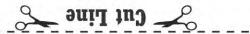
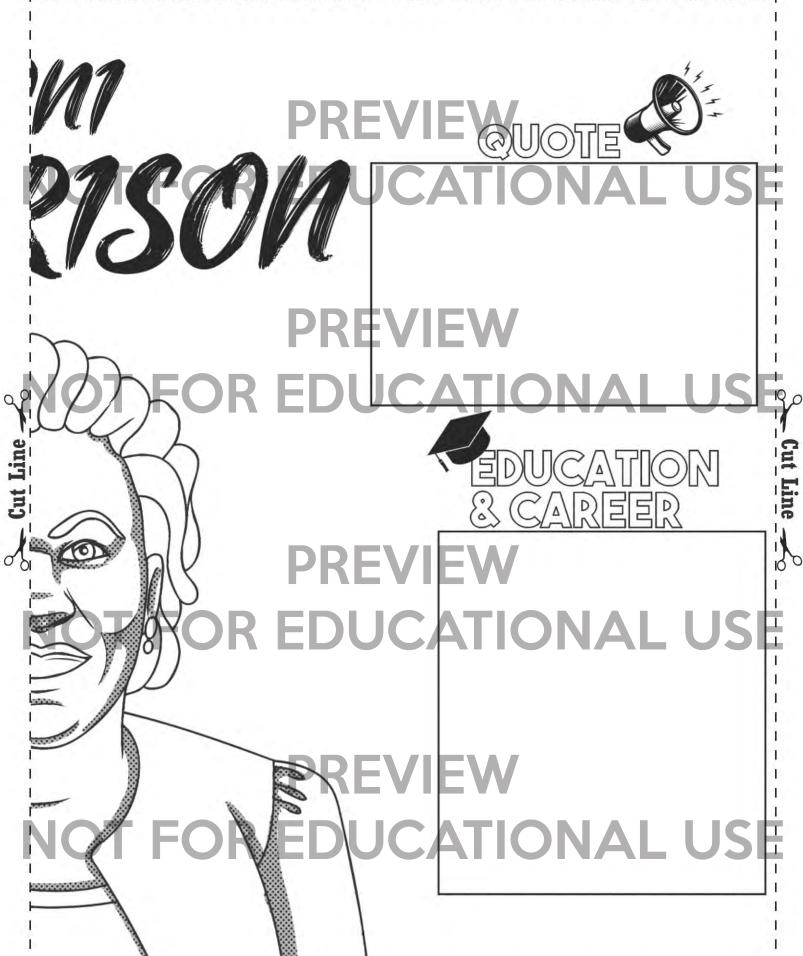
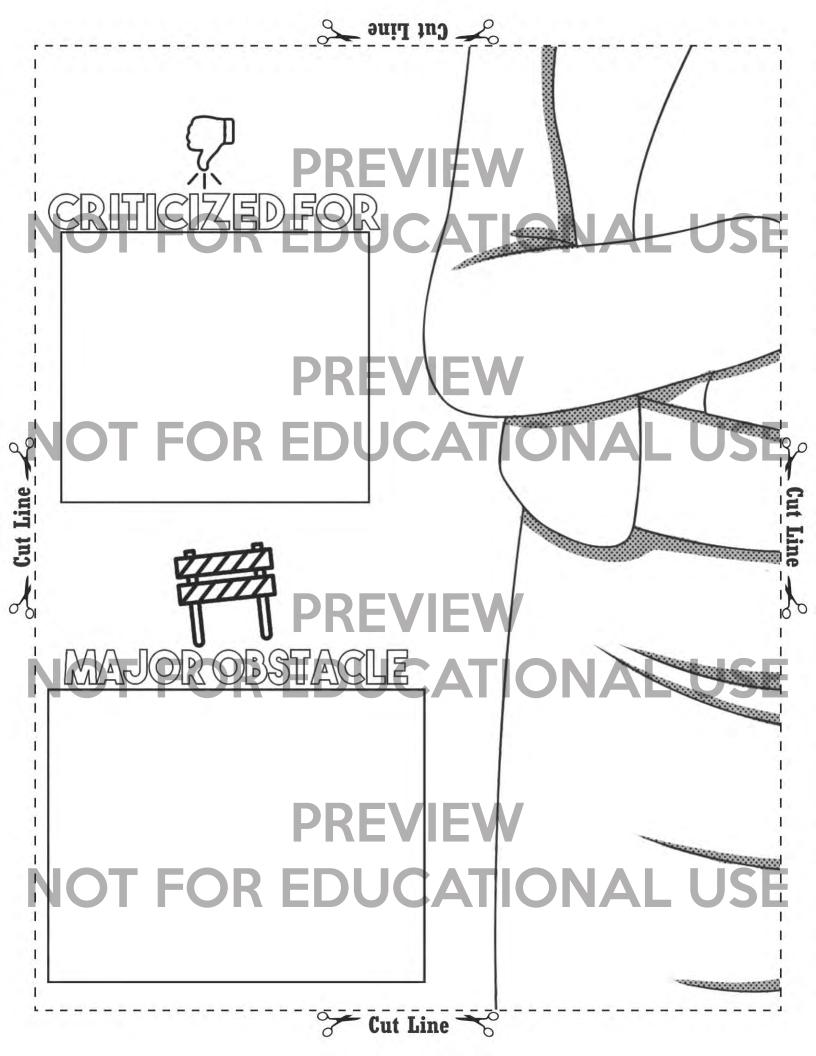


