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*Lily and
the Lion*

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WHO WERE THE BROTHERS GRIMM?

- Jacob Grimm (1785–1863) and Wilhelm Grimm (1786–1859) were German brothers who studied language and traditional stories.
- Jacob and Wilhelm studied law at the University of Marburg, where they developed an interest in German literature and folklore.
- They are best known for collecting and publishing fairy tales that people still read today.



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JACOB AND WILHELM GRIMM

- A bronze statue of Jacob and Wilhelm Grimm stands in the market square of Hanau, Germany, the city where both brothers were born.
- Their hometown unveiled it in 1896, after both brothers had died, to celebrate their contributions to fairy tales, language, and German culture.
- According to a local legend, the brothers magically switch places at midnight on New Year's Eve. Jacob sits down, and Wilhelm stands up so that each brother gets a turn to rest!



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Suggested Lesson Procedure: “Lily and the Lion”

Estimated total time: ~105 minutes

1) Introduce the Brothers Grimm — 10 minutes

Present the PowerPoint introducing the Brothers Grimm. Have students take notes on their lives, their work collecting fairy tales, and their lasting influence on storytelling.

2) Before Reading: “First Lines” Activity — 10 minutes

Have students read the first two sentences of the story and complete the prediction activity. Invite a few students to share their predictions and explain which details informed their thinking.

3) Complete the Vocabulary Chart — 15 minutes

Review the vocabulary before reading. Read the definitions aloud as students record them, or have students independently find the definitions using the internet or a dictionary.

4) Read the Story as a Class — 20 minutes

Read the full story together, pausing briefly to clarify unfamiliar language and check understanding of important events.

5) Answer the Reading Questions — 20 minutes

Have students complete the reading questions independently or in groups.

6) Review Answers — 10 minutes

Review all answers as a class, clarifying misunderstandings and discussing different interpretations when appropriate.

7) Partner Discussion and Class Sharing — 10 minutes

Students decide whether the message of *Lily and the Rose* offers advice people should follow in real life. Ask them to support their thinking with examples and be prepared to share their thoughts with the whole class.

8) Reflection — 10 minutes

Have students return to the “First Lines” activity. They should fill out the last box, titled “reflection”, comparing their original prediction to what actually happened in the text.

Guided Notes

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PRESERVING STORIES

- To preserve stories means to keep them from being _____
- More than 200 years ago, many fairy tales were passed down by word of mouth—people told them to their children, who later shared them with their own children. If people stopped telling a story, it could disappear. By collecting and writing down these tales, the Brothers Grimm helped save them for future generations.
- They released their famous collection, ***Children's and Household Tales*** (Kinder- und Hausmärchen), in 1812.

The Brothers Grimm published versions of:

- | | |
|-------------------|--------------------------|
| • Cinderella | • The Frog Prince |
| • Snow White | • Hansel and Gretel |
| • Rapunzel | • Sleeping Beauty |
| • Rumpelstiltskin | • Little Red Riding Hood |

WHAT IS A FAIRY TALE?

A fairy tale is a fictional story that

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Common features include:

- Enchanted people, talking animals, or magical objects.
- Settings in an unspecified time or faraway place.
- Characters who face difficult tasks, dangers, or spells.
- Themes involving kindness, courage, greed, or loyalty.

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HAPPILY EVER AFTER

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- Fairy tales _____ readers while exploring human problems and choices.
- Many include frightening events, unfair treatment, and serious consequences.
- Magical adventures can communicate lessons about real life.
- Fairy tales do not have to end “happily ever after.” They can have happy, tragic, or bittersweet endings.

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Discussion Questions:

What fairy tales do you know? What lessons do they teach?

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Name:

Class:

Before Reading Activity

Read the opening lines of the story. Make a prediction about what the story will be about and explain why. After you read the full story, revisit your prediction and write a short reflection comparing your original prediction to what actually happened in the text.

First Lines:

A merchant, who had three daughters, was once setting out upon a journey; but before he went he asked each daughter what gift he should bring back for her. The eldest wished for pearls; the second for jewels; but the third, who was called Lily, said, 'Dear father, bring me a rose.'

Prediction:

Explanation:

Reflection: