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PREVIEW

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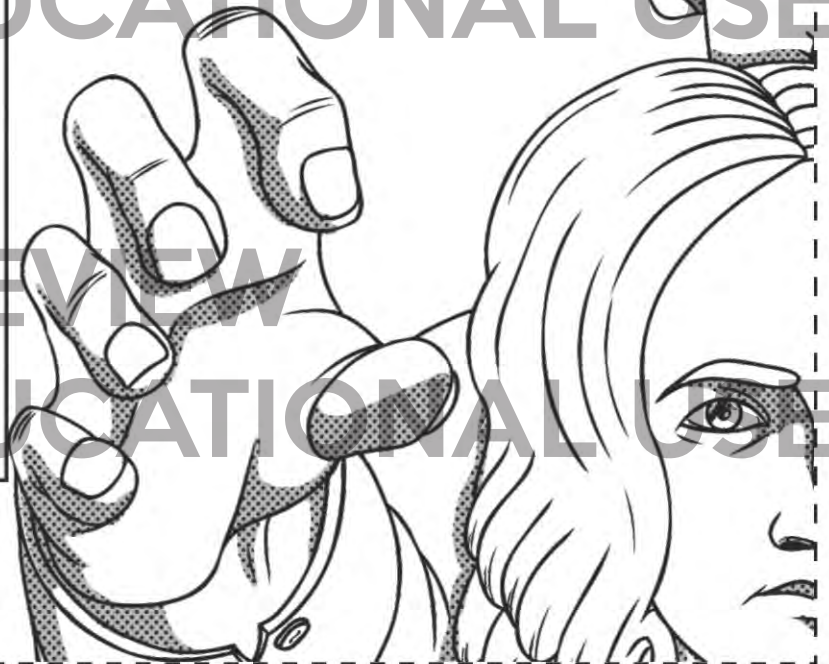
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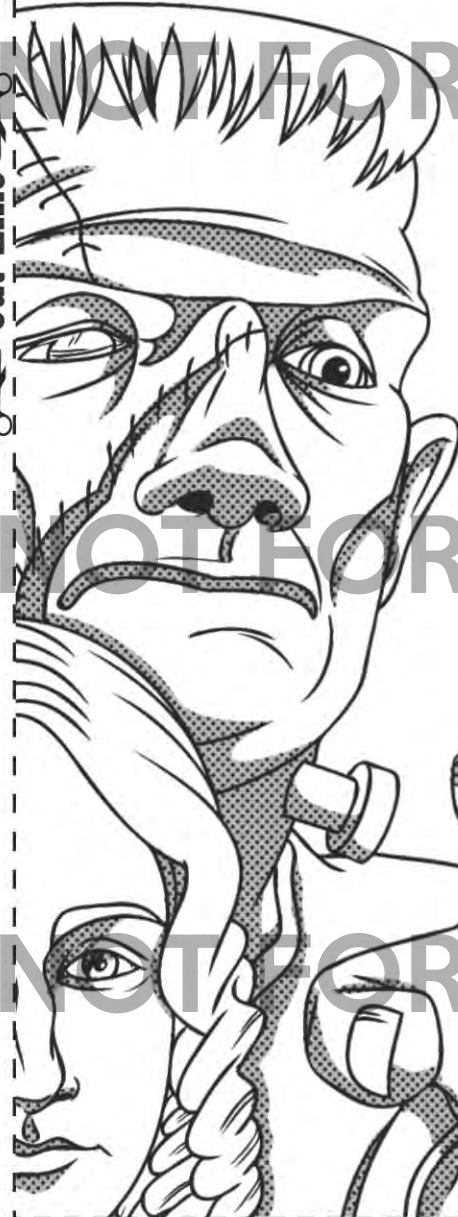
PREVIEW

