



NATIONALITY

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PREVIEW

ART
M.L.

PREVIEW



PRAISED FOR

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PREVIEW

PREVIEW



HUR
LER

PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

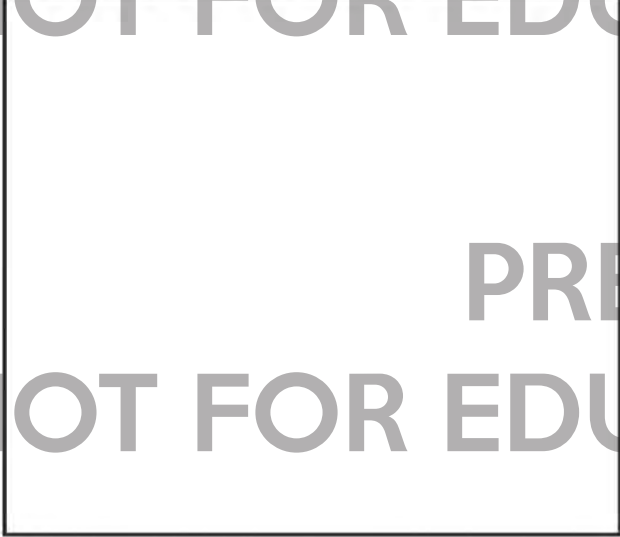
PREVIEW

PREVIEW

Cut Line



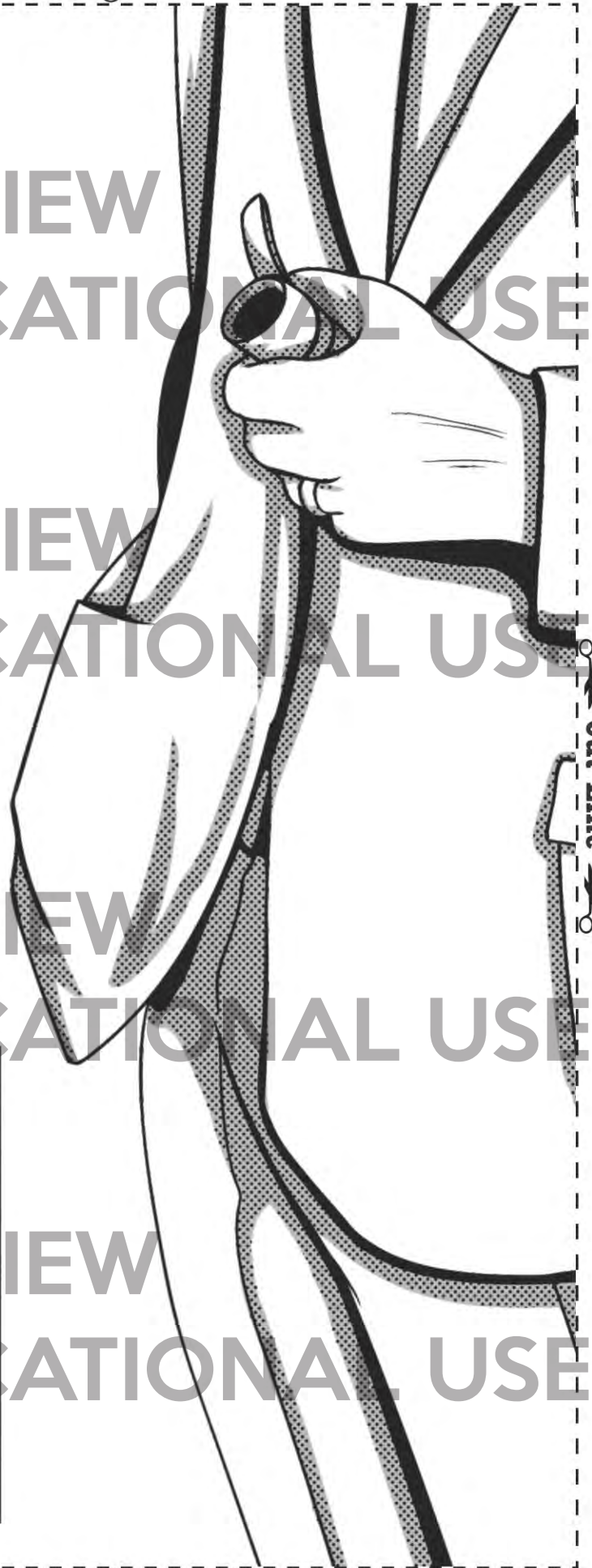
CRITICIZED FOR



MAJOR OBSTACLE



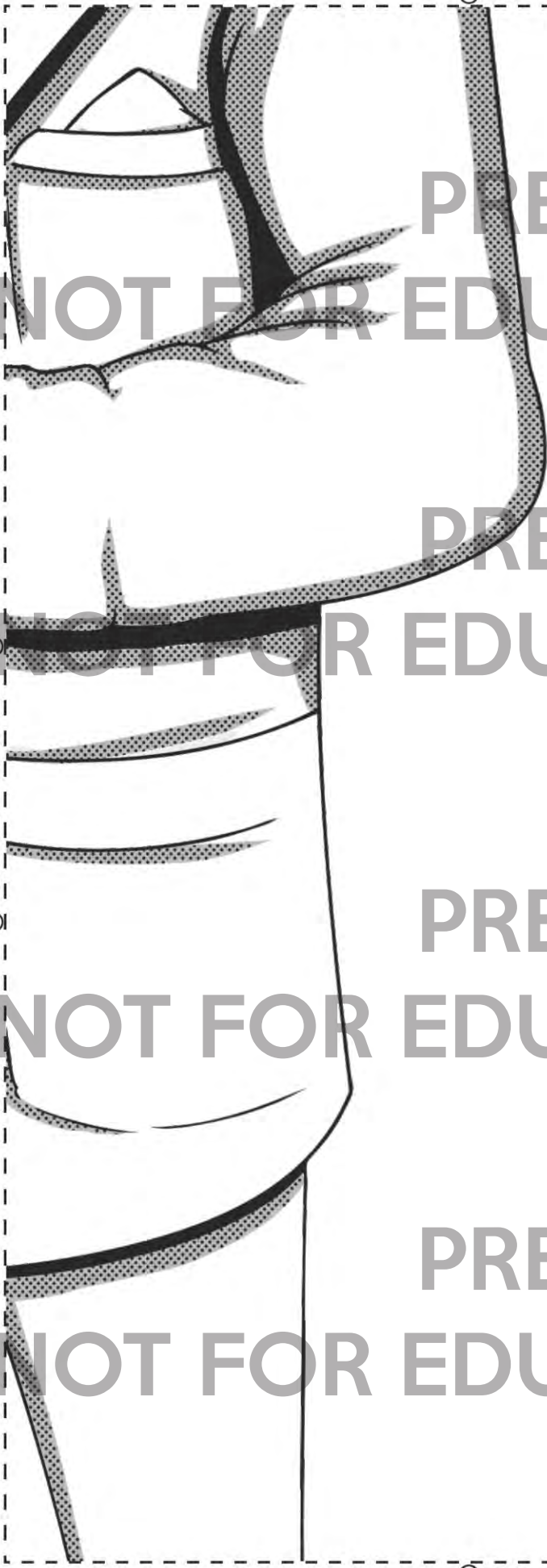
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PASSION / TALENT



