

Cut Line



NATIONALITY

GEO

ORU



PRAISED FOR



Cut Line

Cut Line

RGE

QUOTE



PREVIEW

PREVIEW

PREVIEW

PREVIEW

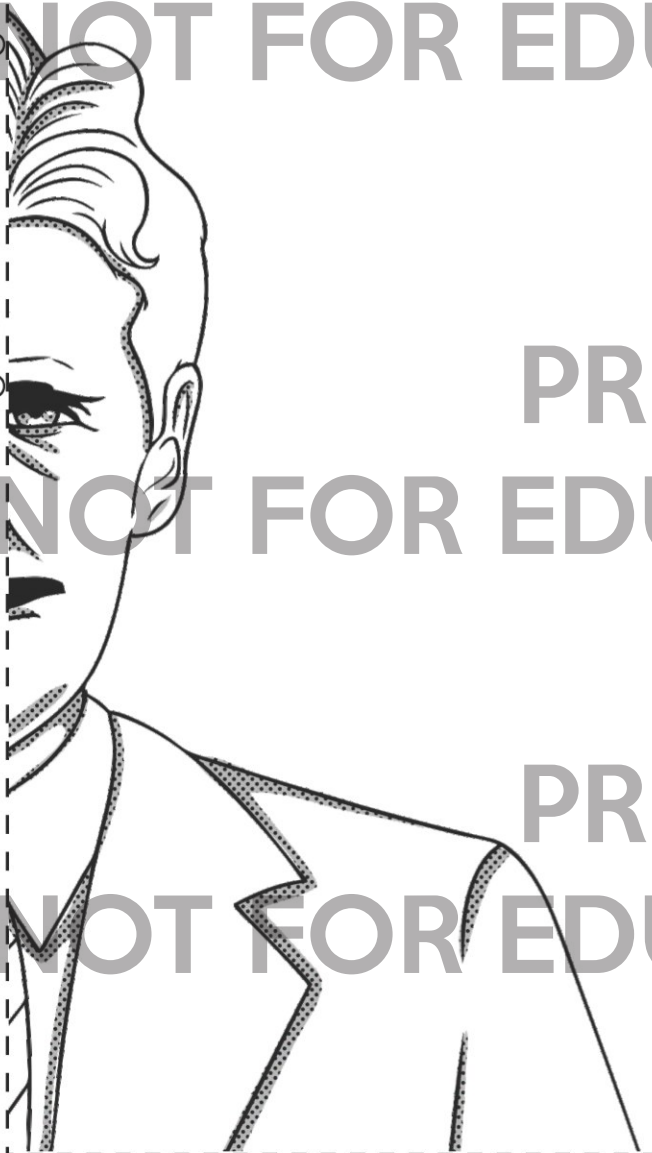


EDUCATION
& CAREER

Cut Line

Cut Line

Cut Line



Cut Line



CRITICIZED FOR

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



MAJOR OBSTACLE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

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Cut Line



PASSION / TALENT

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