QUOTE



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EDUCATION
& CAREER

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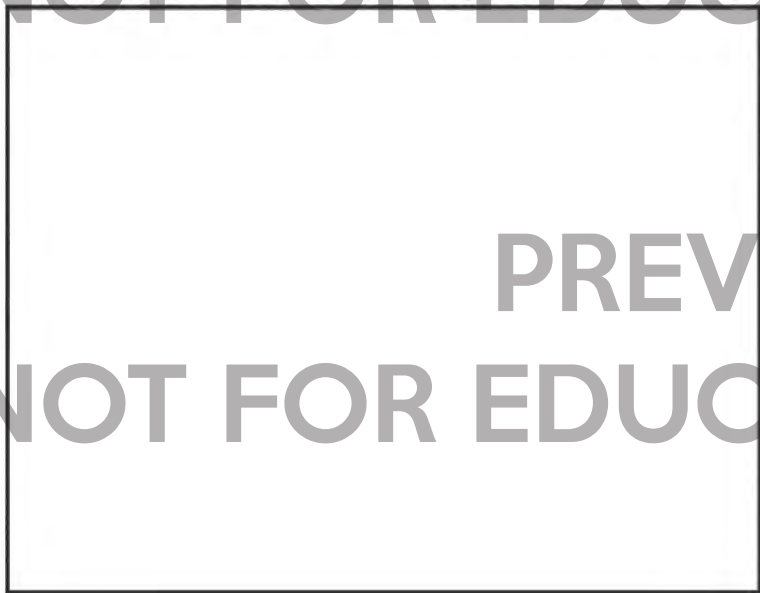
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CRITICIZED FOR



MAJOR OBSTACLE



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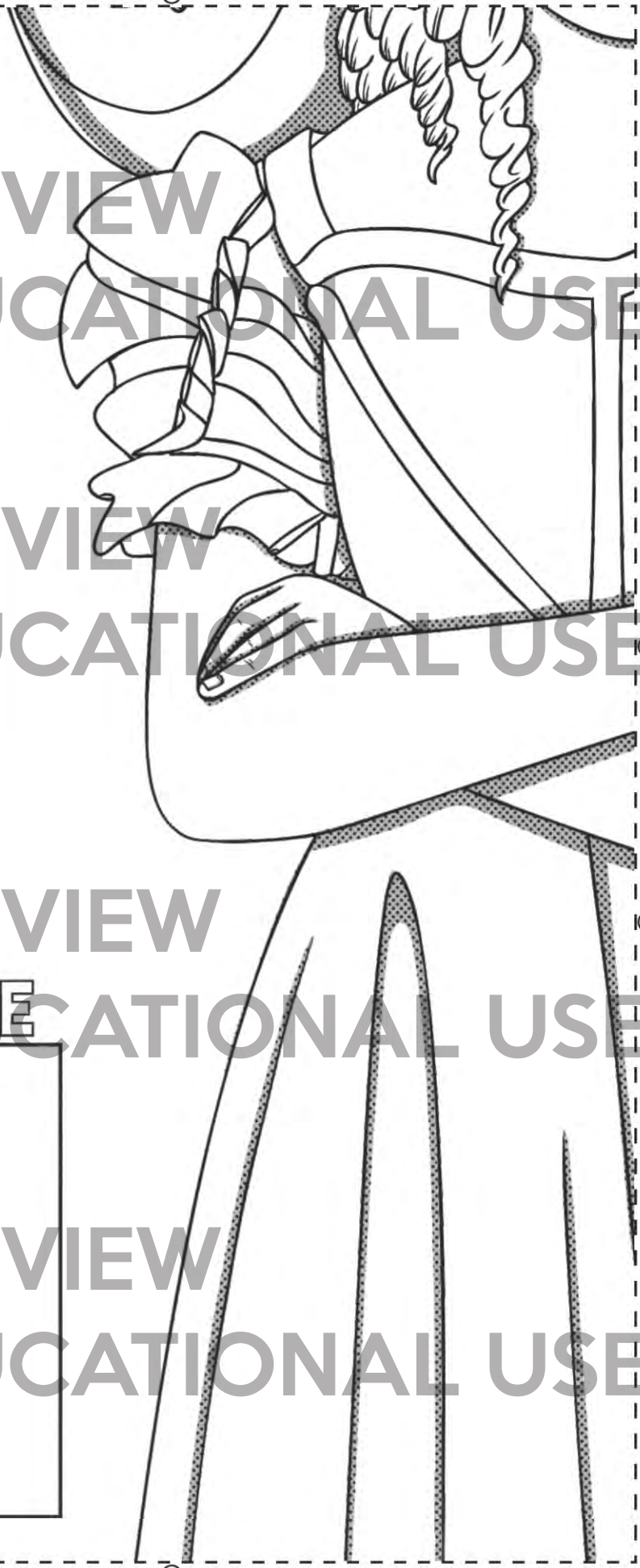
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PASSION / TALENT

