

Cut Line



NATIONALITY

Empty rectangular box for writing.

PREVIEW

MARG
MTC

PREVIEW



PRAISED FOR

Empty rectangular box for writing.

PREVIEW

PREVIEW



Cut Line

FARET
HELL

PREVIEW

QUOTE



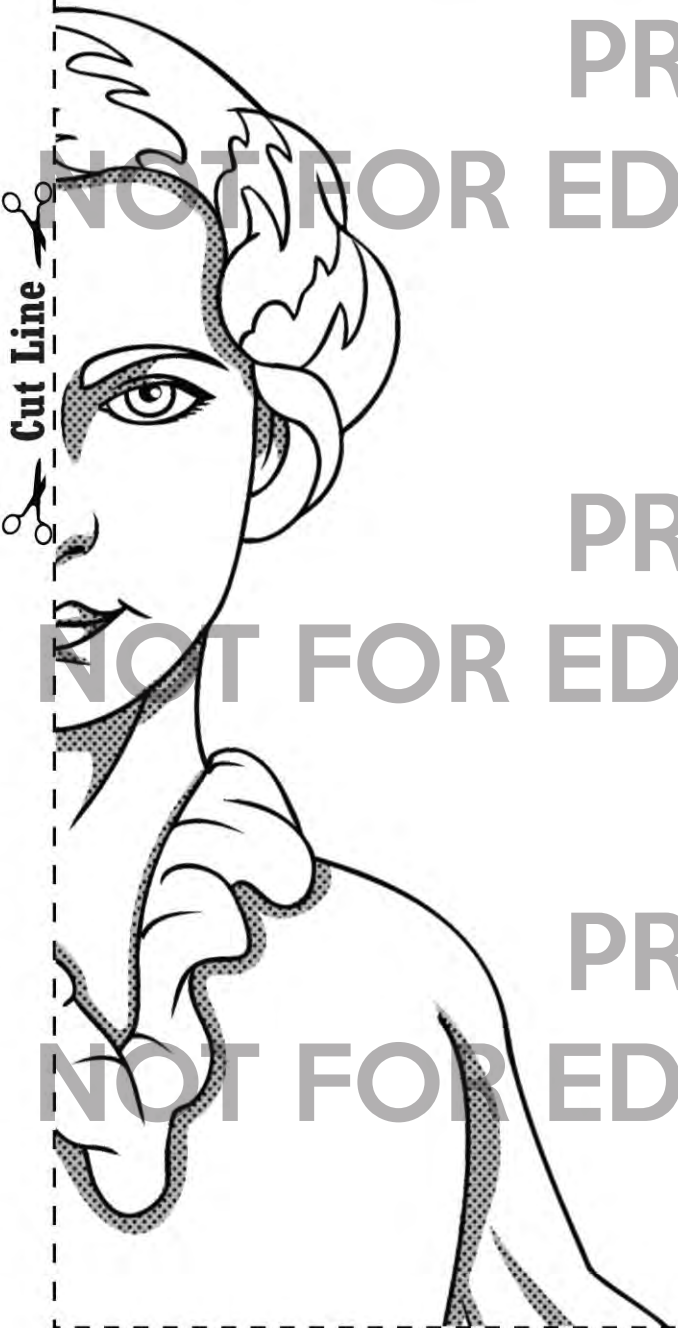
PREVIEW



EDUCATION
& CAREER

PREVIEW

PREVIEW



Cut Line



CRITICIZED FOR



MAJOR OBSTACLE



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PASSION / TALENT



PREVIEW

PREVIEW

PREVIEW

PREVIEW



PERSONAL LIFE

Cut Line

Cut Line



2 MAJOR LIFE EVENTS

PREVIEW
NOT FOR EDUCATIONAL USE

Cut Line

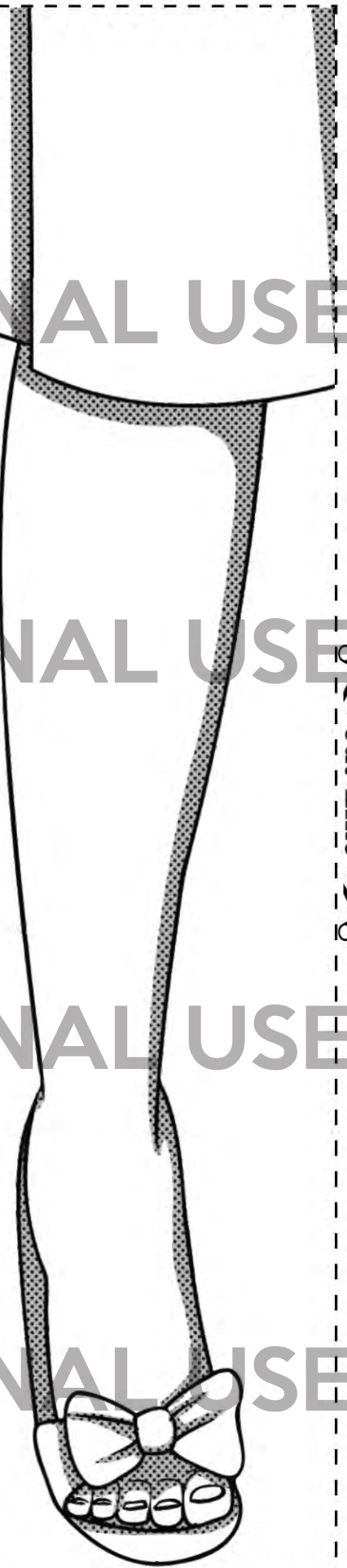
Cut Line



BIRTH DATE

PREVIEW
NOT FOR EDUCATIONAL USE

Cut Line



Cut Line

PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW
NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"After all, tomorrow is another day!" This is a famous line spoken by the beloved character, Scarlett O'Hara, in the novel "Gone with the Wind." Scarlett refuses to give up and maintains her optimism, always believing that tomorrow offers a fresh start and the opportunity to overcome her current hardships.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Mitchell enrolled at Smith College in Massachusetts. Mitchell accepted a position as a reporter for the Atlanta Journal Sunday Magazine. She wrote nearly 130 articles for the magazine. She was forced to leave the job after an ankle injury and so she spent time writing at home. Mitchell's novel *Gone With the Wind* was published on June 30, 1936. Mitchell won the National Book Award for Fiction for Most Distinguished Novel of 1936 and the Pulitzer Prize for Fiction in 1937. The film was released on December 15, 1939 and was a box-office smash. She never wrote another novel because Mitchell chose to focus on her personal life and did not care for a career as a professional writer. Unfortunately, she spent a significant amount of time in legal battles against those trying to republish her work without authorization.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Mitchell was a passionate reader and storyteller. She was also very family-oriented and liked to take care of people. During World War II, Mitchell volunteered with the American Red Cross; she raised money for the war effort by selling war bonds.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

In 1922, Mitchell married Berrien Upshaw. Their marriage ended after two years. Mitchell's second marriage was to John Robert Marsh on July 4, 1925. They never had children together.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

RESILIENT, COURAGEOUS, CONSIDERATE

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

On August 11, 1949, she was struck by a car while crossing a street and died five days later. She was 48 years old.

Margaret Mitchell
Answer Key (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Margaret Mitchell was American. She was born in Atlanta, Georgia. Her parents were both from Georgia.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Margaret Mitchell is most known and praised for her novel "Gone with the Wind." Its portrayal of the American South during a transformative period in history. The iconic characters she created resonated with readers in a timeless way. Mitchell only wrote the one novel, but the book was a huge success. It is considered an American classic and the story explores themes of race, class, and gender roles.