



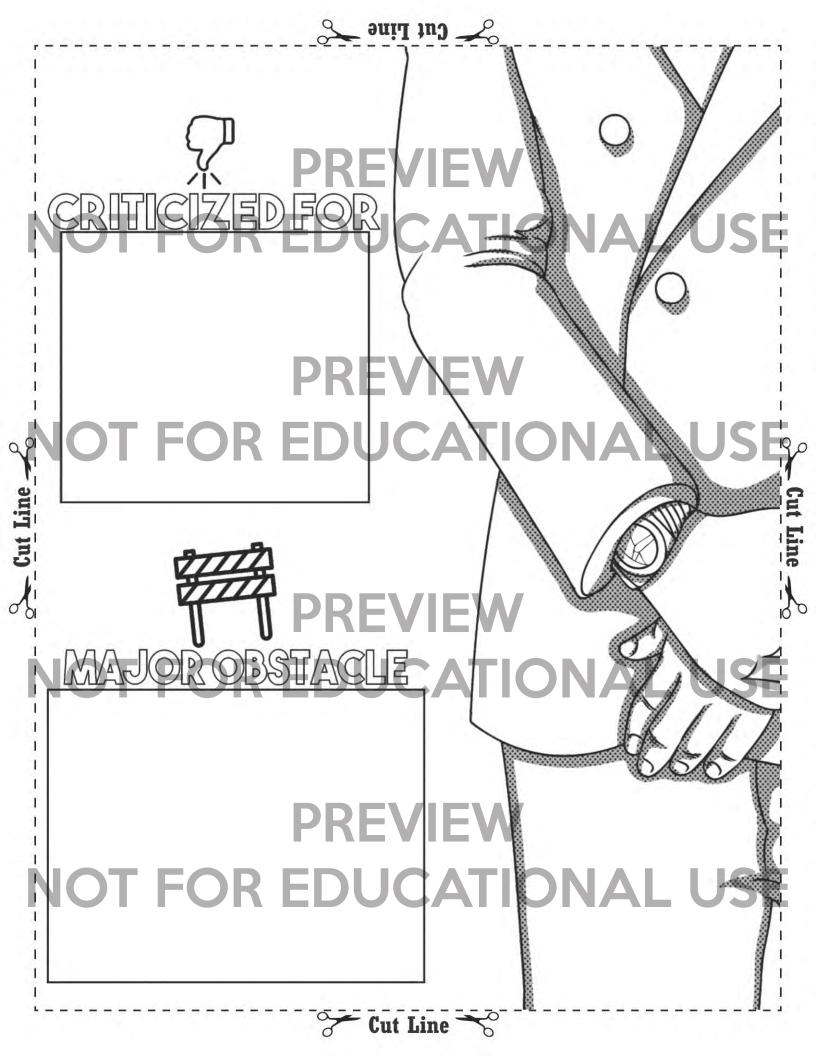
FOR EDUCATIONAL USE

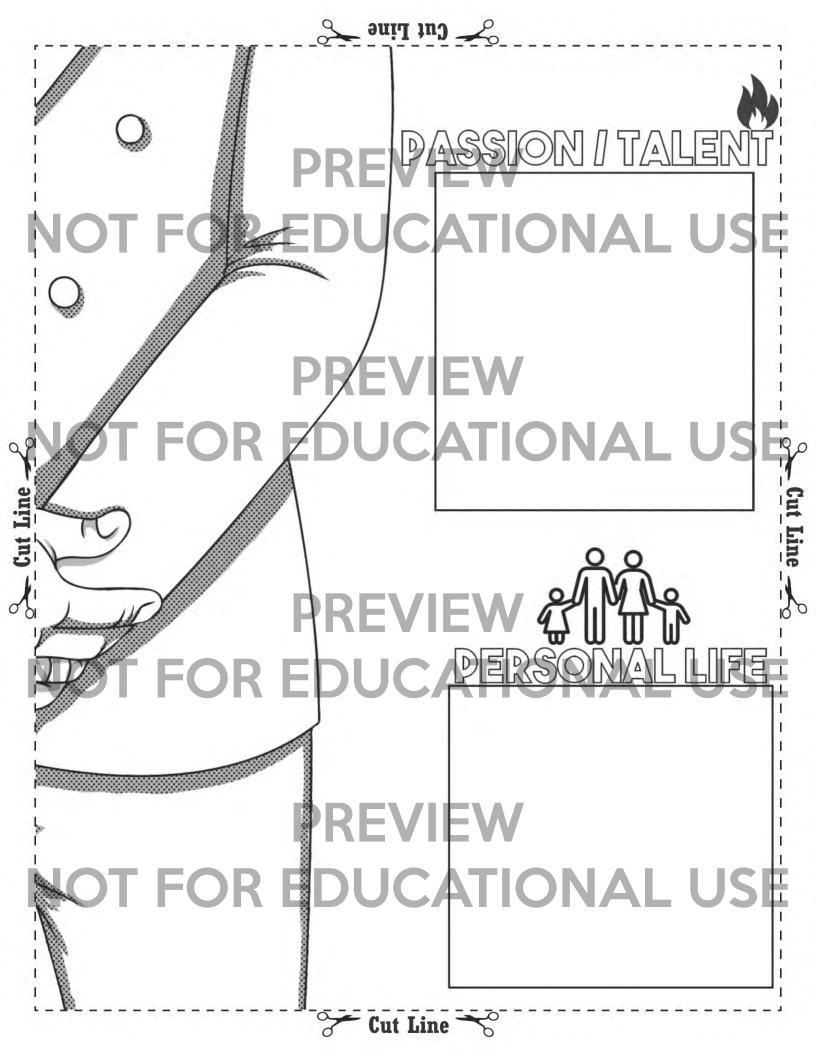
EDUCATION & CAREER

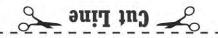
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PREVIEW

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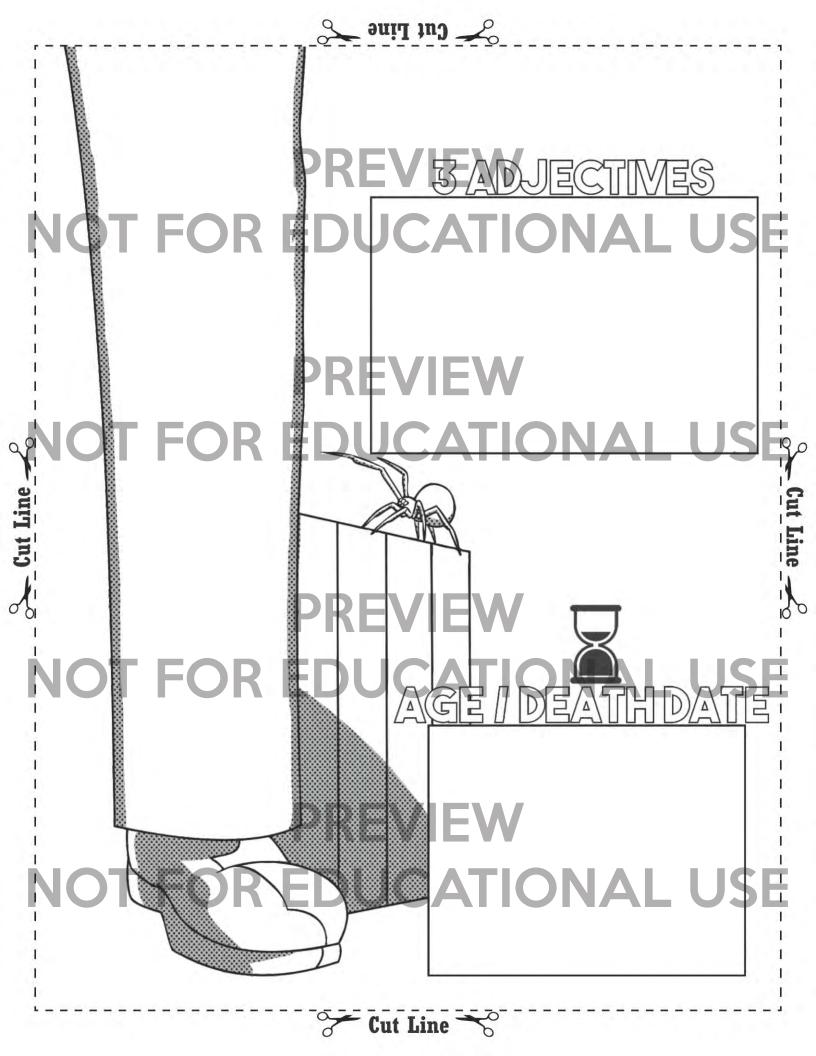
EDUCATIONAL USE

BIRTH DATE

PREVIEW

NOT FOR EDUCATION





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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements,

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

- 1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
 - 2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
- 3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
 - 4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
- 5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
 - 6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.