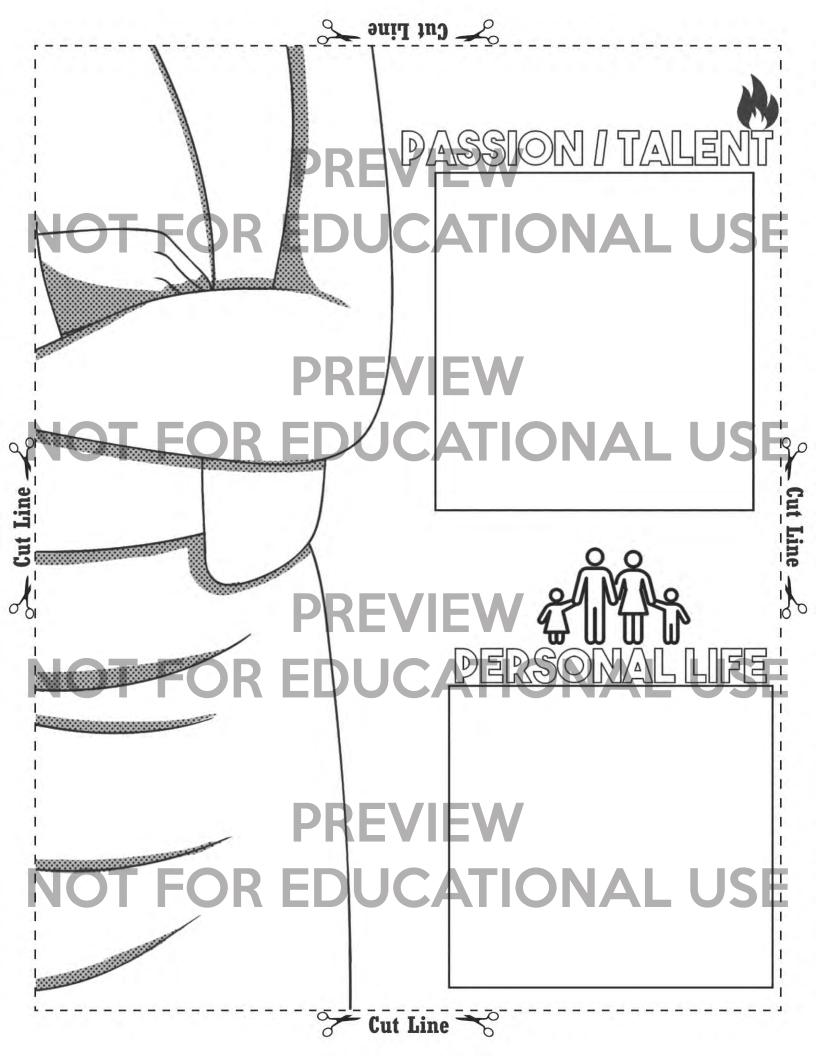
Cut Line

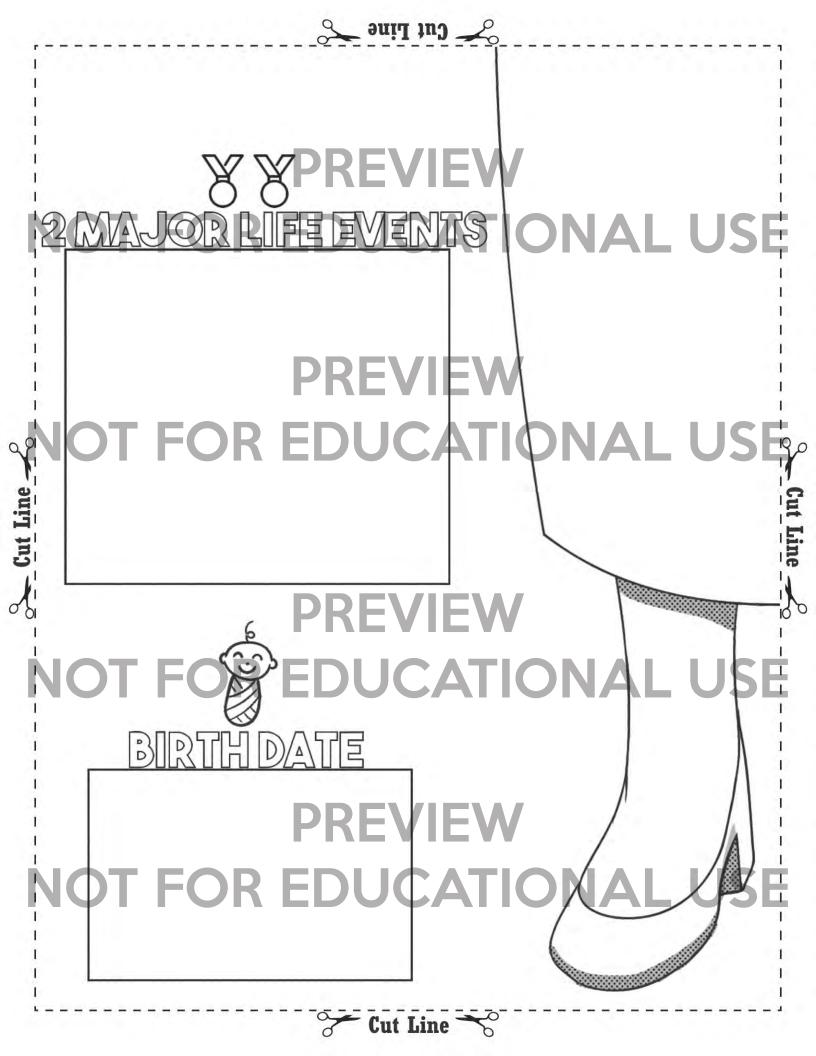


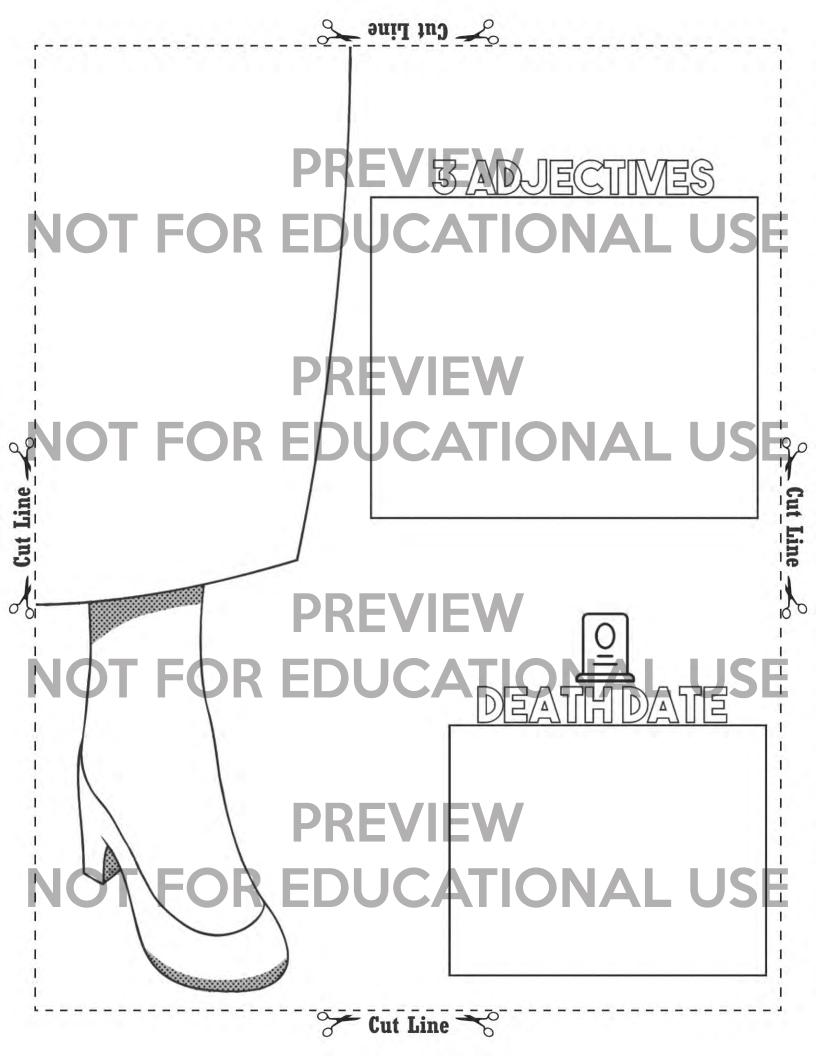


Cut Line









PREVIEW NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

- 1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
 - 2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
- 3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
 - 4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
- 5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
 - 6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

NOT FOR EDUCATIONAL USE

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

PREVIEW

CRITICIZED FOR: EDUCATIONALUS

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

NOT FOR EDUCATIONAL USE

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

PREVIEW

BIRTH DATE: FOR EDUCATIONAL US

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successfu author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

PREVIEW

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

PREVIEW

LOT FOR EDUCATIONAL US

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

PREVIEW

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Toni Morrison Answers Author Study Project (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Toni Morrison was an American writer from Lorain, Ohio. Morrison grew up in the American Midwest.

