



NATIONALITY

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JAN
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PRAISED FOR

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INES
VOICE

PREVIEW

QUOTE



PREVIEW

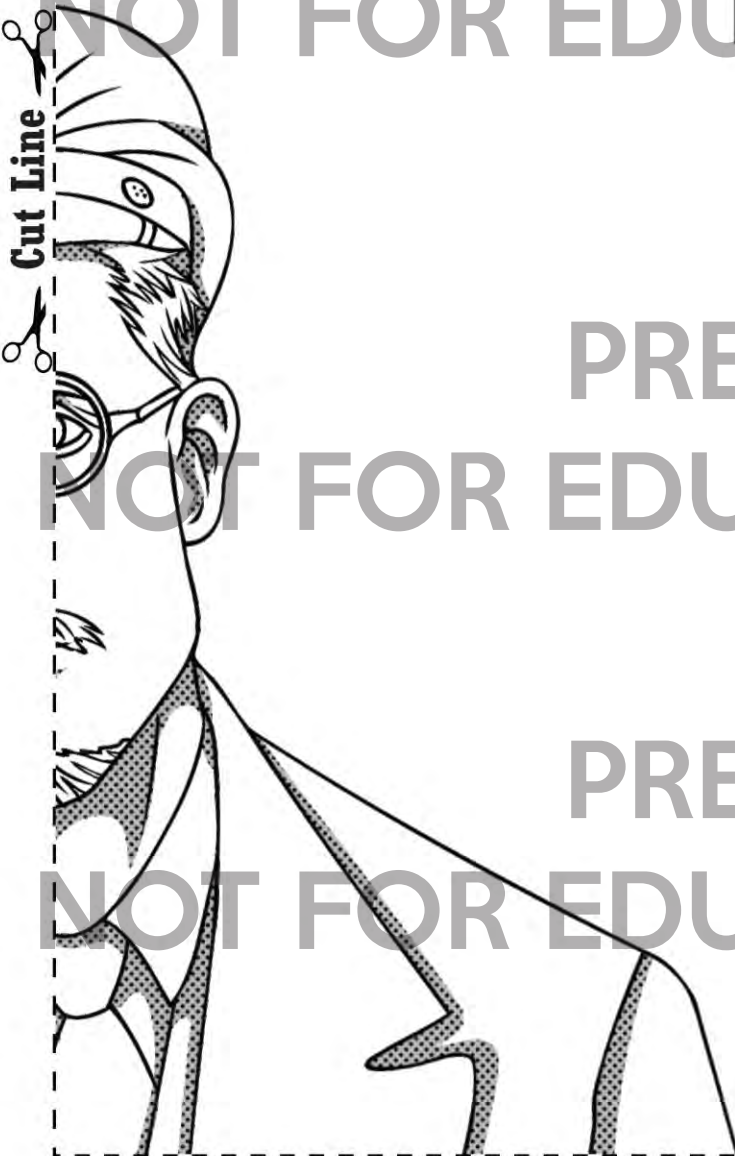


EDUCATION
& CAREER

PREVIEW