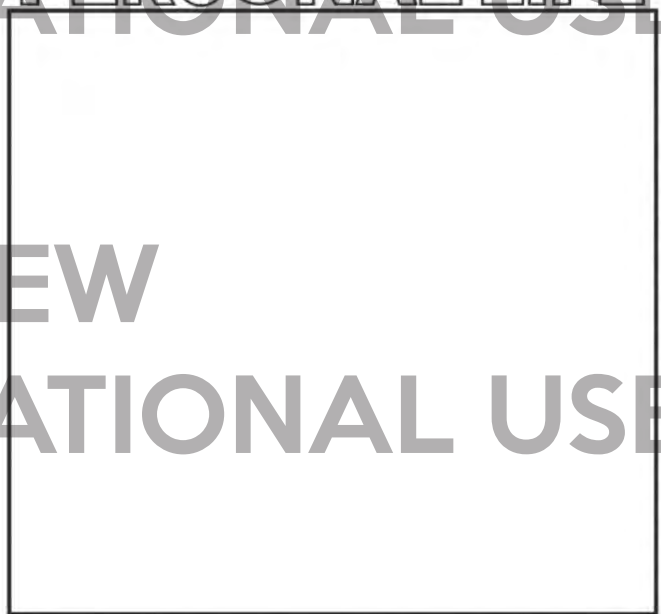
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PREVIEW



PERSONAL LIFE



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PREVIEW

2 MAJOR LIFE EVENTS

PREVIEW

NOT FOR EDUCATIONAL USE

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PREVIEW

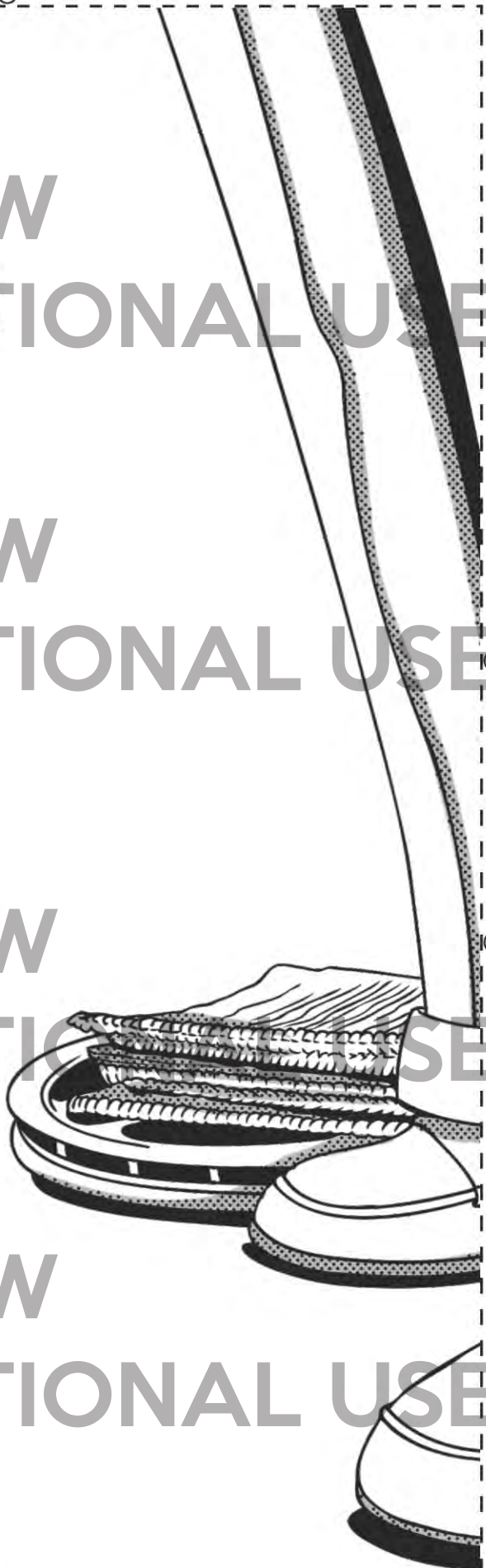


BIRTH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

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PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Arthur Miller Answer Key Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Arthur Miller is an American playwright. Both his parents immigrated to the United States from Poland. Arthur Miller grew up in a Jewish household, and his heritage often influenced his writing.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Arthur Miller was a famous author in the 20th century. He most often wrote plays, but he also wrote essays, screenplays, and one novel. He explored themes of social injustice, corruption, and the abuse of power.

