



NATIONALITY

Empty rectangular box for writing.

ROB.
FRO



PRAISED FOR

Empty rectangular box for writing.



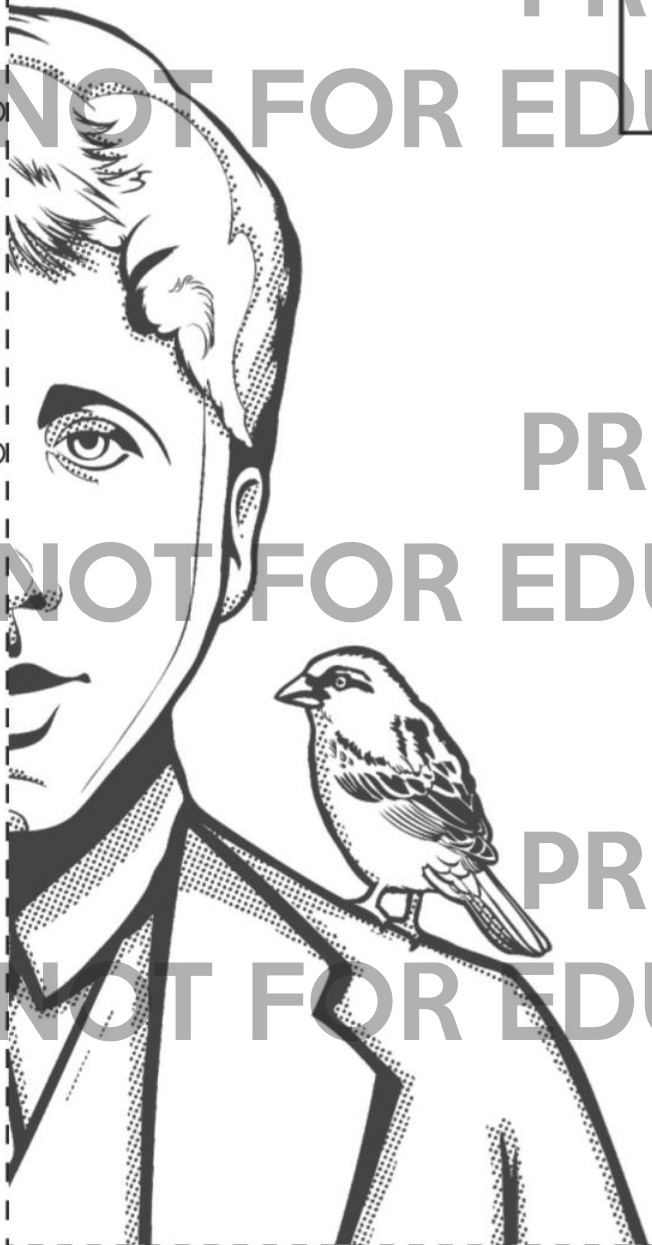
ERT
ST

PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

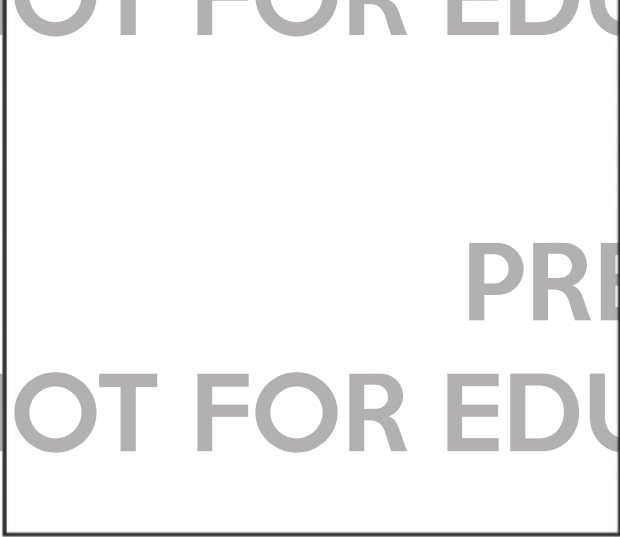
PREVIEW

PREVIEW

Cut Line



CRITICIZED FOR



MAJOR OBSTACLE



Cut Line

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PASSION / TALENT



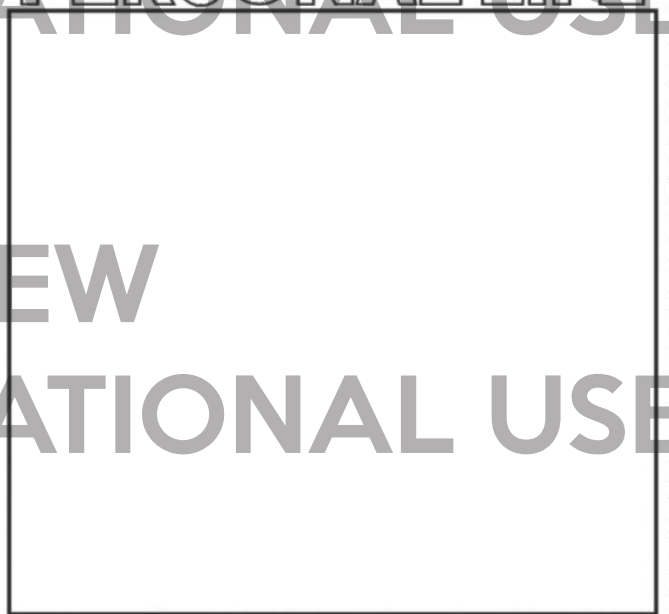
Cut Line

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PREVIEW



PERSONAL LIFE



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PREVIEW

NOT FOR EDUCATIONAL USE

2 MAJOR LIFE EVENTS

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



BIRTH DATE

PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line



Cut Line



PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE



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PREVIEW

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

ROBERT FROST
Author Study Project
Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Robert Frost was American. Robert Frost was born in San Francisco, but his family moved to Lawrence, Massachusetts. His father was a descendent of Nicholas Frost of Tiverton, Devon, England, who had sailed to New Hampshire in 1634 on the Wolfrana, and his mother was a Scottish immigrant.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Robert Frost is famous for his contributions to American poetry. Robert Frost gained recognition for his detailed portrayals of life in the rural areas of New England, his mastery of language, and his poems which usually center on the trials of ordinary individuals. The imagery and relatable messages in his poetry have garnered appreciation from numerous readers. Most famous poems: "The Road Not Taken," "Nothing Gold Can Stay," "Mending Wall," "After Apple-Picking," and "The Death of the Hired Man."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some critics claim Frost's poems are too simplistic, conventional, and therefore occasionally lack depth.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Robert Frost's father passed away. Frost's father died when he was just eleven years old, leaving his family in a difficult financial situation.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Robert Frost spoke at John F. Kennedy's 1961 inauguration. In 1960, Congress awarded Frost the Congressional Gold Medal.

Frost suffered many personal tragedies, including the death of his wife, Elinor, in 1938, and the deaths of four of his six children at various stages in their lives.

BIRTH DATE:

When was the author born? Be as specific as possible.

March 26, 1874

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"In three words, I can sum up everything I've learned about life. It goes on." Frost faced many personal tragedies in his life, but no matter what, he realized that people and humanity carry on.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

He attended both Dartmouth College and Harvard University for a brief period of time, but he did not complete a degree at either institution. In fact, he left Dartmouth after just a few months and Harvard after two years, citing dissatisfaction with the academic environment and a desire to pursue his writing and literary interests on his own. Robert Frost's big break came in 1913 when his first book of poetry, "A Boy's Will," was published by a small British press. The book received favorable reviews, and Frost's poetry was praised for its naturalistic language and its focus on everyday life.