PREVIEW

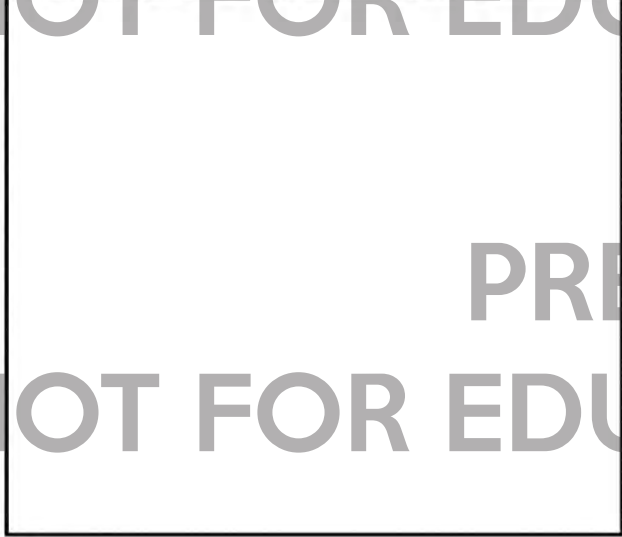




Cut Line



CRITICIZED FOR



MAJOR OBSTACLE



Cut Line



Cut Line

Cut Line

Cut Line



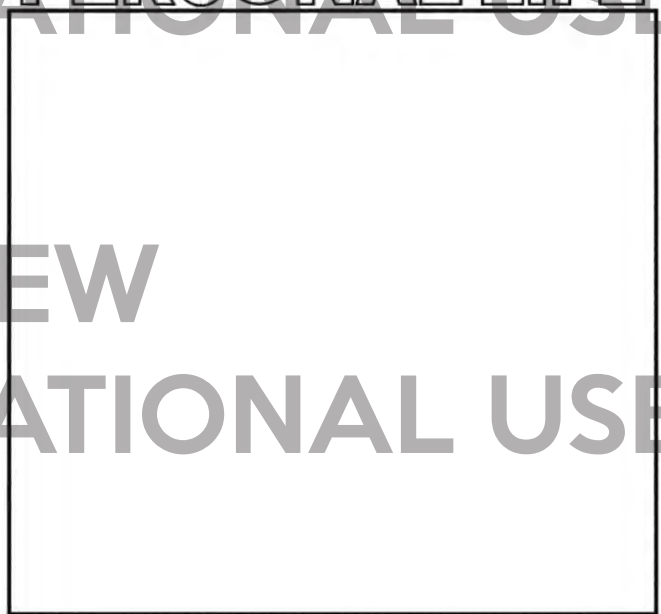
PASSION / TALENT



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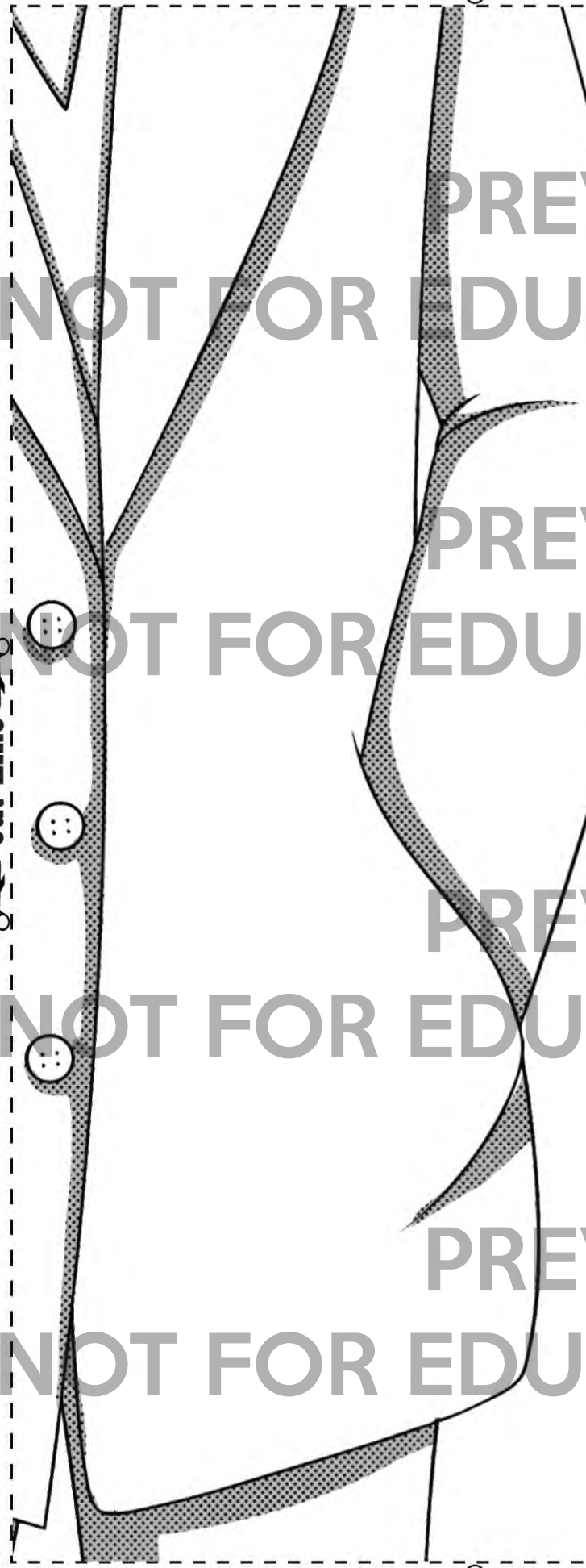