PRAISED FOR: I

Why is this author famous? What do people admire and celebrate about this author? List notable works

Toni is a legendary author, praised for her examination of the Black experience in America, specifically for Black women. Toni Morrison is widely recognized for her exceptional literary skills as well as her bravery for addressing important issues such as race, slavery, and discrimination. Morrison empowered African Americans and gave them a platform for recognition and understanding. Her most notable works include: Beloved, The Bluest Eye, Paradise, Song of Solomon, Sola, and Tar Baby.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some of Toni's novels are criticized for being too graphic and disturbing. She often included difficult/upsetting subject matter in her stories related to slavery, abuse, violence, and trauma.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Growing up in the 1930s and 40s, Morrison faced racial discrimination. When she was 2 years old, the owner of her family's apartment building set their home on fire while they were inside. Although she has been treated as a second-class citizen through her life due to her race, Morrison has stated that she will never be a victim.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

When Toni was 12 years old, she converted to Catholicism and was baptized under the name Anthony after Saint Anthony of Padua. She later went by the nickname "Toni" after this saint.

Toni Morrison was celebrated many times in her lifetime. In 1987, Morrison won a Pulitzer Prize for fiction for her novel "Beloved." She also made history when she received the Nobel Prize in 1993. She was the first African American woman to ever win the Nobel Prize in Literature. In 2010, Morrison was made an officer of the French Legion of Honor. In 2012, President Obama awarded Morrison the nation's highest civilian honor, the Presidential Medal of Freedom.

BIRTH DATE:

When was the author born? Be as specific as possible.

Toni Morrison, born Chloe Anthony Wofford, was born February 18, 1931.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel?

A poem? An interview? Explain the meaning of the quote.

"Definitions belong to the definers, not the defined." Morrison's quote calls attention to the importance of recognizing the subjectivity in the act of defining others. It challenges people to realize that labels are unfair, but you must take that power back.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

In 1953, Toni attended Howard University. In 1955, she attended Cornell University and earned her masters in English. She published her first book, The Bluest Eye, in 1970. It received critical acclaim and marked the beginning of her literary career. By her third novel in 1977, Toni Morrison became a household name. Toni also loved to teach and worked as an English professor at various universities, including Texas Southern University, Howard University, and Princeton. She was also an editor at Random House publishing company for many years. Morrison's work continued to influence writers and artists through her focus on African American life and her commentary on race relations. In 1998, Oprah Winfrey co-produced and starred in the film adaptation of Morrison's book, Beloved.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Toni Morrison grew up with a great appreciation for Black culture. She loved storytelling, songs, and folktales. As a teenager, she loved being involved in debate team and her school's yearbook club. Toni was a dedicated mentor and teacher. She advocated for promoting diverse voices in literature and served as a role model to many aspiring writers.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

In 1958, she married Harold Morrison, an architect from Jamaica; they were divorced in 1964. She had two sons named Harold Ford Morrison and Slade Morrison.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

TRAILBLAZING, EMPOWERING, FEARLESS

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Toni Morrison passed away on August 5, 2019, at the age of 88. The cause of her death was complications from pneumonia.

NATIONALITY

Toni Morrison was an American writer from Lorain, Ohio. Morrison grew up in the American Midwest.



PRAISED FOR

Ton is a legendary author, praised for her examination of the Black experience in America, specifically for Black women. Ton Morrison is widely recognized for her exceptional literary skills as well as her bravery for addressing important issues such as race, slavery, and discrimination. Morrison empowered African Americans and gave them a platform for recognition and understanding. Her most notable works include Beloved, The Bluest Eye, Paradise, Song of Solomon, Sola, and Tar Babby.



Some of Ton's novels are criticized for being too graphic and disturbing. She often included difficult/ upsetting subject matter in her stories related to slavery, abuse, violence, and trauma.



MAJOR OBSTACLE

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BIRTH DATE

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EDUCATION 8 CAREER

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PASSION / TALENT

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3 ADJECTIVES

TRAILBLAZING EMPOWERING FEARLESS



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