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Criticism of Mitchell and her novel has evolved over time as societal perspectives have changed. Today, some critics argue that Mitchell downplayed the horrors and injustices of slavery. The book includes questionable portrayals of African Americans and some believe it romanticizes the Antebellum South.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Mitchell's mother, May Belle Stephens Mitchell, died from the Spanish influenza in 1918. When her mother died, Mitchell was in her first year of college. Mitchell had a close relationship with her mother. She admired her mother who had a strong influence on her upbringing and education.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Mitchell hurt her ankle badly in 1926. Arthritis set in, and she wasn't sure whether she would walk again. She was bedridden and that's when she begun writing her classic novel.

The novel "Gone with the Wind" was adapted into film which made Margaret even more famous. The movie, directed by Victor Fleming and starring Vivien Leigh and Clark Gable, became a cinematic masterpiece. It won 8 of the 13 Oscars for which it was nominated and two special awards. Mitchell was not a fan of the overwhelming amount of attention she received. She tried to avoid her celebrity status, and became a "recluse," insisting on living a private life.

BIRTH DATE:

When was the author born? Be as specific as possible.

Margaret Mitchell, full name Margaret Munnerlyn Mitchell Marsh, was born November 8, 1900.



NATIONALITY

Margaret Mitchell was American. She was born in Atlanta, Georgia. Her parents were both from Georgia.



PRaised FOR

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MARGARET MITCHELL



QUOTE

"After all, tomorrow is another day" This is a famous line spoken by the beloved character, Scarlett O'Hara, in the novel "Gone with the Wind." Scarlett refuses to give up and maintains her optimism, always believing that tomorrow offers a fresh start and the opportunity to overcome her current hardships.



EDUCATION & CAREER

Mitchell enrolled at Smith College in Massachusetts. Mitchell accepted a position as a reporter for the Atlanta Journal Sunday Magazine. She wrote nearly 130 articles for the magazine. She was forced to leave the job after an ankle injury and so she spent time writing at home. Mitchell's novel "Gone with the Wind" was published on June 30, 1936. Mitchell won the National Book Award for Fiction for Most Distinguished Novel of 1936 and the Pulitzer Prize for Fiction in 1937. The film was released on December 15, 1939 and was a box-office smash. She never wrote another novel because Mitchell chose to focus on her personal life and did not care for a career as a professional writer. Unfortunately, she spent a significant amount of time in legal battles against those trying to republish her work without authorization.



PASSION / TALENT

Mitchell was a passionate reader and storyteller. She was also very family-oriented and liked to take care of people. During World War II, Mitchell volunteered with the American Red Cross; she raised money for the war effort by selling war bonds.



PERSONAL LIFE

In 1922, Mitchell married Berrien Upshaw. Their marriage ended after two years. Mitchell's second marriage was to John Robert Marsh on July 4, 1925. They never had children together.

3 ADJECTIVES

RESILIENT
COURAGEOUS
CONSIDERATE



DEATH DATE

On August 11, 1949, she was struck by a car while crossing a street and died five days later. She was 48 years old.