

Cut Line



NATIONALITY

WILL
SHAKE

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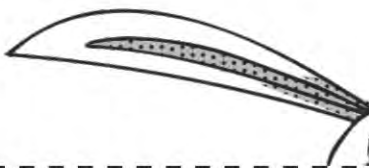
PREVIEW



PRAISED FOR

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PREVIEW



Cut Line



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Cut Line

I AM SPEAKER

QUOTE



PREVIEW

NOT FOR EDUCATIONAL USE



EDUCATION
& CAREER

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

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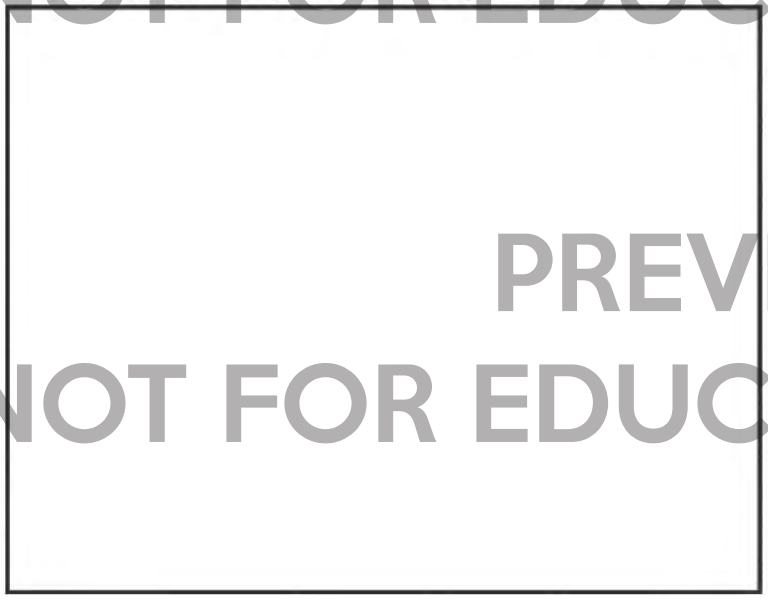
Cut Line



