

Letter from Birmingham Jail Digital Escape Room Teacher Instructions

Thank you for your purchase! Your students are going to love solving puzzles in this 360° digital escape room. This activity is designed to work for a laptop, tablet, or smart phone. Students will solve a series of clues based on the Letter from Birmingham Jail. I suggest your students work in teams! They should read the full text before completing this activity. Please do not share this link with other educators as it is my copyrighted work and against my terms of licensing. You can purchase additional licenses in my [TpT store](#).

Included in this zip folder are: teacher instructions (with answer keys), student instructions, the master lock graphic organizer, reflection sheet, the full text, and printable copies of Clues 1-6 (some students might find it easier to complete the puzzles on paper). While using this resource, you must have a wi-fi connection and the ability to access the following sites: kuula.co and Google Forms (your students do not need a Google account).

The room is a 360 degree panoramic photo, so the clues are all around the digital room. You must click your mouse and hold down the cursor to scan the entire room. Drag the arrow in whichever way you'd like to go. If you are using a smart phone, simply swipe your finger.

No password is required to gain access to the room. If this happens to you, it means your district's firewall is blocking the program and you should contact your IT department.

Letter from Birmingham Jail Escape Room

Suggested Lesson Procedure:

1. Share the directions (PDF) with your students digitally so they may access the link to the escape room. Verbally review your expectations with your students. Put students in groups of 2-3.
2. Set a timer for 40-45 minutes using a classroom timer.
3. Your students should have a copy of the text close-by as they solve the clues.
4. The 6 clues are labeled by numbers. For every clue students figure out, they must record their answers on their Master Lock graphic organizer (on paper). The master lock (a google form) requires 6 correct answers from all 6 clues and is mandatory for students to "escape." They can find the link to the Master Lock located on the door when they are ready to escape.
5. Once time is up, ask students to fill out a reflection sheet to get their feedback (optional). If you find that most of your students did not finish, you can extend the activity and allow them to continue the next day.

START HERE



MARTIN LUTHER KING JR. LETTER FROM BIRMINGHAM JAIL DIGITAL ESCAPE ROOM

PREVIEW

NOT FOR STUDENT INSTRUCTIONS: EDUCATIONAL USE

Are you ready to decipher the clues and attempt to ESCAPE?

First, read Martin Luther King Jr.'s "Letter from Birmingham Jail." Then, test your comprehension and try to escape before time runs out! Read the following directions before entering the digital escape room.

Good luck!

1. You have been arrested in Birmingham, Alabama, for participating in a peaceful protest against segregation. You must solve a series of clues to crack the master lock and escape the digital room.

2. Once you use the link below to enter the digital escape room, begin by clicking the "1" button. This is your first clue.

3. Start solving clues 1 through 6. There are 6 clues in total you must solve, and each are labeled numerically. After solving each clue, record your answers on your paper graphic organizer.

4. Once you think you have all 6 correct answers to the clues, open the master lock by entering your responses into the Google Form. Open the master lock by clicking the picture of the lock in the room. If you are correct, you will be able to escape! If not, you will have to retrace your steps and try again.

5. Have the text close-by and easily accessible...you will need it to solve the clues!



Are you ready?
PREVIEW
[Click Here to Begin](#)



NOT FOR EDUCATIONAL USE



The Master Lock



PREVIEW

Clue Number	Answers
Clue #1	PREVIEW NOT FOR EDUCATIONAL USE
Clue #2	PREVIEW NOT FOR EDUCATIONAL USE
Clue #3	PREVIEW NOT FOR EDUCATIONAL USE
Clue #4	PREVIEW NOT FOR EDUCATIONAL USE
Clue #5	PREVIEW NOT FOR EDUCATIONAL USE
Clue #6	PREVIEW NOT FOR EDUCATIONAL USE

Clue #1

i stood with the others, i raised my voice,
for What is right, i made my choice.

PREVIEW

NOT FOR EDUCATIONAL USE

the walls Are high, the bars are Tight,
but my spirit's strong, mY heart is light.

i know i stood up for what is only fair,
thEy can try to stop us, but don't despAir.

PREVIEW

NOT FOR EDUCATIONAL USE

socRates, lincoln, and saint augustine too,
Would all be proud of whAt we aSpire To do.

the world can changE, and it will be so bright,
wE stand for equaliTy, without a violent fighT.

please kEep youR heads high, and i'll sing my song,
because doing What's Right is where I belong.

