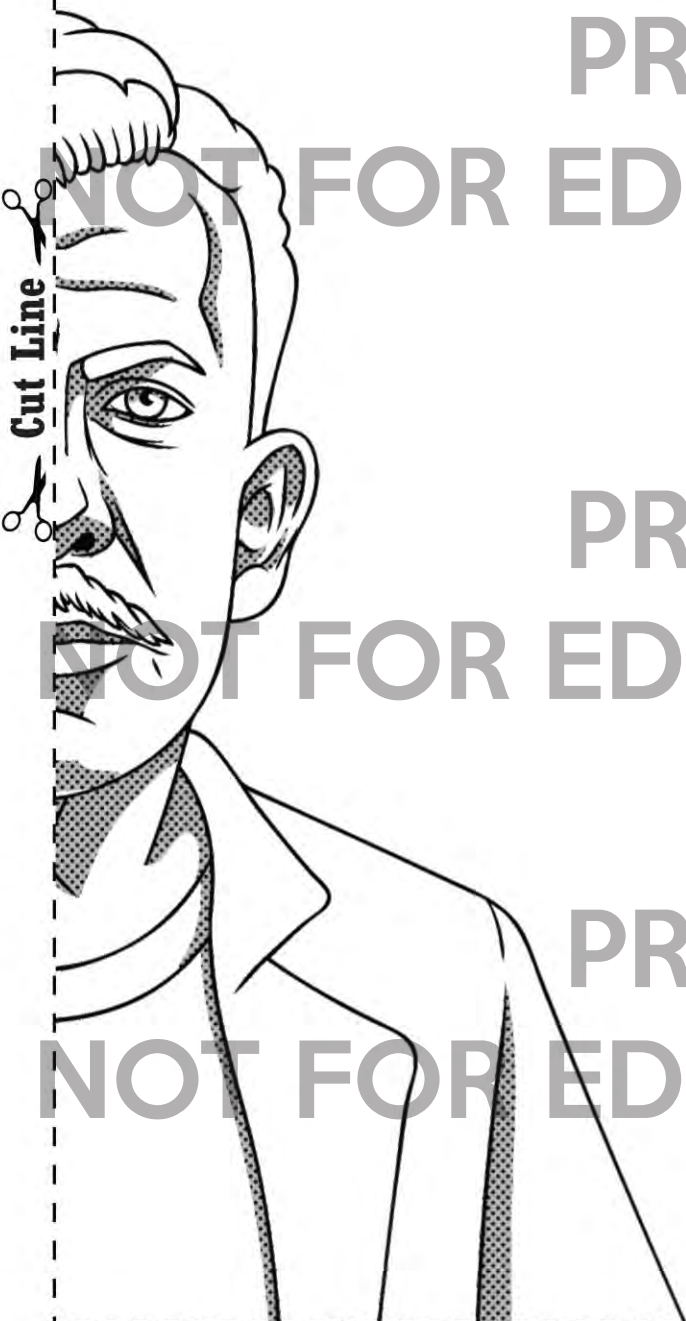
PREVIEW



EDUCATION
& CAREER

PREVIEW

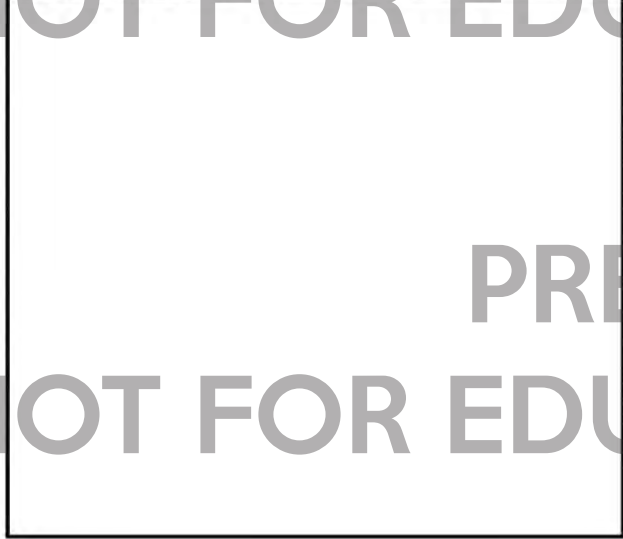
PREVIEW



Cut Line



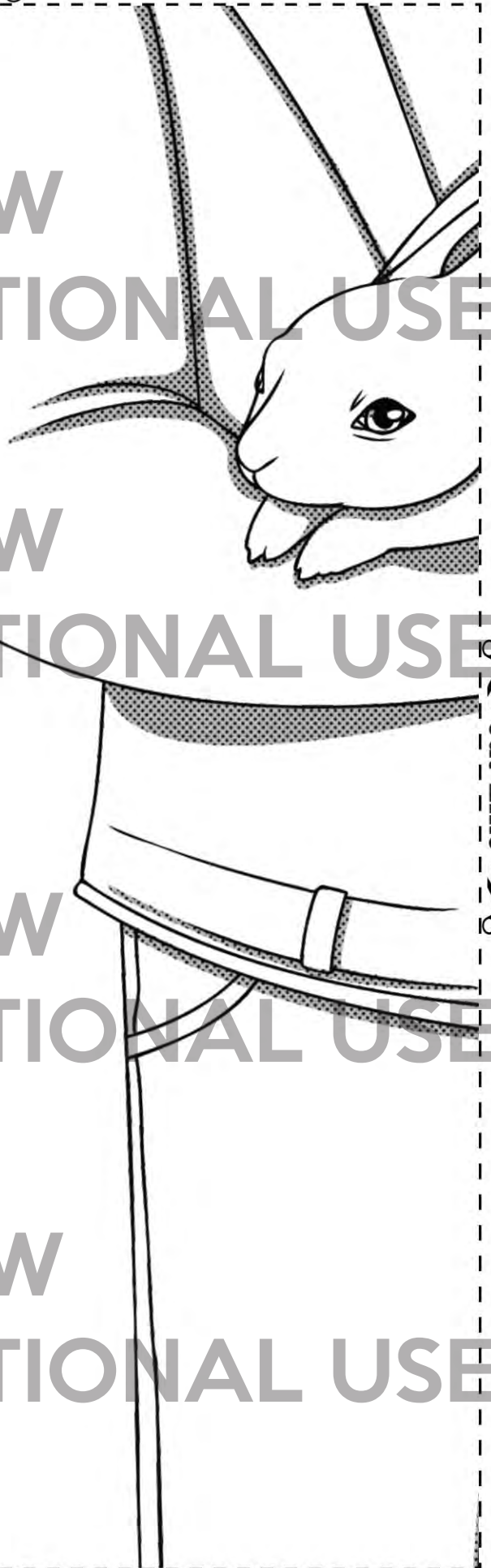
CRITICIZED FOR



MAJOR OBSTACLE



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PASSION / TALENT

