



NATIONALITY

Blank box for Nationality

EDGAR



PRAISED FOR

Blank box for Praised For



ALLAN

PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

PREVIEW

PREVIEW

Cut Line



CRITICIZED FOR

PREVIEW

PREVIEW

PREVIEW

PREVIEW



MAJOR OBSTACLE

PREVIEW

PREVIEW

Cut Line

Cut Line

Cut Line



Cut Line



PASSION / TALENT

PREVIEW

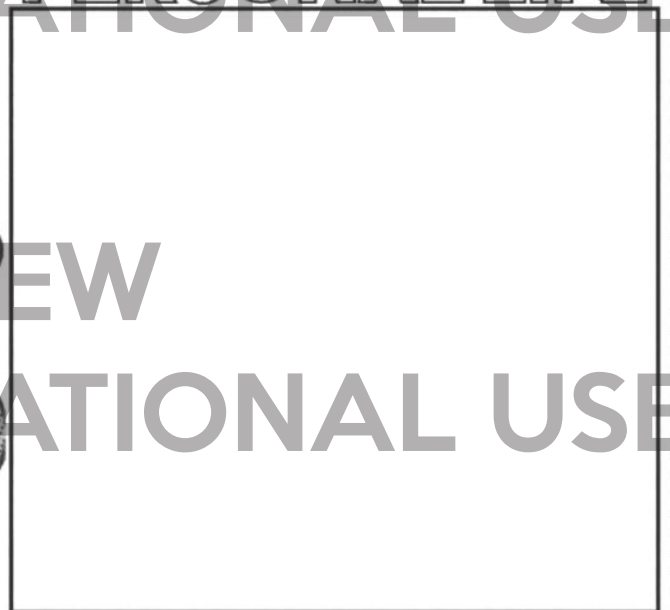
PREVIEW

PREVIEW

PREVIEW



PERSONAL LIFE



Cut Line



Cut Line

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PREVIEW

NOT FOR EDUCATIONAL USE

2 MAJOR LIFE EVENTS

PREVIEW

NOT FOR EDUCATIONAL USE



PREVIEW

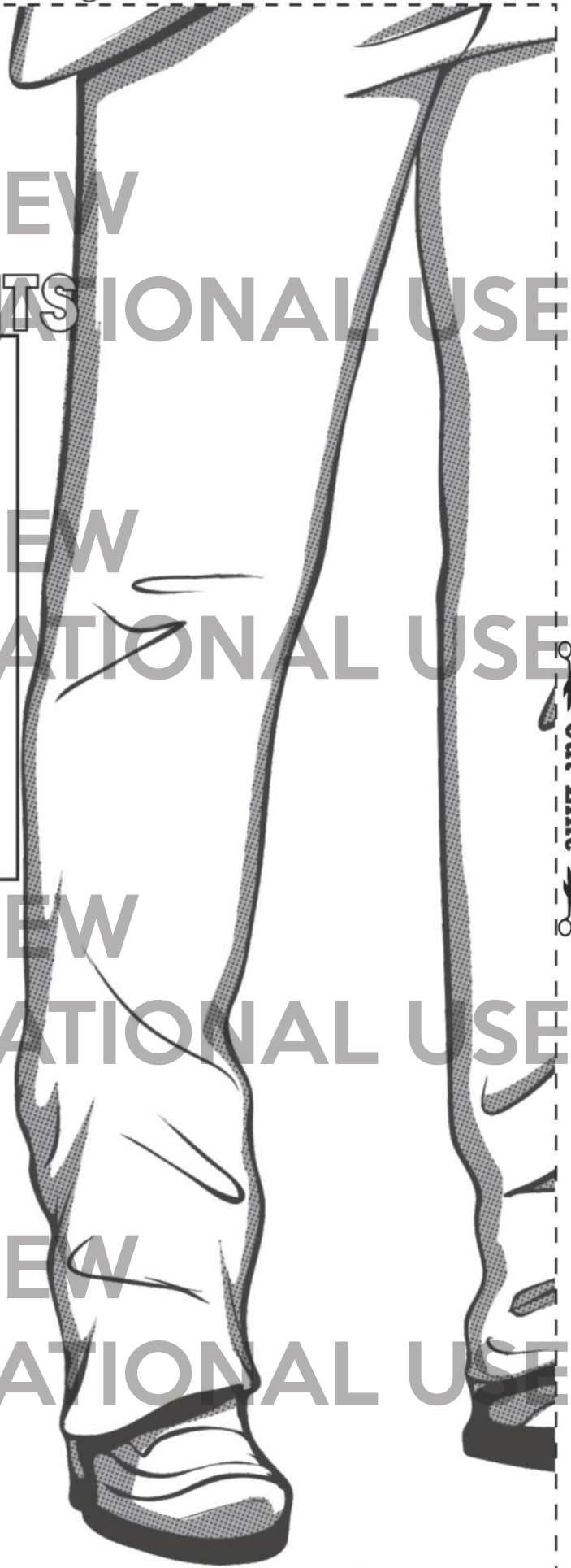
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BIRTH DATE

