

Cut Line



FAMOUS FOR

JAN E
MATZE

PREVIEW

Cut Line



SUCCESSES

PREVIEW

Cut Line

PREVIEW

Cut Line

Cut Line

Cut Line

ERNST
ELGER

PREVIEW

QUOTE



PREVIEW

CAREER



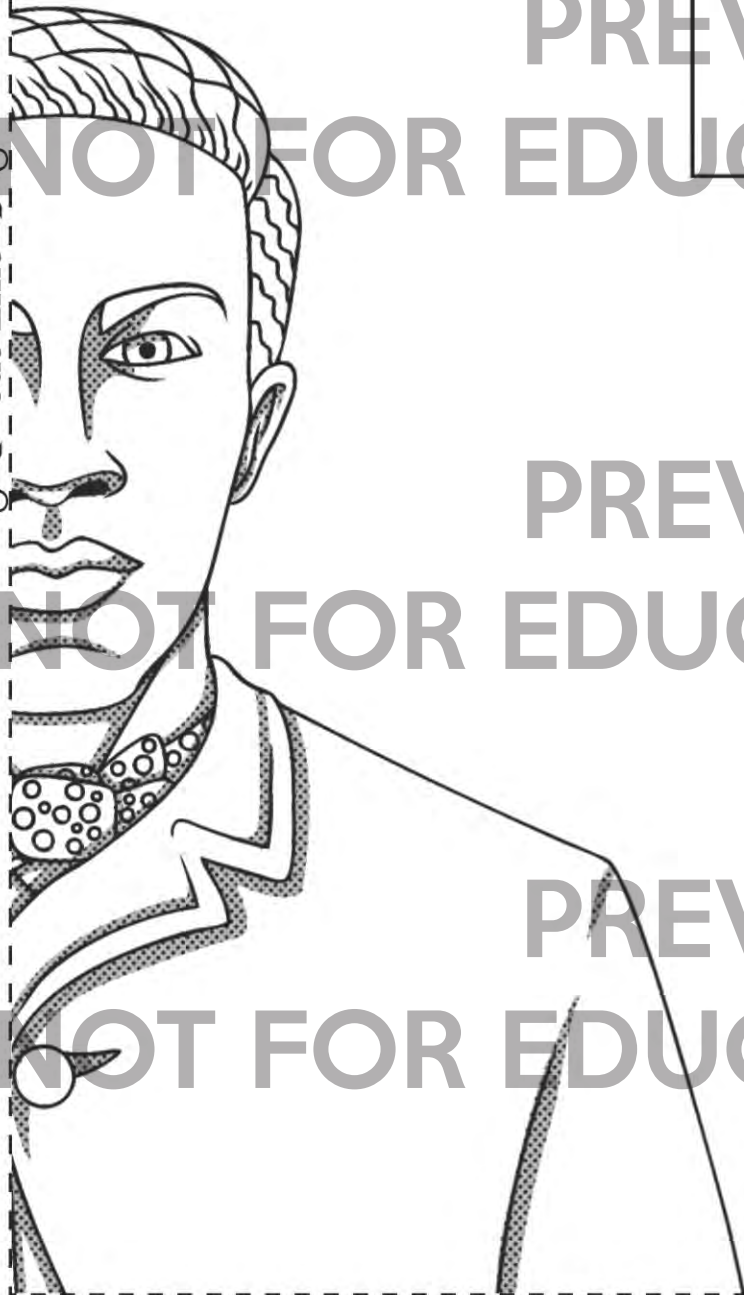
PREVIEW

PREVIEW

Cut Line

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Cut Line



FAILURES

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

Cut Line



EXPERIENCE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line



Cut Line



INSPIRATION

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line



Cut Line



PERSONALITY

PREVIEW

NOT FOR EDUCATIONAL USE

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NOT FOR EDUCATIONAL USE



Cut Line



Cut Line



HURDLES

PREVIEW

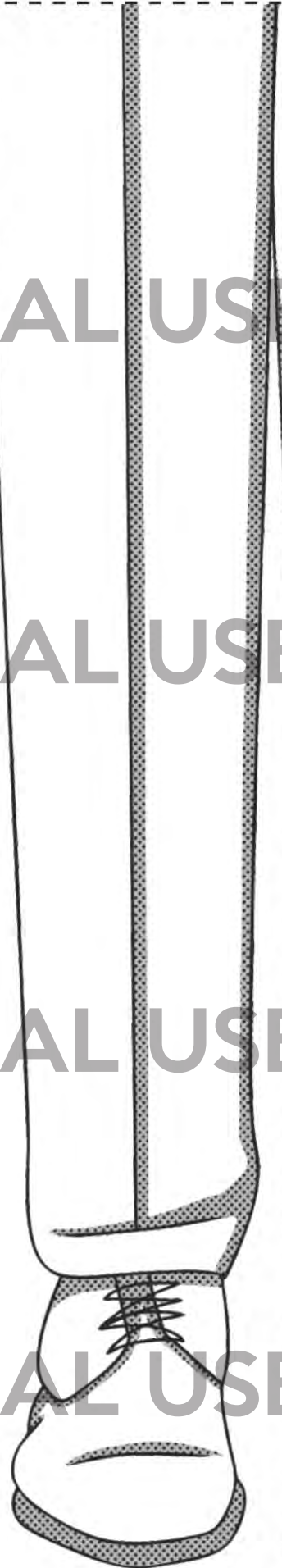
PREVIEW



BIRTH

PREVIEW

PREVIEW



Cut Line

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PREVIEW IDEALS

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW



NOT FOR EDUCATIONAL USE

AGE / DEATH DATE

PREVIEW

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Powerful People Biography Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the person. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the person's life accurately and specifically. The group includes meaningful information.	The group conducts research on the person. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the person's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the person. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the person's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the person. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the person's life that are inaccurate or ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Biography Project

Objective: Research a specific person in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the individual and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the person, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



**Biography Project
Brainstorming Worksheet**

First, research the person you are assigned and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

FAMOUS FOR: What is the thing they are most known for?