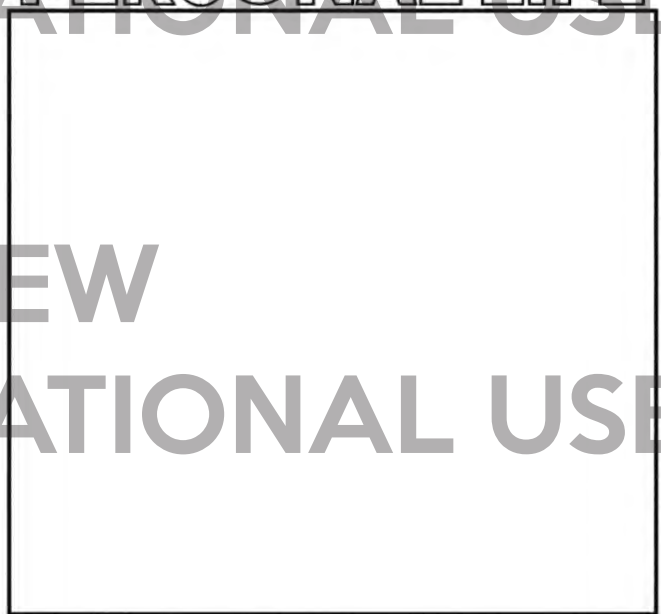


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PERSONAL LIFE



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PREVIEW

2 MAJOR LIFE EVENTS

Large rectangular box for notes or drawing.