Many people admired Miller for his skill in portraying human emotions and experiences. Miller's most famous drama is "Death of a Salesman," which won the Pulitzer Prize for Drama (1949). Miller received the Tony Award for Best Play several times and was recognized with the Kennedy Center Honors, the National Medal of Arts, and the Jerusalem Prize for Literature, among other prestigious awards. His most notable works include: "The Crucible," "A View from the Bridge," and "All My Sons."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Arthur Miller's marriage to Marilyn Monroe was highly controversial and was plagued with scrutiny by the media. He was ten years older than her, and was known as a serious writer while Monroe was known as a gorgeous Hollywood superstar. These superficial differences caused speculation and negative publicity regarding their relationship. Many accused Miller of exploiting Monroe for her fame and beauty, though both parties denied these allegations vehemently.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

When Miller was a teenager, his family suffered from the economic struggles of the Great Depression. His father owned a successful coat manufacturing business until the stock market crashed; he went into bankruptcy leaving the entire family with financial hardship. Miller's experiences during this time influenced his work as he would write about the socio-economic disparity between classes, the American Dream, and the struggles of ordinary individuals.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

1. In the 1950's, Miller was investigated by the FBI on charges of communism. In 1956, the House Un-American Activities Committee asked him to give names of communist sympathizers, but Miller refused to cooperate. In turn, was convicted of contempt of Congress. His conviction was overturned by the U.S. Supreme Court in 1958. Miller's defiance contributed to his reputation as a champion of civil liberties and a critic of political witch hunts. 2. In the 1960's, Miller actively spoke out against the Vietnam War. In 1965, he intentionally and publicly rejected an invitation to the White House for a ceremony to celebrate the arts because of his disagreement with President Johnson's Vietnam policies.

BIRTH DATE:

When was the author born? Be as specific as possible.

He was born on October 17, 1915 in New York City.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"I speak my own sins; I cannot judge another. I have no tongue for it." This line is spoken by John Proctor in "The Crucible." It is the moment where John will admit for the sins he's committed, but will not confess to anything he has not done—nor will he incriminate other people. He sacrifices his life for this decision revealing his integrity. His character highlights how accusations that may be false have dire consequences and can ruin the lives of many others.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

In 1934, Miller enrolled in the University of Michigan where he majored in journalism and wrote for the student newspaper "The Michigan Daily." His first play, "The Man Who Had All the Luck" was considered a failure and resulted in horrible reviews. Arthur Miller's "big break" came with the production of his play "All My Sons" in 1947. In 1949, "Death of a Salesman" premiered and was a huge success; it established Miller as one of the leading playwrights of his generation. In the 1980s, he received honorary degrees from Harvard University and Oxford University.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Arthur Miller was a passionate about about travel, reading, music, and painting. He enjoyed painting and creating artwork. Some of Arthur Miller's paintings have even been exhibited publicly.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Miller married his college sweetheart Mary Slattery in 1940. They had two children together, Jane Ellen and Robert. In 1956, Miller divorced Mary. Less than a month later, Miller married Marilyn Monroe. They divorced in 1961. In 1962, Miller married his third wife, Inge Morath. They had two children together, Daniel and Rebecca. Inge passed away in 2002.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Provocative, Influential, Talented

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Miller died on February 10, 2005, at age 89 of heart failure, at his home in Roxbury, Connecticut.

NATIONALITY

Arthur Miller is an American playwright. Both his parents immigrated to the United States from Poland. Arthur Miller grew up in a Jewish household, and his heritage often influenced his writing.

PRaised FOR

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CRITICIZED FOR

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MAJOR OBSTACLE

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2 MAJOR LIFE EVENTS

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ARTHUR MILLER



QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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PERSONAL LIFE

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3 ADJECTIVES

Provocative
Influential
Talented

DEATH DATE

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