PREVIEW

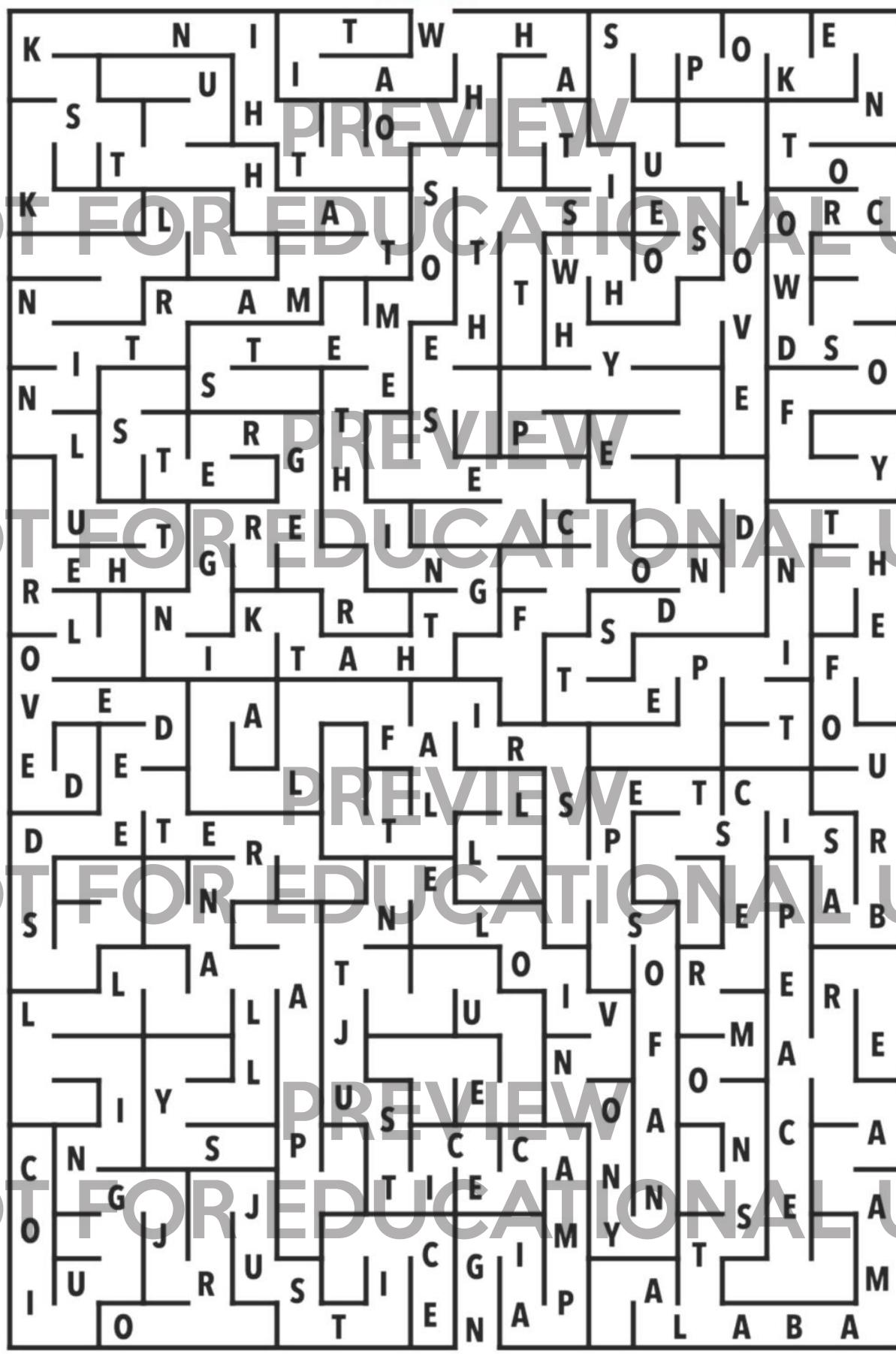
NOT FOR EDUCATIONAL USE

so Though i'm here, behind This stEel door,
i'll speak out agaiNst injustice, forevermore.