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PERSONAL LIFE

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BIRTH DATE



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3 ADJECTIVES

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DEATH DATE

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Mary Shelley Answers Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Mary Shelley's nationality is British. She was born in London, England.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Mary Shelley was an influential figure in the literary world. She was a novelist best known for her masterpiece *Frankenstein*. The novel is considered one of the greatest works of science fiction and gothic literature ever written. Mary was praised as a feminist—before feminism was truly even coined a term. She actively engaged in discussions with fellow writers and intellectuals, including Percy Bysshe Shelley and Lord Byron. She challenged gender roles by pursuing her dreams of becoming a writer despite societal pressures.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some people criticize Mary for her nontraditional lifestyle. Mary Shelley began a romantic relationship with the poet Percy Bysshe Shelley while he was still married and it caused a scandal.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?'

Mary never really knew her mother who died shortly after her birth. Her father remarried which was problematic for Mary because she never got along with her stepmother. Her stepmother saw no need to educate Mary, which was disappointing to Mary as she was an eager learner; and because her stepsisters were given the opportunity to attend school.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

At the age of 16, Mary eloped to Italy with Percy Bysshe Shelley. She was eager for more independence and her and Percy found a mutual bond over their love for literature and defying societal norms. They were drawn to each other's revolutionary thinking and saw their relationship as a manifestation of their shared beliefs.

Mary was living in Italy with her husband until his unexpected death in 1822. She became a widow at age 24. He drowned during a storm while sailing with friends. After Percy's death, she returned to London and pursued a very successful writing career as a novelist, biographer and travel writer.

BIRTH DATE:

When was the author born? Be as specific as possible.

Shelley was born Mary Wollstonecraft Godwin on August 30, 1797.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"Nothing is so painful to the human mind as a great and sudden change." This quote is from the novel *Frankenstein*. The message is that emotional pain comes when major changes happen, especially when they occur suddenly and unexpectedly. Growth is painful.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Despite lacking a formal education, Mary Shelley made excellent use of her father's library and educated herself. Both her parents were intellectuals and inspired her. Her mother, Mary Wollstonecraft, was the author of the radical book, *A Vindication of the Rights of Woman*. After Mary married the poet Percy Shelley, she became even more connected to the literary community. At the suggestion of Lord Byron, Mary's group of writer friends agreed they all should try their hand at writing their own horror story. It was at this time that Mary Shelley began work on "*Frankenstein, the Modern Prometheus*." She wrote and published several other works, including novels such as "*Valperga*," "*The Last Man*," and "*Lodore*." Mary Shelley also edited and published her late husband Percy Bysshe Shelley's poetry and prose, and she wrote a biography about him titled "*The Life and Letters of Percy Bysshe Shelley*."

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Mary's father, William Godwin, was a prominent political philosopher. Her upbringing was greatly influenced by him; as a result, she was passionate about philosophy, politics, and literature. Mary also loved traveling. She visited countries such as Switzerland, France, Italy, and Germany.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Mary Shelley had multiple pregnancies, yet only one surviving child. She was deeply committed to her husband, Percy and their son, Percy Florence Shelley who was born in 1820.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

PIONEER, CREATIVE, INFLUENTIAL

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Mary Shelley passed away on February 1, 1851, at the age of 53.



NATIONALITY

Mary Shelley's nationality is British. She was born in London, England.



PRAISED FOR

Mary Shelley was an influential figure in the literary world. She was a novelist best known for her masterpiece *Frankenstein*. The novel is considered one of the greatest works of science fiction and gothic literature ever written. Mary was praised as a feminist—before feminism was truly even coined a term. She actively engaged in discussions with fellow writers and intellectuals, including Percy Bysshe Shelley and Lord Byron. She challenged gender roles by pursuing her dreams of becoming a writer despite societal pressures.



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MAJOR OBSTACLE

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2 MAJOR LIFE EVENTS

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MARY SHELLEY

QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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PERSONAL LIFE

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3 ADJECTIVES

PIONEER

CREATIVE

INFLUENTIAL



DEATH DATE

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