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Frost had a deep appreciation for rural life and was also an accomplished farmer. Frost was known for taking long walks in the countryside. Frost was also a teacher. He taught at Dartmouth and the University of Michigan at various times, but his most significant association was with Amherst College, where he taught steadily during the period from 1916 until his wife's death in 1938. The main library is now named in his honor.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Frost happily married his high school sweetheart Elinor White in 1895. Frost and White had met while they were both attending high school, and they were married just a few years later. They had six children together: Elliott, Lesley, Carol, Marjorie, Elinor, and Irma.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Witty
Independent
Perceptive

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Frost died in Boston on January 29, 1963, of heart failure following prostate surgery.

NATIONALITY

Robert Frost was American. He was born in San Francisco, but moved to Massachusetts where he lived most his life. Frost's father is of English descent and his mother was a Scottish immigrant.

ROBERT FROST

QUOTE

"In three words I can sum up everything I've learned about life. It goes on."

Frost faced many personal tragedies in his life, but no matter what happens, people carry on.

PRaised FOR

Frost is famous for his contributions to American poetry. He gained recognition for his detailed portrayals of life in the rural areas of New England. His poems often center on the trials of ordinary, everyday people. The vivid imagery and relatable messages in his poetry have garnered appreciation from numerous readers. His timeless work is still widely shared and studied today. His most famous poems include: "The Road Not Taken," "Mending Wall," "Nothing Gold Can Stay," and "The Death of the Hired Man."

EDUCATION & CAREER

Frost attended Dartmouth College and Harvard University but did not complete a degree at either, as he felt more compelled to pursue writing independently. His big break came in 1913 when his first book of poetry, "A Boy's Will," was published by a small British press. Frost taught at Dartmouth as well as the University of Michigan. He also taught at Amherst College from 1916-1938. The main library at Amherst is named in Robert Frost's honor.

CRITICIZED FOR

Some critics claim Frost's work is simplistic. Some believe his poems are too conventional and occasionally lack depth.

PASSION / TALENT

Frost had a deep appreciation for rural life and was also an accomplished farmer. He was known for taking long walks in the countryside which in turn, inspired much of his poetry.

MAJOR OBSTACLE

Robert Frost's father passed away when Robert was eleven years old. This tragic loss left Frost's family in a difficult financial situation.

PERSONAL LIFE

Frost married his high school sweetheart, Elinor White, in 1895. They had 6 children: Elliott, Lesley, Carol, Irma, Marjorie, Elinor. Frost's closest friend was fellow poet Edward Thomas.

2 MAJOR LIFE EVENTS

- 1) Robert Frost spoke at John F. Kennedy's 1961 Presidential Inauguration.
- 2) Robert Frost had six children. Four children died at various points in their lives. Frost also outlived his wife Elinor.
- 3) In 1960, Frost was awarded the Congressional Gold Medal.

3 ADJECTIVES

Independent
Witty
Perceptive

BIRTHDATE

Robert Frost was born March 26, 1874.

DEATH DATE

Frost died on January 29, 1963. He died of heart failure after having prostate surgery.