START

Clue #2



FINISH

A	
B	
C	5
D	
E	
F	13
G	18
H	
I	
J	
K	19
L	24
M	11
N	
O	
P	20
Q	
R	9
S	22
T	
U	
V	
W	
X	
Y	7
Z	

Clue #3

Each letter corresponds to a number and vice versa. Complete the partially finished phrase by guessing the missing letters. As you guess letters correctly, you will find that the puzzle becomes easier and easier.

HPREVIEW **R**
 $\frac{10}{2}$ $\frac{3}{26}$ $\frac{12}{25}$ $\frac{8}{22}$ $\frac{S}{19}$ $\frac{K}{14}$ $\frac{26}{6}$ $\frac{9}{18}$ $\frac{2}{G}$

S **Y** **R** **G** **S**
 $\frac{22}{12}$ $\frac{7}{9}$ $\frac{14}{14}$ $\frac{6}{6}$ $\frac{18}{18}$ $\frac{22}{22}$
in the ear of every Negro

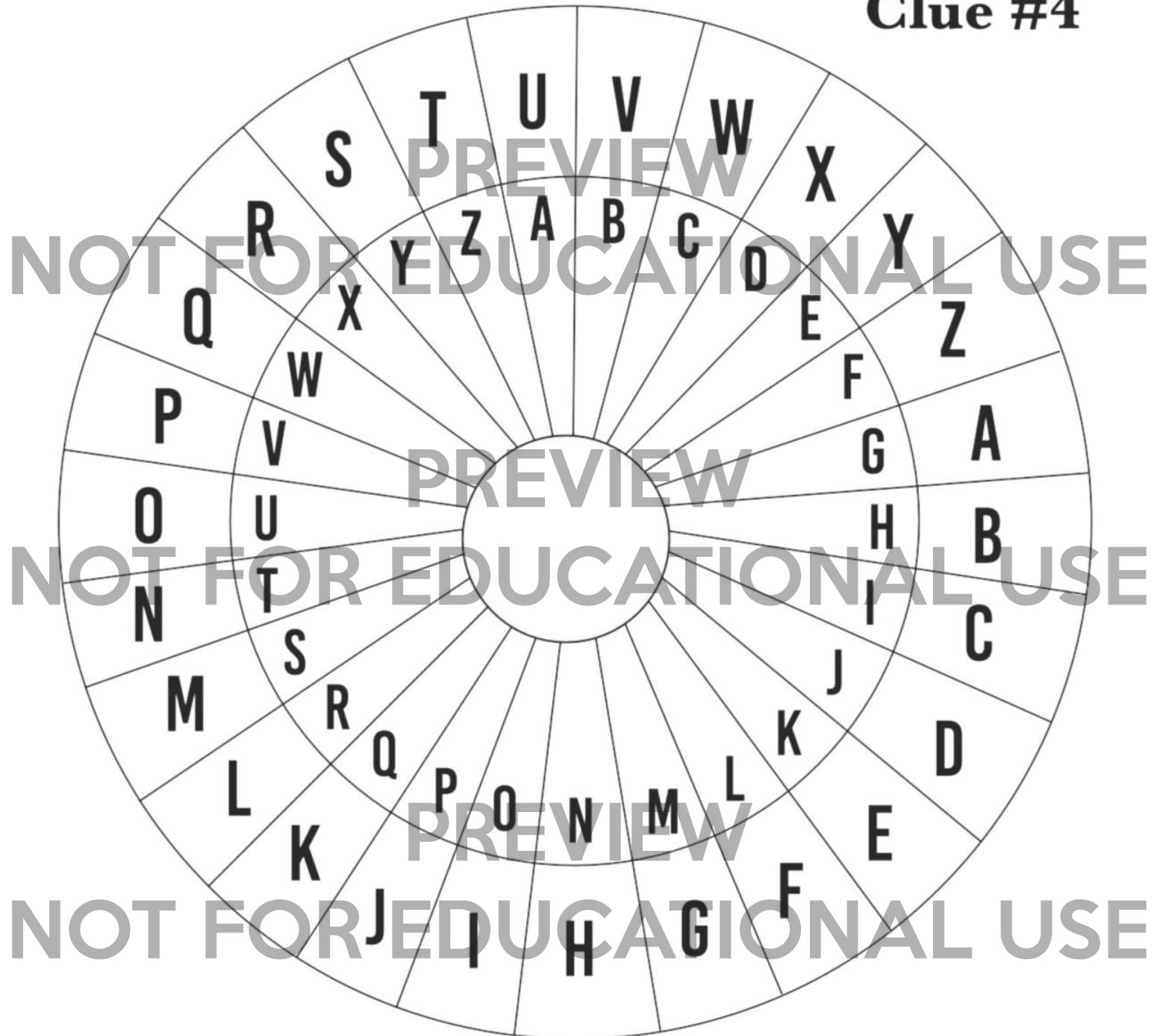
$\frac{10}{10}$ $\frac{14}{14}$ $\frac{8}{8}$ $\frac{3}{3}$ $\frac{H}{12}$

