



NATIONALITY

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PREVIEW

RUDE
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PREVIEW



PRAISED FOR

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PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

PREVIEW



PREVIEW



Cut Line



CRITICIZED FOR

PREVIEW

PREVIEW

PREVIEW

PREVIEW



MAJOR OBSTACLE

Cut Line

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NOT FOR EDUCATIONAL USE

NOT FOR EDUCATIONAL USE

NOT FOR EDUCATIONAL USE

NOT FOR EDUCATIONAL USE

Cut Line

PASSION / TALENT



PREVIEW

PREVIEW

PREVIEW

PERSONAL LIFE



PREVIEW

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PREVIEW

2 MAJOR LIFE EVENTS

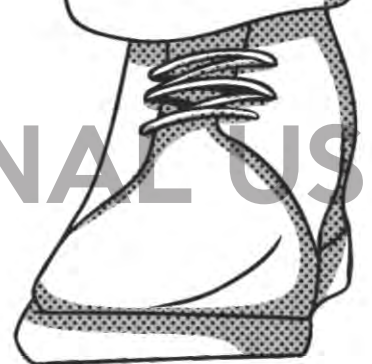
PREVIEW

PREVIEW



BIRTH DATE

PREVIEW



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PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

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PREVIEW

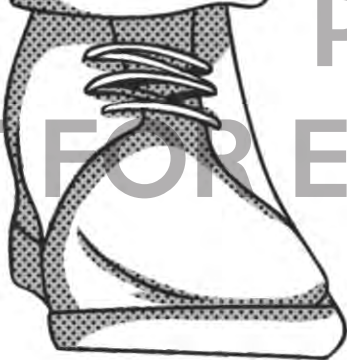
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DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE



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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Author Study Project

Rudyard Kipling (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Rudyard Kipling was born in India, but was raised and educated mostly in England. His parents John and Alice, were living in India as part of the British Empire.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Rudyard Kipling is a novelist, journalist, and poet, most known for his captivating stories that often explored themes of imperialism, colonialism, and the complexities of human nature. He received the 1907 Nobel Prize in Literature for his outstanding writing. Kipling's most famous works include "The Jungle Book," "Kim," "The Man Who Would Be King," "The Naulahka: A Story of West and East," "Captains Courageous," "If—," and "Rikki-Tikki-Tavi."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Kipling is criticized for his imperialistic views. He spent many years living in India under the British rule. His writings often reflected and sometimes promoted the values of British imperialism and colonialism.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

At the age of six, Kipling's parents sent him to England to receive a formal education. He lived with a foster family named the Holloways that he often clashed with. Kipling later described his experience with the Holloways as difficult and emotionally challenging.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

When the First World War broke out in 1914, Kipling was in England, and he actively promoted and encouraged British men to join the war effort, to include his own adult son, John. John enlisted with the Irish Guard as a second lieutenant. In October 1915, the Kiplings received word that John had gone missing in France. John's body was never recovered which devastated Rudyard and his wife.

Disney adapted Rudyard Kipling's most famous work "The Jungle Book" into an animated film in 1967. The film was well-received by audiences and critics alike and became a commercial success. The Jungle Book is still known and loved by children throughout the world.

BIRTH DATE:

When was the author born? Be as specific as possible.

Rudyard Kipling was born on December 30, 1865 in Bombay.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"For the strength of the pack is the wolf, and the strength of the wolf is the pack." This quote is from The Jungle Book and means that an organization is only as good as its people. The collective experiences and skills of a group is what makes the group strong or successful.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Kipling attended the The United Services College, which was a boarding school. Kipling then returned to India and worked as a journalist and writer, but he never pursued formal higher education at a university. He continued to educate himself through his extensive reading and life experiences. Rudyard Kipling's big break as a writer came when he was 22 years old. In 1888, he published a collection of short stories titled "Plain Tales from the Hills." Kipling continued to publish more works, including novels, poems, and other collections of short stories.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Rudyard began writing at an early age and used reading as an escape during childhood. He also enjoyed golf. He traveled extensively during his life, spending time in India, the United States, South Africa, and various other countries.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Kipling married Carrie Balestier on January 18, 1892. Kipling and Carrie settled in Vermont, in the United States. They had three children together: Josephine, Elsie, and John.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Captivating, Complex, Ambitious

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Kipling suffered from an ulcer that eventually took his life on January 18, 1936.



NATIONALITY

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RUDYARD KIPLING



QUOTE

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PASSION / TALENT

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MAJOR OBSTACLE

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PERSONAL LIFE

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3 ADJECTIVES

Captivating
Complex
Ambitious



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DEATH DATE

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