

Cut Line



NATIONALITY

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NERI

PREVIEW

NOT FOR EDUCATIONAL USE



PRAISED FOR

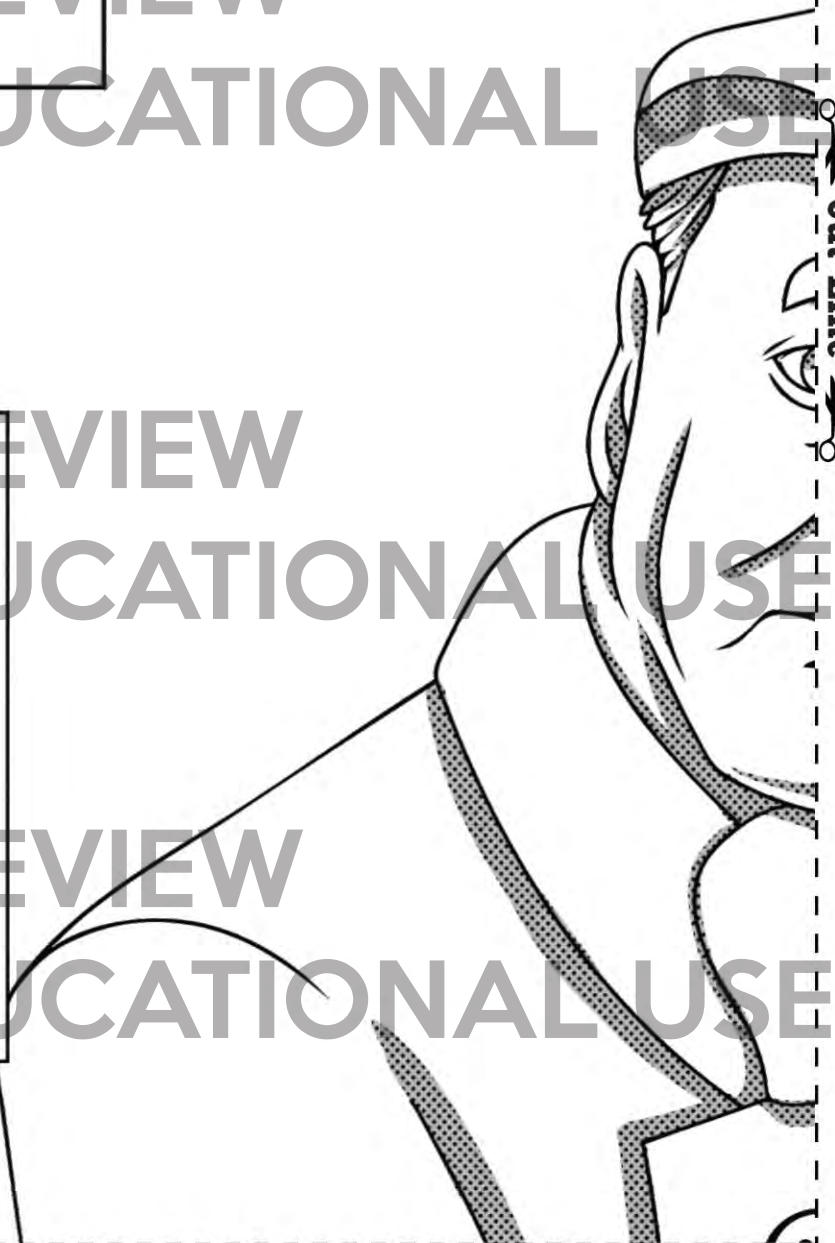
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PREVIEW

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PREVIEW

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Cut Line

3LO
UDA

PREVIEW

QUOTE



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PREVIEW



EDUCATION
& CAREER

PREVIEW

Blank rectangular box for quote or text.