P **R** **C** **G**
 $\frac{20}{20}$ $\frac{14}{14}$ $\frac{25}{9}$ $\frac{5}{5}$ $\frac{14}{14}$ $\frac{6}{6}$ $\frac{18}{18}$
F **M** **L** **R** **Y**
 $\frac{13}{13}$ $\frac{12}{12}$ $\frac{11}{11}$ $\frac{24}{14}$ $\frac{14}{12}$ $\frac{9}{12}$ $\frac{14}{8}$ $\frac{7}{7}$

U **M** **S**
 $\frac{12}{12}$ $\frac{6}{6}$ $\frac{2}{2}$ $\frac{12}{12}$ $\frac{24}{24}$ $\frac{11}{11}$ $\frac{26}{26}$ $\frac{22}{22}$ $\frac{8}{8}$
L **Y** **S**
 $\frac{12}{12}$ $\frac{24}{24}$ $\frac{10}{10}$ $\frac{12}{12}$ $\frac{7}{7}$ $\frac{22}{22}$

means never?

Clue #4



NOT FOR EDUCATIONAL USE

PREVIEW

CNGZ EKGX JOJ ZNK

YAVXKSK IUAXZ UAZRCG

XGIOGR YKMXKMGZOUT

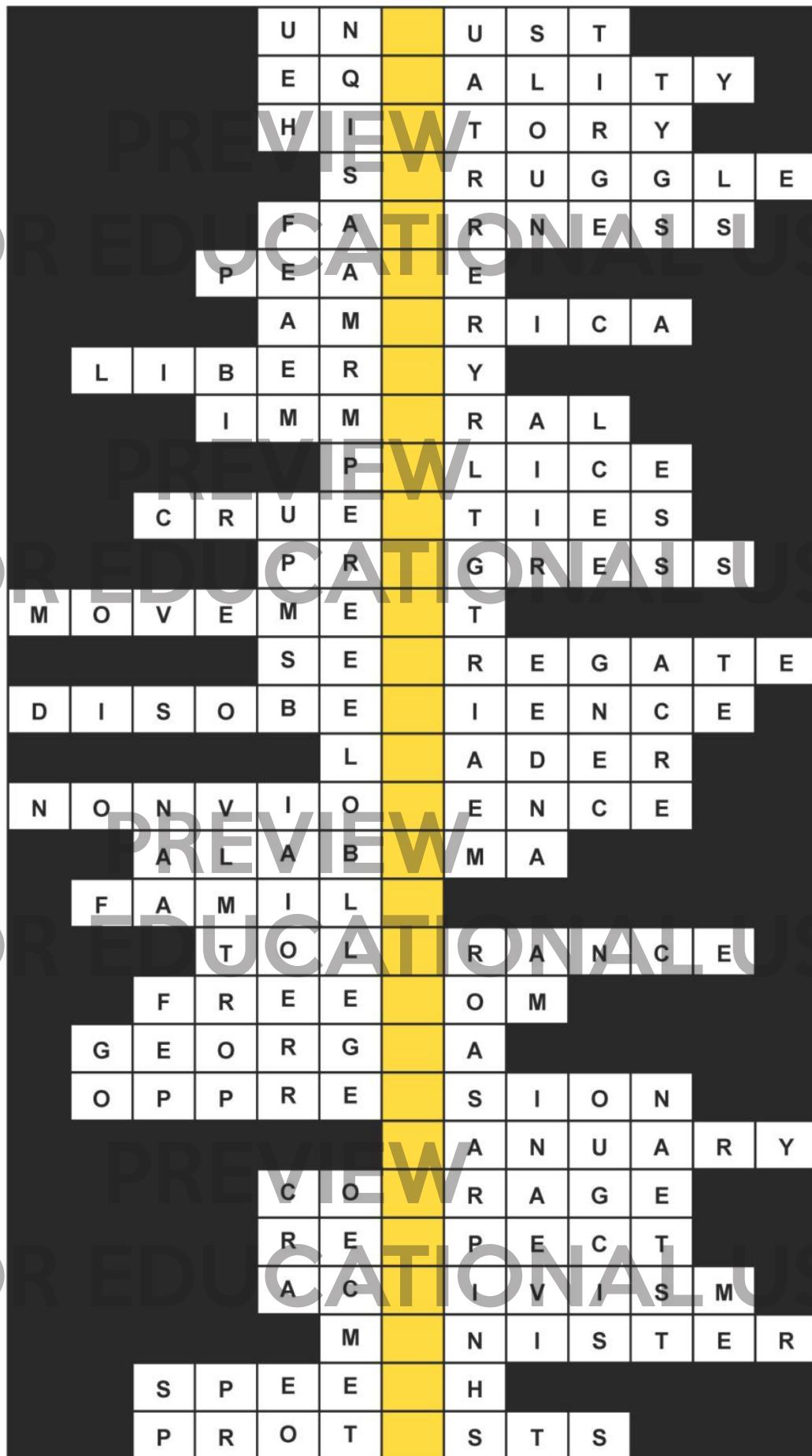
OT YINUURY ?