PREVIEW

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PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

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Cut Line

EDGAR ALLAN

POE

NATIONALITY

Edgar Allan Poe was an American writer, poet, editor, and literary critic.

QUOTE

"They who dream by day are cognizant of many things which escape those who dream only by night."
From the short story "Eleonora"

PRaised FOR

Poe is praised today mostly for his short stories and poetry, particularly his tales of mystery and the macabre. He transformed the genre of gothic literature. Some of his popular short stories include: "The Fall of the House of Usher," "The Tell-Tale Heart," "The Murders in the Rue Morgue," and "The Black Cat." Some of his most popular poems include "The Raven," "Annabel Lee," and "The Bells."

EDUCATION & CAREER

Poe attended the University of Virginia in 1816, but dropped out after one semester because he could not stand the food. He never obtained a formal degree, but his literary talents and contributions to American literature are highly celebrated and studied. Today Poe works as an editor at the Southern Literary Messenger, Burton's Gentlemen's Magazine, and Graham's Magazine. Poe worked as a journalist too. He contributed articles to newspapers and magazines on a wide range of topics.

CRITICIZED FOR

Poe was judged for his ~~work~~ work as well as his tumultuous personal life. He struggled with alcoholism and depression, which sometimes overshadowed his literary work. His stories often delved into the darker aspects of human nature, and this was sometimes offensive or unsettling to readers at the time.

MAJOR OBSTACLE

Poe faced numerous financial challenges, including long periods of unemployment and inconsistent income from writing. Poe was addicted to gambling and drinking alcohol which only exacerbated his financial obstacles.

PASSION / TALENT

Poe was passionate about writing. He had a deep appreciation for language and wordplay. He dedicated much of his life to creating original, exceptional works of short stories, poetry, and critiques of literature. Poe was gifted and known for his innovative writing style, as well as his exploration of dark and mysterious themes.

PERSONAL LIFE

Poe married his cousin Virginia Clemm in 1836. She died of tuberculosis on January 30, 1847. They had no children. Both of Poe's parents died when he was young, so he was raised by a Richmond couple John and Frances Allan. When his biological parents passed away, Poe and his two other siblings were all separated.

2 MAJOR LIFE EVENTS

1. In 1827, when Poe was 18, he enlisted in the Army under the name "Edgar Perry." He achieved the rank of sergeant major. He migrated to West Point Academy but was subsequently expelled for disobedience and neglect of duty.
2. Poe's poem "The Raven" was published in 1845 in the New York Evening Mirror. It brought him widespread recognition throughout America and England and is still considered one of his most famous works. The poem was an "overnight success" and established Poe as a recognizable writer.

BIRTH DATE

Edgar Allan Poe was born on January 19, 1809, in Boston, Massachusetts.

3 ADJECTIVES

INTENSE
DARK
ELOQUENT

DEATH DATE

Poe passed away October 7, 1849 in Baltimore, Maryland from unknown causes. His death remains a mystery to today.

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?