PREVIEW

PREVIEW



BIRTH DATE

Rectangular box for birth date or other information.

PREVIEW



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PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW
NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

John Steinbeck
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

John Steinbeck was American. He was born in Salinas, California.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

John Steinbeck was a novelist, playwright, essayist, and short-story writer. He is praised for his insightful, descriptive, realistic portrayal of American life, especially during the Great Depression era. He is regarded as one of the greatest writers in America, and his books are frequently included in the curriculum of schools. Steinbeck wrote over 30 books. His most memorable works include: *Of Mice and Men*, *Grapes of Wrath*, *The Pearl*, and *East of Eden*.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Steinbeck's portrayal of female characters are often depicted as inferior in relation to their male counterparts. Though these depictions may have been representative of the restrictions women faced during the time, Steinbeck's intentions are questionable to some critics.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Steinbeck was born in Salinas, California, during a time when the region was primarily agricultural. His family faced financial difficulties due to fluctuations in the agricultural industry. These financial struggles had a significant impact on Steinbeck's upbringing and shaped his understanding of the working class.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Steinbeck served as a war correspondent during World War II for the New York Herald Tribune. From this experience came such nonfiction pieces: *Bombs Away: The Story of a Bomber Team* (1942); *Once There Was a War* (1958), a collection of Steinbeck's dispatches from 1943; and *A Russian Journal* (1948), with photographs by Robert Capa. Steinbeck was inspired again later in his life to visit war zones to document the experience. At the age 64, he visited South Vietnam and traveled to the north of Thailand and into Laos.

Steinbeck received prestigious awards for writing. In 1940, Steinbeck earned a Pulitzer Prize for *The Grapes of Wrath*. He received the Nobel Prize for Literature for 1962 "for his realistic as well as imaginative writings, distinguished by a sympathetic humour and a keen social perception."

BIRTH DATE:

When was the author born? Be as specific as possible.

John Ernst Steinbeck was born on February 27, 1902.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"All great and precious things are lonely." This quote comes from Steinbeck's novel *East of Eden*. He suggests that achievements and remarkable talent often comes with a certain degree of solitude and loneliness.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Steinbeck attended Stanford University on and off in the 1920s but never earned a degree. In 1925, he went to New York, so he could be in closer proximity to the publishing industry. He found some work as a construction worker and a newspaper reporter, but his writing career was unstable and he did not have financial security. He moved back to California and worked independently on writing. Steinbeck's big break was "Tortilla Flat" (1935), a series of humorous stories about Monterey paisanos. John Steinbeck's most beloved novel is widely considered to be "The Grapes of Wrath" (1939). Several of John Steinbeck's novels have been adapted into films, to include: *Of Mice and Men*, *The Grapes of Wrath*, *Cannery Row*, *East of Eden*, *The Pearl*, and *the Red Pony*.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Steinbeck had a passion for reading which he attributes to his mother who loved literature. His favorite book was Sir Thomas Malory's *Le Morte d'Arthur*, a collection of the legends of King Arthur. As a kid, he played sports and worked during the summer on various ranches. He was interested in photography as well as marine biology. John was always determined to study whatever subject he wanted to write about in order to make his stories realistic.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Steinbeck was married three times. In 1930, He married Carol Henning, but they divorced in 1942. Steinbeck then married Gwyndolyn Conger in 1943. Their marriage lasted until their divorce in 1948. Steinbeck married Elaine Scott in 1950. He had two sons, Thomas and John.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Compassionate, talented, curious

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

John Steinbeck died on December 20, 1968. He died of heart failure at age 66 in New York City.



NATIONALITY

John Steinbeck was American. He was born in Salinas, California.



PRaised FOR

John Steinbeck was a novelist, playwright, essayist, and short-story writer. He is praised for his insightful, descriptive, realistic portrayal of American life, especially during the Great Depression era. He is regarded as one of the greatest writers of all time in America, and his books are frequently included in the curriculum of schools. Steinbeck wrote over 30 books. His most memorable works include: *Of Mice and Men*, *Grapes of Wrath*, *The Pearl*, and *East of Eden*.



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JOHN

STEINBECK



QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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PERSONAL LIFE

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3 ADJECTIVES

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talented

curious



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