FINISH THE QUOTE...

Clue #5

Place the correct missing letters into the diagram to form words reading left to right.

Then read the filled in letters from top to bottom to reveal your clue.



Clue #6

The Letter from Birmingham Jail

Answer the following questions and hit submit. Then, click "View Accuracy" to see if your answers are all correct. If any answers are wrong, you must go back and try again.

Once you've completed this task correctly, you will take all your answers (letters only), in order, and use that for Clue #6 in the master lock. For example, your final answer will look something like this: cabda. Write down your final answer on your graphic organizer.

1) In his opening paragraph, King says that he rarely pauses to answer criticisms, but he is replying to the clergymen because...

- a. He loves debating with people who disagree with him.
- b. He was forced to respond as part of his sentencing.
- c. He believes them to be sincere men of good will.
- d. He wants to apologize to them for being so passionate.

2) Why was Martin Luther King arrested and put in jail?

- a. He encouraged people to peacefully disobey unjust laws.
- b. He refused to pay income taxes.
- c. He refused to leave a whites-only restaurant after ordering food.
- d. He was caught speeding while driving through Birmingham.

3) What does Dr. King mean when he says, "Injustice anywhere is a threat to justice everywhere"?

- a. Only serious injustices matter, while smaller ones are not a concern.
- b. Justice is limited to certain places and does not apply to everyone.
- c. People should only worry about problems in their own communities.
- d. An injustice in one place can jeopardize justice everywhere.

4) How do the fellow clergymen view Dr. King's nonviolent efforts?

- a. They fully support his actions and encourage more protests.
- b. They view him as a heroic figure who is improving society without controversy.
- c. They see him as an extremist who is causing unnecessary disruptions.
- d. They believe his protests are too weak and should be more aggressive.

5) How does Dr. King define an unjust law?

- a. One that promotes fairness and equality for all people.
- b. One that is not based on eternal and natural law and undermines human dignity.
- c. One that requires people to follow every rule without question.
- d. One that is in harmony with the morals and values of humanity.

Master Lock

On the door is a picture of a lock. This is the link to the Master Lock. This is where students will find the google form to escape. They will type in all their answers from clues 1-6. If they are correct, they will get the screen that says "Congratulations!"

PREVIEW

Letter from Birmingham Jail Master Lock

Once you've found the answers to all the clues, you will enter them here! Good luck!

samanthacribera@gmail.com Switch account

 Not shared

 Shared

* Indicates required question

Clue #1 Answer (use numbers only, no spaces) *

1963

Clue #2 Answer (use all lower case letters) *

negotiation

Clue #3 Answer (use all lower case letters) *

walt

Clue #4 Answer (use numbers only, no spaces) *

1954

Clue #5 Answer (use all lower case letters) *

denied

Clue #6 Answer (five letters, use all lower case letters, DO NOT add spaces) *

cadet

Submit

Clear form

Letter from Birmingham Jail Master Lock

CONGRATULATIONS!!! You've escaped!!!

[Submit another response](#)

This content is neither created nor endorsed by Google. - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

**MASTER
LOCK LINK**