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PERSONAL LIFE

PREVIEW

NOT FOR EDUCATIONAL USE

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Cut Line



2 MAJOR LIFE EVENTS

PREVIEW
NOT FOR EDUCATIONAL USE

PREVIEW
NOT FOR EDUCATIONAL USE

Cut Line

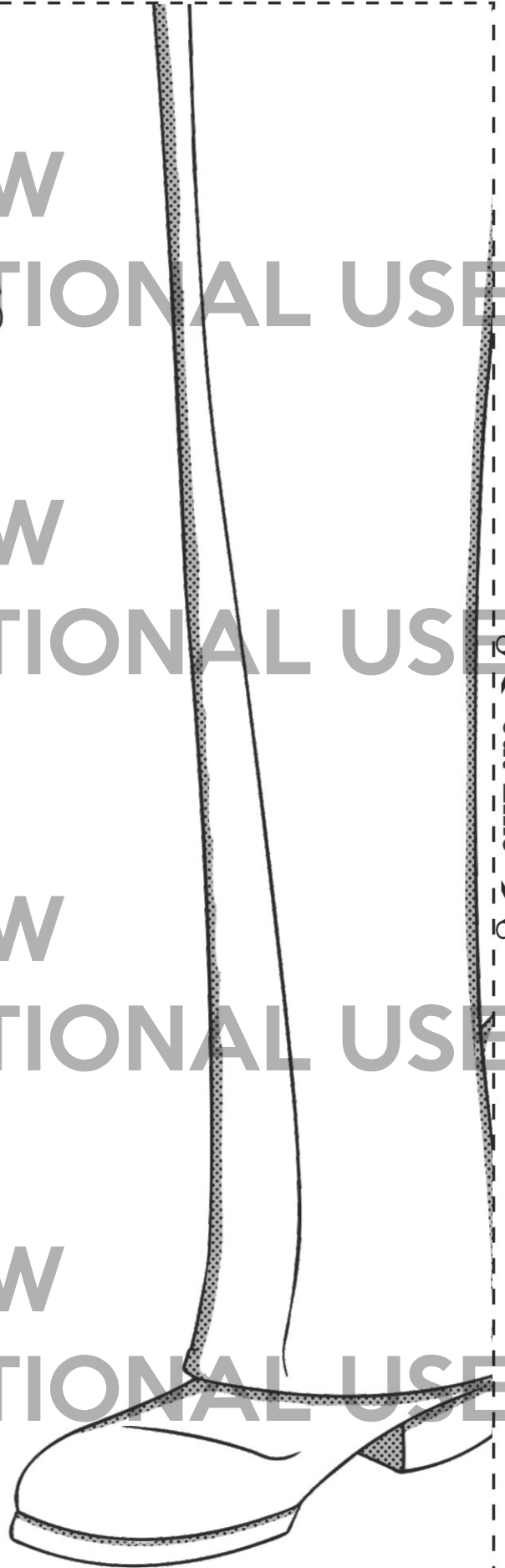
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BIRTH DATE

PREVIEW
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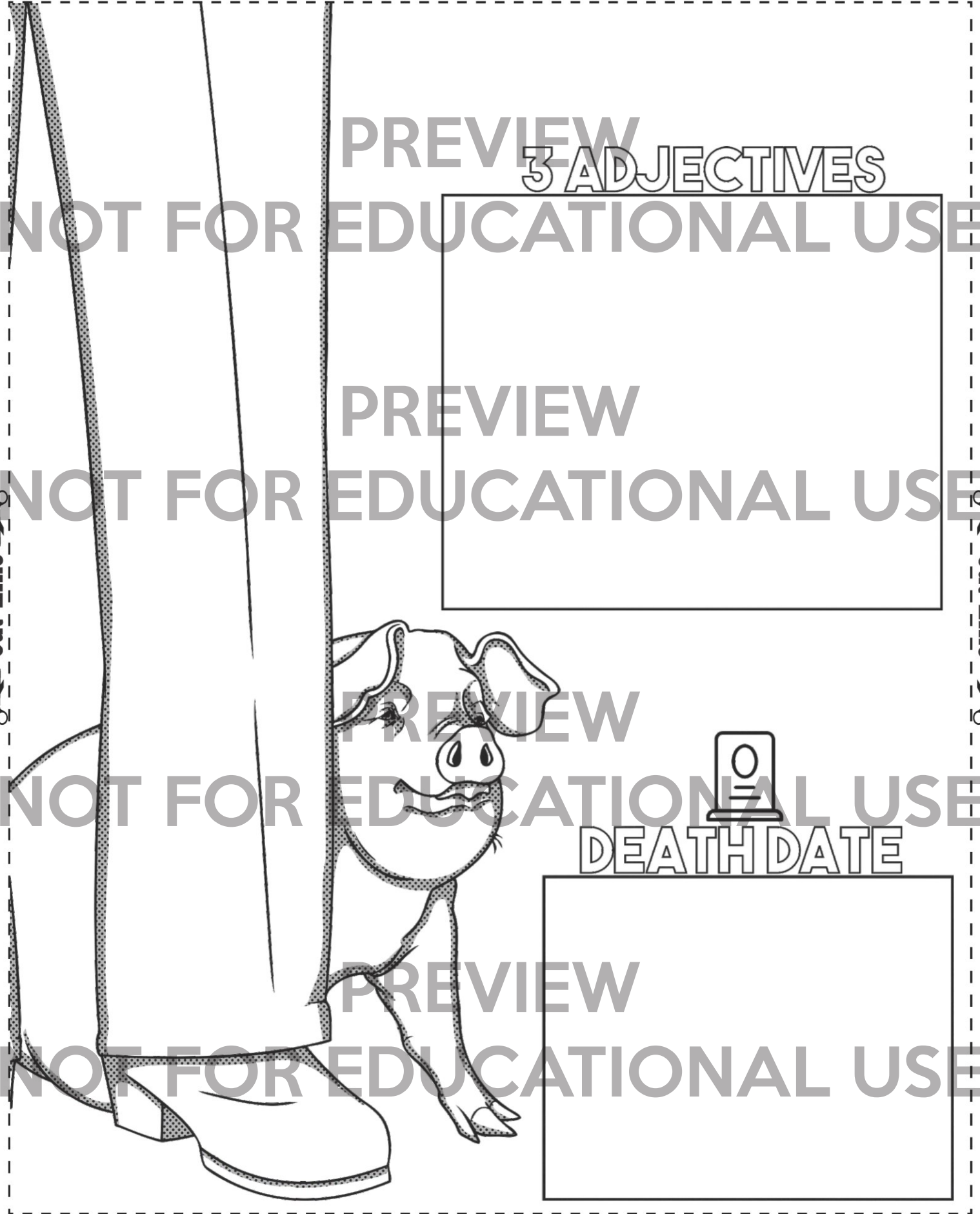
PREVIEW