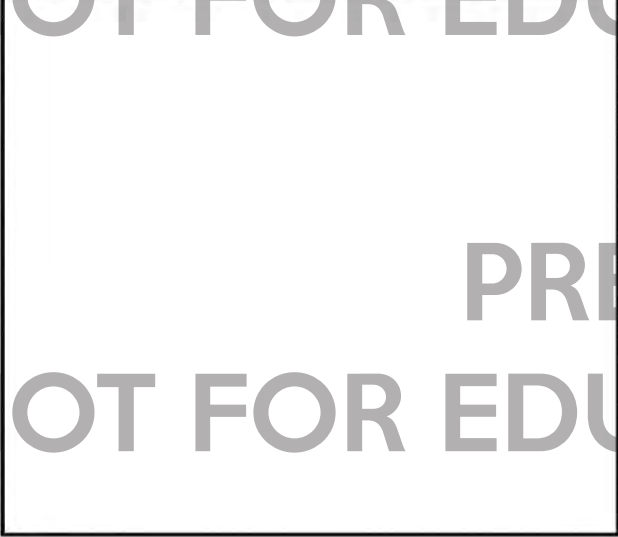
PREVIEW



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CRITICIZED FOR



PREVIEW

NOT FOR EDUCATIONAL USE



MAJOR OBSTACLE



PREVIEW

NOT FOR EDUCATIONAL USE

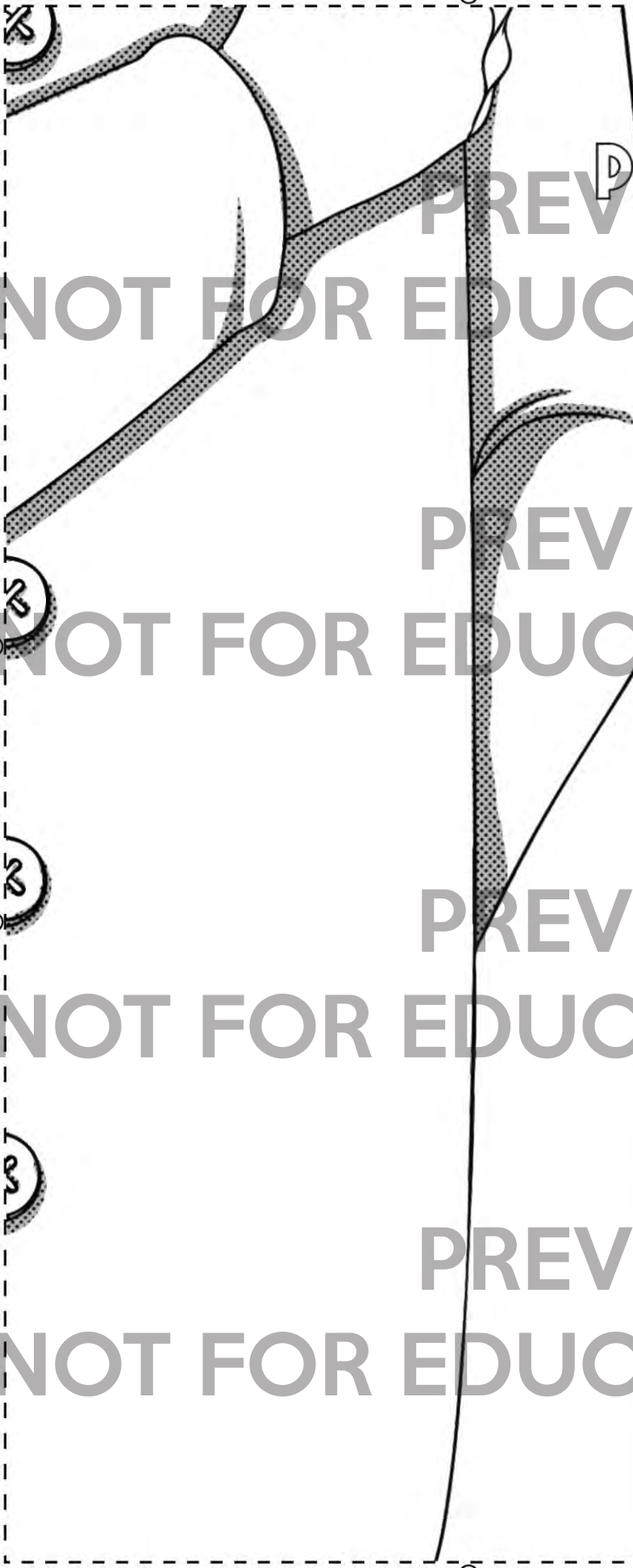
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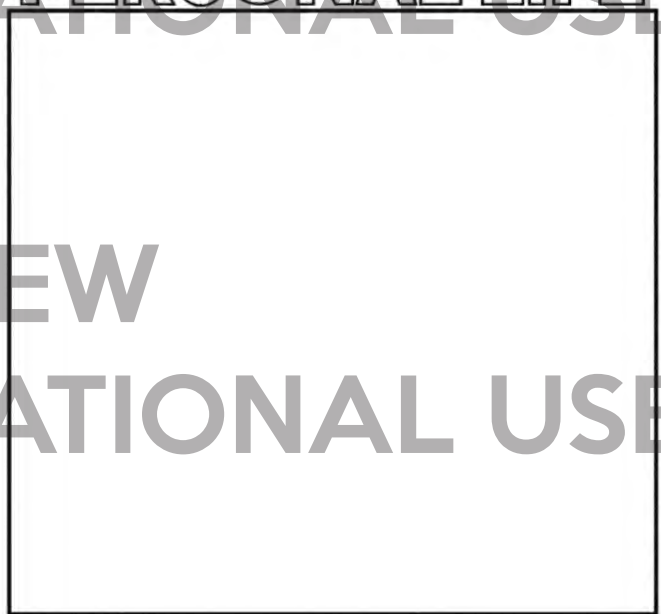
Cut Line