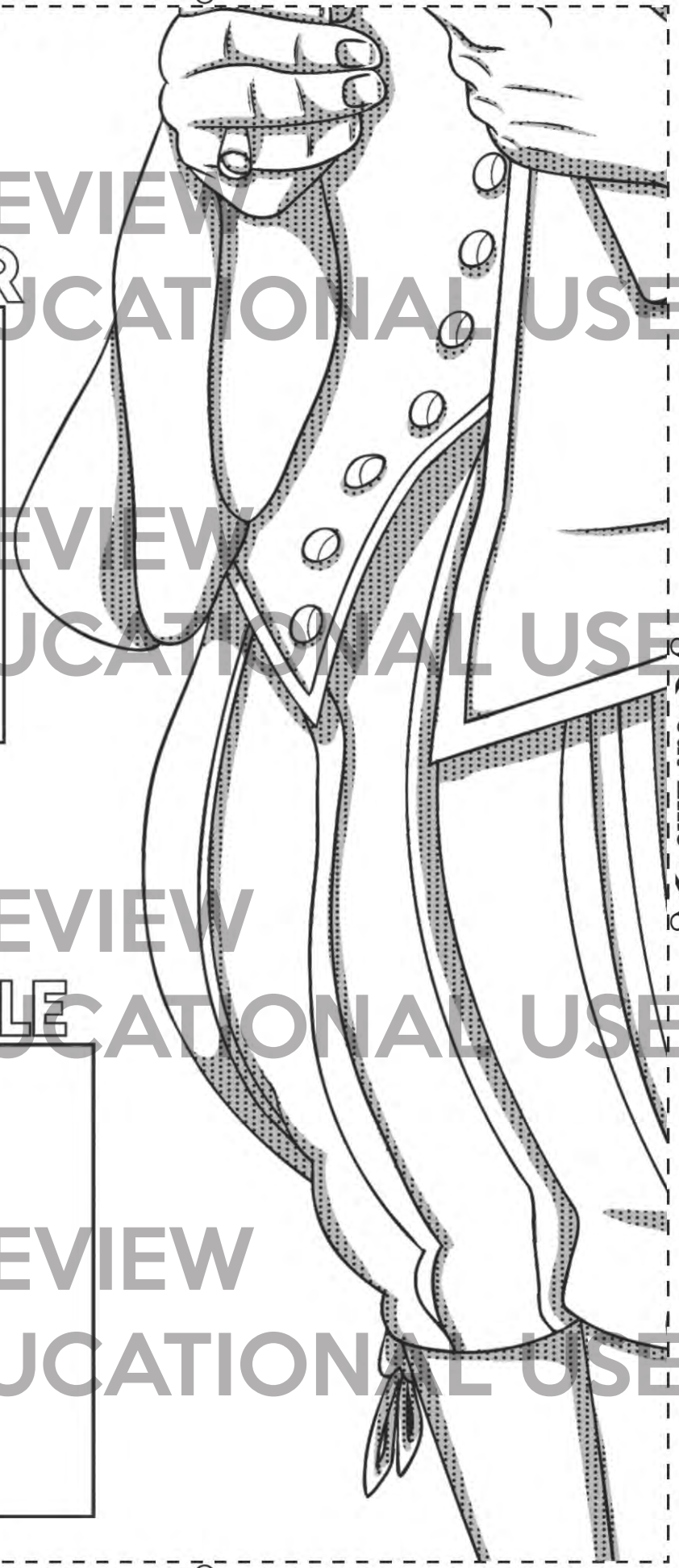
CRITICIZED FOR



MAJOR OBSTACLE



Cut Line

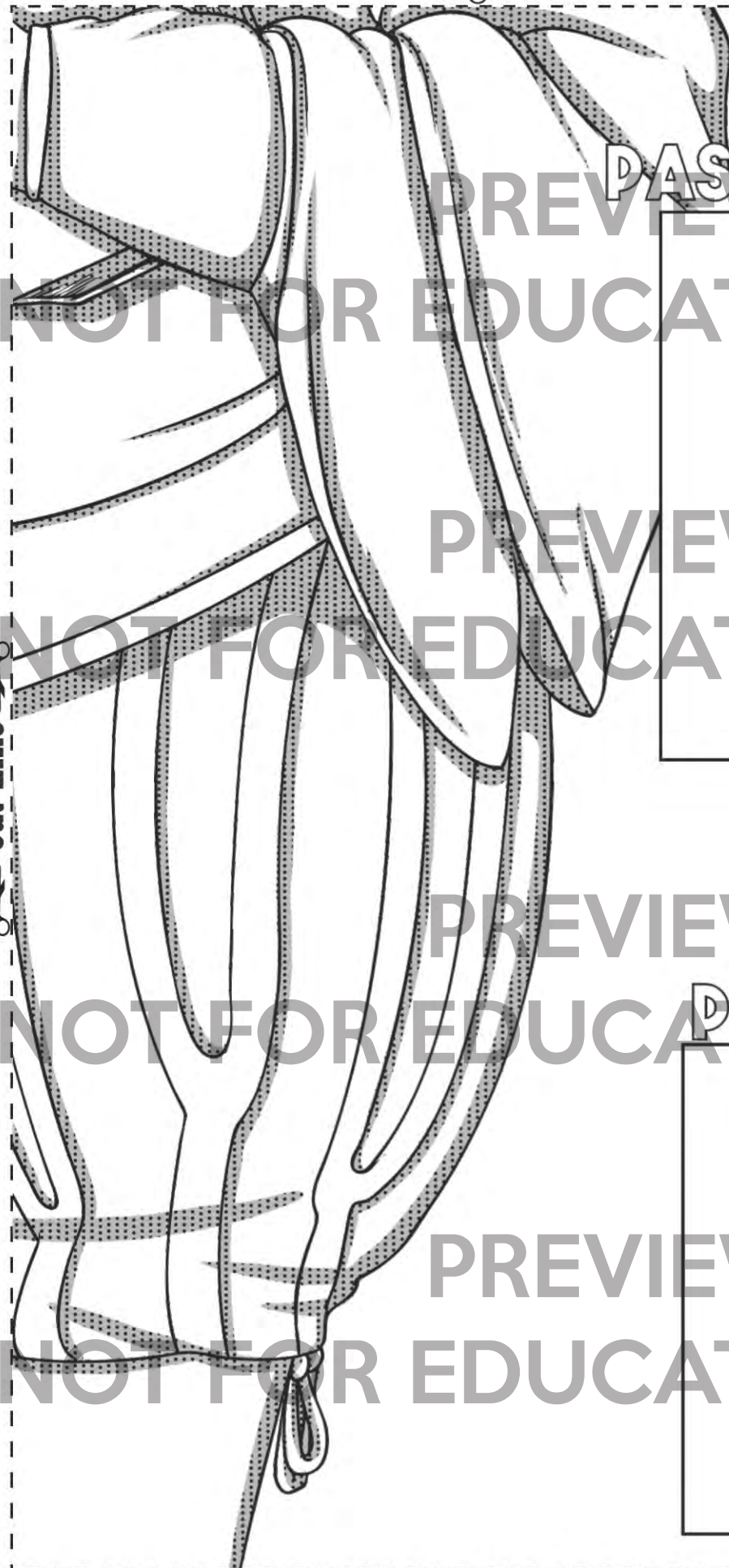


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PASSION / TALENT



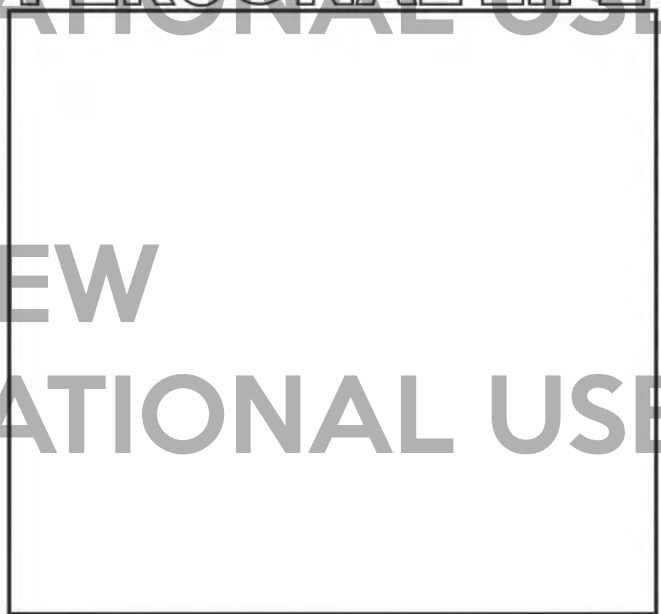
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PERSONAL LIFE



Cut Line





PREVIEW

2 MAJOR LIFE EVENTS

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PREVIEW

NOT FOR EDUCATIONAL USE



PREVIEW

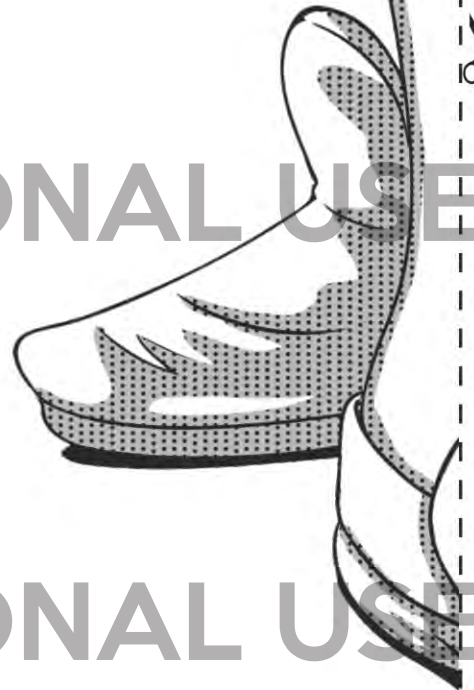
NOT FOR EDUCATIONAL USE

BIRTH DATE

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PREVIEW

NOT FOR EDUCATIONAL USE



PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

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PREVIEW

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

WILLIAM SHAKESPEARE ANSWER KEY

Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Shakespeare's nationality is English. He was born and raised in Stratford-upon-Avon, a town in Warwickshire, England.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Shakespeare is considered one of the greatest writers of all time.

Shakespeare was a poet, actor, and playwright during the Elizabethan era and Renaissance.

His characters often experience a wide range of emotions such as pain, suffering, heartache, jealousy, and love; Shakespeare shows great empathy for his characters and their struggles in a way that emotionally connects to people. He speaks to the human experience. His popular works include: Romeo and Juliet, Macbeth, Hamlet, A Midsummer Night's Dream, Othello, and Julius Caesar.

Shakespeare's writing has stood the test of time as he continues to inspire and entertain people around the world long after his death.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

During his time, Shakespeare was criticized for his subversive indecent content. He was judged for his use of language and portrayal of controversial subjects such as religion and politics. Many of his plays were censored by authorities especially during a time when theater was viewed with suspicion by authority.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Shakespeare tragically experienced several personal losses throughout his life. His son died at age 11, as well as his sister Anne who died at age 7. Two of his other sisters did not survive infancy.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

1. Shakespeare moved to London at some point between 1585 and 1592 to start his career in theatre. He did not take his family with him. He had already gained some experience as an actor and a writer of poems and plays before moving to London, but it was his work as a playwright that would make him famous.

