



FAMOUS FOR

Empty rectangular box for writing.

BAR
OBA



SUCCESSES

Empty rectangular box for writing.



BACK

PREVIEW

QUOTE



WMA

PREVIEW

NOT FOR EDUCATIONAL USE



CAREER



PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line



FAILURES

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line



EXPERIENCE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line



INSPIRATION

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line

PREVIEW



PERSONALITY

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line



HURDLES

PREVIEW

NOT FOR EDUCATIONAL USE



PREVIEW

NOT FOR EDUCATIONAL USE



BIRTH

PREVIEW

NOT FOR EDUCATIONAL USE



PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line

Cut Line



PREVIEW IDEALS

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW



NOT FOR EDUCATIONAL USE

AGE / DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

PREVIEW

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Powerful People Biography Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the person. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the person's life accurately and specifically. The group includes meaningful information.	The group conducts research on the person. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the person's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the person. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the person's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the person. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the person's life that are inaccurate or ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Biography Project

Objective: Research a specific person in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the individual and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the person, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



**Biography Project
Brainstorming Worksheet**

First, research the person you are assigned and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

FAMOUS FOR: What is the thing they are most known for?

SUCCESES: Describe at least one major accomplishment or achievement.

FAILURES: Describe one failure or loss this person experienced.

EXPERIENCE: Explain at least two memorable life events from this person's life.

HURDLES: What struggles/obstacles did this person face or overcome?

BIRTH: List this person's birthdate and birthplace.

QUOTE: Include one direct quote from this person that is meaningful and significant.

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CAREER: What is/was this person's occupation? How did his/her career begin and flourish?

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INSPIRATION: Who or what inspired this person?

PERSONALITY: List at least three traits this person possesses.

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IDEALS: What does this person believe in? What are his/her morals, values, principles, or goals?

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AGE/DEATH DATE: How old is this person? Where are they now? If they are no longer alive, where/when/how did they pass away?

Barack Obama

Famous For: What is the thing they are most known for?

Barack Obama was inaugurated as the 44th President of the United States on January 20, 2009. He became the first African-American to ever be elected President.

Successes: Describe at least one major accomplishment or achievement.

Obama was elected the first African-American president of the Harvard Law Review, prior to graduating magna cum laude in 1991.

Failures: Describe one failure or loss this person experienced.

In 2000, Obama made his first run for the U.S. Congress when he sought the Democratic U.S. House seat in Illinois First District. He lost to Bobby Rush.

Experience: Explain at least two memorable life events from this person's life.

Barack Obama and Michelle Robinson were married in 1992 at Chicago's Trinity United Church of Christ. They have two daughters, Malia and Sasha.

In the summer of 1995, Obama's first book was published: "Dreams From My Father: A Story of Race and Inheritance."

Hurdles: What struggles/obstacles did this person overcome?

During his presidency, the rollout of the Healthcare.gov website, which was intended to facilitate enrollment in health insurance plans under the ACA (Obamacare), experienced technical glitches and difficulties, creating a major public relations challenge for the administration.

Birth: List this person's birth date and birthplace.

Barack Hussein Obama II was born August 4, 1961, in Honolulu, Hawaii.

Quote: Include one direct quote from this person that is memorable or significant.

"The future rewards those who press on. I don't have time to feel sorry for myself. I don't have time to complain. I'm going to press on."

Career: What is/was this person's occupation? How did his/her career begin?

Obama graduated from Columbia University with a degree in political science in 1983. In 1985, he accepted a job with the Developing Communities Project. Obama worked with low-income communities on Chicago's South Side. He then graduated from Harvard Law School. In 1993, he was hired as an associate at the firm of Davis Miner Barnhill & Gallard, where he largely worked on voting rights cases. In 1996, Obama was elected to the Illinois State Senate from the thirteenth district. Obama was elected to a second term in the Illinois State Senate in November 1998. In 2009, he was elected President of the United States.

Inspiration: Who or what inspired this person?

Obama was inspired by famous leaders such as Mahatma Gandhi, Martin Luther King Jr., and Nelson Mandela. Obama often speaks about the positive influence of his mother, Stanley Ann Dunham, and his grandparents who raised him.

Personality: List at least three traits this person possesses.

Charismatic, Intelligent, Charitable

Ideals: What does this person believe in? What are their morals/values/principles or goals?

Obama believes in equality and social justice. He has also made an effort to address climate change and environmental issues. He has supported policies aimed at reducing carbon emissions and promoting clean energy.

Age/Death Date: How old is this person? Where are they now? If they are no longer alive, where/when/how did they die?

Obama became a private citizen on January 20, 2017. As of September 8, 2023, he is 62 years old.