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Author Study Project Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

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PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

PREVIEW

CRITICIZED FOR: EDUCATIONALUS

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

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TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

PREVIEW

BIRTH DATE: FOR EDUCATIONAL US

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successfu author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

PREVIEW

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

PREVIEW

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THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

PREVIEW

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Jason Reynolds Answers

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Jason Reynolds is an American author, born in Washington, D.C..

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Jason Reynolds is a highly acclaimed author and poet known for his contributions to young adult literature. Reynolds is known for his authentic portrayal of the lives and experiences of young people, especially those from marginalized backgrounds. He often incorporates themes of race, social justice, and identity into his works. His work is relevant and relatable to many readers. Reynolds has received numerous awards and honors for his writing, including being named the National Ambassador for Young People's Literature by the Library of Congress. His notable works include: "Ghost", "When I Was the Greatest", "Long Way Down", "All American Boys", "As Brave as You", "Look Both Ways: A Tale Told in Ten Blocks", "Stamped: Racism, Antiracism, and You", and "The Boy in the Black Suit."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some critics believe that his books are not suitable for young audiences or need careful consideration when assigned as required reading in educational settings due to the intense and sensitive themes, particularly racism and violence in America.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Despite his current success as an author, Reynolds struggled early on with reading and had little interest in books until his late teens. He did not relate to any literature, specifically the characters—he could not find any stories that were relevant to his upbringing in a Black community. This truth greatly inspired him to become the voice he needed to hear for the next generation.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

When Jason was 19, he lost one of his friends to murder. In an interview, he explains he was so filled with rage that he wanted revenge on the criminal who stole his friend's life. This harrowing and traumatic experience inspired his novel "Long Way Down" which he wrote from his personal experience.

Reynolds has received prestigious accolades for his contributions to literature. He is the recipient of a Newbery Medal, the Walter Dean Myers Award, a Printz Honor, an NAACP Image Award, and multiple Coretta Scott King honors. Reynolds is also the 2020-2022 National Ambassador for Young People's Literature.

BIRTH DATE:

When was the author born? Be as specific as possible.

Jason Reynolds was born on December 6, 1983.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel?

A poem? An interview? Explain the meaning of the quote.

"Sometimes, when people get treated as less than human, the best way to help them feel better is to simply treat them as human. Not as victims. Just you as you." This quote is from one of Reynold's novels. It reiterates the message that you should always treat others with respect and as equals because people don't need pity, they need empathy.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

In 2005, Reynolds graduated with a bachelor's degree in English from the University of Maryland. His big break came in 2014 when Reynolds published his first young adult novel: "When I Was the Greatest." The novel won the Coretta Scott King/John Steptoe Award for New Talent. His subsequent novel, "Ghost," published in 2016, further solidified his reputation as a literary legend. Jason Reynolds is still actively writing and is well-known as a New York Times bestselling author. His last published novel is a sequel, titled "Miles Morales Suspended," published in 2023.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Reynolds is passionate about social justice. He advocates for change and empowers young readers to be agents of positive change in their communities. He wants readers to recognize how they can make a difference in the world. Reynolds recently launched "My Mother Made Me," a four-episode podcast with his mother, in 2022. They discuss his upbringing, their spirituality, and the memories they have together.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Reynolds is not currently married. His career is still flourishing. He has appeared on The Late Show with Stephen Colbert, The Daily Show with Trevor Noah, Late Night with Seth Meyers, CBS Sunday Morning, Good Morning America, and various media outlets. He is also on faculty at Lesley University, for the Writing for Young People MFA Program.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Inspirational, Talented, Relatable

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Reynolds is still alive. As of 2023, Jason is 39 years old.