3 ADJECTIVES

PREVIEW

PREVIEW

PREVIEW



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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Author Study Project

George Orwell

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Orwell was British and French. Orwell was born Eric Arthur Blair in Motihari, India (his father was stationed there for work). Orwell's mother was born in England, but she was of French descent.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

George Orwell is a novelist, journalist, essayist and critic. Orwell's most famous novels include *Animal Farm* and *Nineteen Eighty-Four*, which are satirical and dystopian portrayals of society. George Orwell's writing captivates the world. His political insights with engaging storytelling continues to spark discussions about the dangers of totalitarianism, censorship, and the deterioration of individual freedoms.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some people criticize Orwell for his socialist views and consider his use of allegory and satire too heavy-handed or propagandistic. Orwell spent five years from 1922 to 1927 as a police officer in the Indian Imperial Police force in Burma, so some people criticize him for some people criticize him for his support of British colonial rule.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Orwell struggled with poverty for majority of his life and was oftentimes unable to make a living from his writing. He was forced to take on various odd jobs and to live a modest lifestyle in order to support himself. Orwell also suffered from poor health throughout his life and was diagnosed with tuberculosis in the late 1940s.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

1. In December 1936, Orwell traveled to Spain to write, but quickly joined the fight against fascism with the POUM militia of the Republican army during the Spanish Civil War. Orwell was shot in the throat, but luckily survived his injuries. For several weeks, he was unable to speak.
2. George Orwell was born Eric Arthur Blair. He created the name "George Orwell" as he was getting ready to publish his first book, *Down and Out in Paris and London*. Orwell decided to use a pen name fearing his parents and other family members might be embarrassed by the book's politically charged content.

BIRTH DATE:

When was the author born? Be as specific as possible.

June 25, 1903.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"If liberty means anything at all, it means the right to tell people what they do not want to hear." This is quotes in Orwell's preface to *Animal Farm*. It means freedom of speech is fundamental and that this liberty includes the right to express opinions and ideas that are unpopular, controversial, or even offensive to some people. He is emphasizing that the right to express one's views is essential to preserving freedom and promoting the exchange of ideas.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Orwell attended Wellington and Eton colleges in England. George Orwell's breakthrough as a writer came with the publication of his novel *Animal Farm* in 1945. The book is a political allegory about the rise of Soviet communism and the betrayal of the Russian Revolution. Hundreds of Orwell's essays and articles were published throughout his career. Today, Orwell's name (Orwellian) is synonymous with the characterization of a situation or society that is destructive to freedom and the welfare of people.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Orwell was passionate about liberty, democracy, and social justice. "Every line of serious work that I have written since 1936 has been written, directly or indirectly, against totalitarianism and for democratic socialism, as I understand it." Despite his talent and literary insight, his works were often seen as too political or controversial to be widely accepted. He continued to write because he vehemently believed that people should challenge conventional wisdom and he wanted to give a voice to the oppressed.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Orwell married Eileen O'Shaughnessy in 1936 and they adopted a son together named Richard Horatio Blair. Eileen, however, passed away in 1945 from a complication during surgery to remove a tumor. Orwell remarried in 1949 to Sonia Brownell.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Reflective
Dedicated
Compassionate

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Orwell died of tuberculosis at age 46 on January 21, 1950 in London.

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