PASSION / TALENT



PERSONAL LIFE



Cut Line

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Cut Line



2 MAJOR LIFE EVENTS

PREVIEW
NOT FOR EDUCATIONAL USE



BIRTH DATE

PREVIEW
NOT FOR EDUCATIONAL USE

Cut Line



Cut Line



PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

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NOT FOR EDUCATIONAL USE



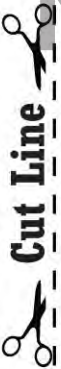
DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE



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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Pablo Neruda Answer Key Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Pablo Neruda was Chilean. Pablo Neruda, whose real name is Neftalí Ricardo Reyes Basoalto, was born in the town of Parral in Chile.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Neruda is considered the most important Latin American poet of the 20th century, most known for his poetry. He won the Nobel Prize in Literature in 1971 for his exceptional poetic talent and contributions to literature. Neruda's poetry is celebrated for its eloquence, emotional depth, and innovative use of language. His most famous poems include: "Tonight I Can Write (The Saddest Lines)", "If You Forget Me", "Sonnet XVII", "Walking Around", "Ode to My Socks", "Keeping Quiet", "Ode to the Sea", "The Heights of Macchu Picchu", "The Book of Questions", and "Poema XX".

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Neruda has been criticized for his inconsistent and radical political views, particularly communism. He initially supported Stalin's regime in the Soviet Union, but later distanced himself from it entirely.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Neruda clashed with his father regarding his future which caused a large strain in their relationship. His father reportedly tried to discourage him from writing and disapproved of his son's literary pursuits. He wanted Neruda to pursue a practical career, not something in the arts. This is speculated to be the reason Neruda always used a pseudonym instead of publishing with his real name.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Pablo Neruda was actively involved in politics and joined the Republican movement in Spain during the Spanish Civil War. The Republican side advocated for anti-fascist principles and civil liberties, including freedom of speech, labor rights, and social reforms. Neruda used his poetry to express solidarity with the Spanish people.

During periods of political crisis and disturbance in Chile, Neruda's outspoken political beliefs made him a target of persecution. Neruda went into exile for several years in 1948. He lived in different countries to avoid trouble with the Chilean government. Neruda returned to Chile again in 1952.

BIRTH DATE:

When was the author born? Be as specific as possible.

Neftalí Ricardo Reyes Basoalto was born on July 12, 1904.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"You can cut all the flowers but you cannot keep spring from coming." The message of this quote is that nature is an unstoppable force. No matter how much you try to stop something, if it's going to happen, it will.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Neruda studied French and pedagogy at the University of Chile in Santiago in 1923. His first published poem was called "Entusiasmo y Perseverancia." In 1923, he published his first book, called "Crepusculario" ("Twilight"). He then published "Veinte poemas de amor y una cancion desesperada" ("Twenty Love Poems and a Song of Despair") which made him a famous author. Pablo Neruda was also involved in politics and served as a diplomat. He held various positions, representing Chile in various countries, including Spain, Mexico, and France. In 1939, Neruda was appointed consul for the Spanish emigration, residing in Paris, and, shortly afterwards, Consul General in Mexico.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Throughout his life, Neruda was committed to social justice and he used his poetry to advocate for the rights of the oppressed. Neruda's political beliefs were deeply rooted in left-wing and socialist ideologies. He was passionate about land reforms to redistribute land and the rights of the working class.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Neruda married Maria Antonieta Hagenaar in 1930. The couple had a daughter named Malva Marina. They divorced in 1936. Neruda married a second time to a woman named Delia del Carril in 1943. Their marriage ended in 1954. His third wife was Matilde Urrutia, whom he married in 1966.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

OUTSPOKEN
PASSIONATE
MOVING

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Neruda died on September 23, 1973. Although his death was attributed to prostate cancer, there have been allegations that the poet was poisoned due to his political affiliations.

NATIONALITY

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2 MAJOR LIFE EVENTS

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PABLO NERUDA



QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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PERSONAL LIFE

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3 ADJECTIVES

OUTSPOKEN

PASSIONATE

MOVING

DEATH DATE

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