2. In 1594, Shakespeare joined the Lord Chamberlain's Men, which was one of the leading acting companies in London. This gave him access to a larger and more prestigious audience, and he went on to write many of his most famous plays for this company.

BIRTH DATE:

When was the author born? Be as specific as possible.

No birth records exist, but church records indicate that William Shakespeare was baptized at Holy Trinity Church in Stratford on April 26, 1564. His birthday is most commonly celebrated every year on April 23.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"To thine own self be true." This quote is from Hamlet, Act I, Scene III. The line is spoken by Polonius. It means that one should always be honest with oneself and emphasizes the importance of integrity.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Shakespeare attended Stratford's grammar school until he was fifteen.
The first play he wrote probably is King Henry VI, written somewhere around 1589. Throughout his career, he wrote at least 154 sonnets, 38 plays, and collaborated on many more pieces of literary work.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Shakespeare loved to read and had an interest in classical literature, mythology, and history. His plays are also full of references to music, dance, and other forms of entertainment popular in his time, suggesting that he had an appreciation for these arts as well. He was also a devout Anglican.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

In 1582, William Shakespeare married Anne Hathaway. She was already pregnant with their daughter Susanna. In early 1585, the couple had twins, Judith and Hamnet, completing the family. Shakespeare was the third child of John Shakespeare and Mary Arden. Shakespeare had two sisters, Joan and Judith, and three brothers, Gilbert, Richard and Edmund.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Witty, Creative, Compassionate

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

William Shakespeare is believed to have died on April 23, 1616.
Shakespeare was 52 years old at the time of his death.

WILLIAM SHAKESPEARE

NATIONALITY

William Shakespeare is English. He was born and raised in Stratford-upon-Avon, a town in Warwickshire, England.

QUOTE

"To thine own self be true."

This quote is from Hamlet, Act I Scene III. The line is spoken by Polonius. It means that you should always be honest with yourself and emphasizes the importance of integrity.

PRAISED FOR

He is considered one of the greatest writers of all time. Shakespeare was a poet, actor and playwright during the Elizabethan era and the Renaissance. His characters experience a range of emotions such as pain, suffering, heartache, jealousy and love. He shows great empathy for people. In a way, Shakespeare connects to people. He speaks to the human experience. His popular works include Romeo and Juliet, Hamlet, Macbeth, A Midsummer Night's Dream, Othello, and Julius Caesar. Shakespeare's writing has stood the test of time as he continues to inspire people and entertain people all around the world long after his death.

EDUCATION & CAREER

Shakespeare attended grammar school in Stratford until he was 15. The first play he wrote was King Henry VI which was written somewhere around 1589. Throughout Shakespeare's career, it is said that he has written at least 154 sonnets (poems) and 38 plays (not including works he collaborated on).

CRITICIZED FOR

During his time, Shakespeare was criticized for his "subversive" and indecent content. He was judged for his use of language and portrayal of controversial subjects such as politics and religion. Many of his plays were censored by authorities especially during a time when theater was viewed with suspicion by authority.

PASSION / TALENT

Though much of his personal life is a mystery, it is widely known Shakespeare loved to read and had a keen interest in classical literature, mythology, and history. His plays are full of references to music, dance, and other forms of entertainment popular for his time, suggesting he had an appreciation for these arts as well. Shakespeare grew up as a devout Anglican.

MAJOR OBSTACLE

Tragically, Shakespeare was no stranger to extreme personal loss. His son died at the young age of 11. He had two sisters that did not survive infancy. His younger sister, Anne, died at age 7.

PERSONAL LIFE

In 1582, Shakespeare married Anne Hathaway who was already pregnant with their first child who they named Susanna. In 1585, the couple had twins, Judith and Hamnet. Shakespeare's parents were John and Mary. His siblings include: Joan, Judith, Gilbert, Richard, and Edmund.

2 MAJOR LIFE EVENTS

1. Shakespeare moved to London some time between 1585-1592 to launch his career. He had some experience writing before moving, but this sacrifice to leave his family behind gave him the opportunity to become a famous playwright.

2. In 1594, Shakespeare joined the Lord Chamberlain's Men which was one of the leading acting companies in London. This gave him access to a larger and more prestigious audience. His career took off at this point and he would write numerous plays for the company.

3 ADJECTIVES

Witty
Creative
Compassionate

BIRTH DATE

No birth records exist, but baptism records show William Shakespeare was baptized on April 26, 1564 at Holy Trinity Church. His birthday is commonly celebrated every year on April 23.

DEATH DATE

William Shakespeare is believed to have died on April 23, 1616. He was 52 years old at the time of his death.