SUCCESES: Describe at least one major accomplishment or achievement.

FAILURES: Describe one failure or loss this person experienced

EXPERIENCE: Explain at least two memorable life events from this person's life.

HURDLES: What struggles/obstacles did this person face or overcome?

BIRTH: List this person's birthdate and birthplace.

QUOTE: Include one direct quote from this person that is meaningful and significant.

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CAREER: What is/was this person's occupation? How did his/her career begin and flourish?

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INSPIRATION: Who or what inspired this person?

PERSONALITY: List at least three traits this person possesses.

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IDEALS: What does this person believe in? What are his/her morals, values, principles, or goals?

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AGE/DEATH DATE: How old is this person? Where are they now? If they are no longer alive, where/when/how did they pass away?

Jan Ernst Matzeliger

Famous For: What is the thing they are most known for?

Jan Matzeliger invented the automatic shoe lasting machine, mechanizing the complex process of joining a shoe sole to its upper, and revolutionizing the shoe industry.

Successes: Describe at least one major accomplishment or achievement.

Matzeliger's machine could produce between 150 and 700 pairs of shoes a day while a skilled hand laster could produce only 50 pairs in a ten-hour day, cutting shoe prices across the nation in half.

Failures: Describe one failure or loss this person experienced.

Matzeliger sacrificed his health working exhausting hours on his invention and not eating over long periods of time. He caught a cold which quickly developed into tuberculosis. His early death meant he never saw the full profit of his invention.

Experience: Explain at least two memorable life events from this person's life.

At the age of ten, Jan Matzeliger was apprenticed in the Colonial Ship Works in Paramaribo, where he demonstrated a natural aptitude for machinery and mechanics. By 1877, he had learned to speak adequate English (Dutch was his native tongue) and moved to Massachusetts to pursue his interest in the shoe industry. After five years of work, Matzeliger obtained a patent for his invention of an automated shoe laster in 1883.

Hurdles: What struggles/obstacles did this person overcome?

Originally settling in Philadelphia, he found that as a dark-skinned man, his professional options were limited, and he struggled to make a living. In 1877, Matzeliger moved to Lynn, Massachusetts to seek work in the town's rapidly growing shoe industry where he successfully found work as an apprentice in the shoe trade.

Birth: List this person's birth date and birthplace.

Jan Ernst Matzeliger was born September 15, 1852 in Paramaribo, Dutch Guiana [now Suriname].

Quote: Include one direct quote from this person that is memorable or significant.

Because of the color of his skin, he was not mentioned in the history books until recently. Another man stated that "... no matter if the sewing machine is a wonderful machine. No man can build a machine that will last shoes and take away the job of the laster, unless he can make a machine that has fingers like a laster – and that is impossible." Jan Matzeliger proved them wrong.

Career: What is/was this person's occupation? How did his/her career begin?

Matzeliger was an American inventor. His interest in inventing and the automatic shoe lasting machine took place after he left Dutch Guiana at age 19. He worked as a mechanic on a Dutch East Indies merchant ship for several years before settling in Philadelphia, Pennsylvania, where he first learned the shoe trade.

Inspiration: Who or what inspired this person?

Though the cutting and stitching of leather involved some degree of mechanization, the final process of shaping and attaching the body of the shoe to its sole was done entirely by hand with "hand lasters." This was considered the most difficult and tedious part of the assembly, and it presented a major problem because workers could not complete the assembly of a shoe as quickly as a machine could produce its parts. In effect, a bottleneck was created. This problem inspired Matzeliger to find a solution.

Personality: List at least three traits this person possesses.

Innovative, Determined, Impactful.

Ideals: What does this person believe in? What are their morals/values/principles or goals?

Jan Ernst Matzeliger valued hard work and innovation over all else. He also found comfort in religion; he joined the Christian Endeavor Society at the North Congregational Church, where he regularly attended services and took part in many church activities.

Age/Death Date: How old is this person? Where are they now? If they are no longer alive, where/when/how did they die?

Matzeliger died August 24, 1889 in Lynn, Massachusetts at age 36. His death was due to tuberculosis that developed from a cold in major part due to his neglect of personal health while vigorously pursuing his inventions.

FAMOUS FOR

Jan Matzeliger invented the automatic shoe lasting machine, mechanizing the complex process of joining a shoe sole to its upper, and revolutionizing the shoe industry.

JAN ERNST MATZELIGER

QUOTE

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FAILURES

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PERSONALITY

Innovative
Determined
Impactful

HURDLES

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