PERSONAL LIFE



Cut Line

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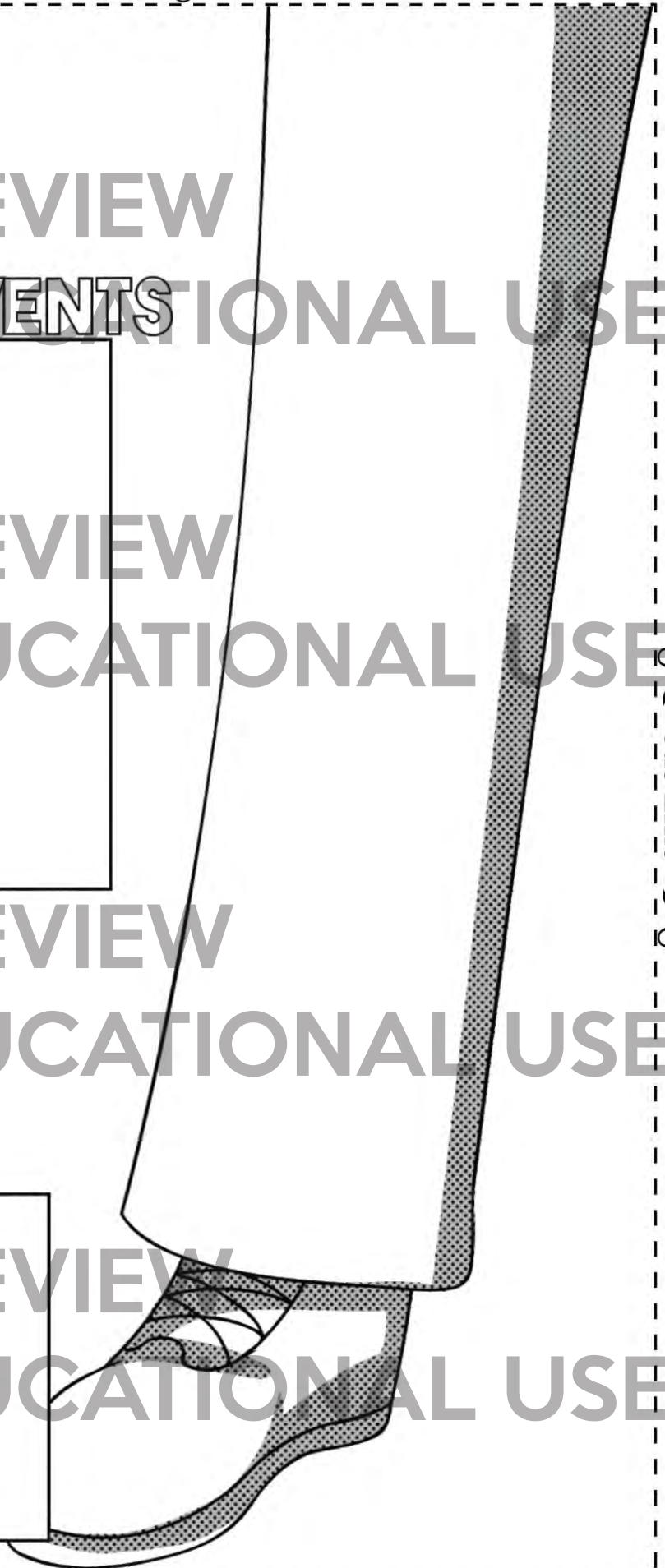
2 MAJOR LIFE EVENTS

PREVIEW
NOT FOR EDUCATIONAL USE



BIRTH DATE

PREVIEW
NOT FOR EDUCATIONAL USE



Cut Line

Cut Line

PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

PREVIEW

NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

James Joyce Answer Key Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

James Joyce was Irish. He was born in Dublin, Ireland, and both his parents were from Ireland.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

James Joyce was one of the most influential writers of the twentieth century. Joyce wrote plays, poems, novels, and short stories. He is celebrated for his stream-of-consciousness narrative and diverse modernist literary styles like multilayered structures. In 1999, the Modern Library Panel named his work "Ulysses" the most notable novel of the century, with "A Portrait of the Artist As a Young Man" coming in third. His other notable works include: "Dubliners", "Exiles", "Chamber Music", "Pomes Penyeach", and "Finnegans Wake".

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Joyce's work can be confusing to read due to the complex language and unconventional narrative structure. His work is considered a challenge both intellectually and artistically; this style of writing is appealing to some, but criticized by others for being too laborious. "Ulysses" and "Finnegans Wake," faced censorship due to their controversial content and experimental writing style. "Ulysses" was initially banned in several countries, including the United States and the United Kingdom, for its explicit content.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Joyce grew up in poverty, mostly due to his father's drinking problem. Joyce couldn't afford the boarding school he was enrolled at and had to drop out. He tried to educate himself at home until he was able to attend a grammar school for free. The family faced financial difficulties throughout Joyce's childhood.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

James Joyce traveled extensively throughout his life. He spent much of his adult life living outside Ireland, feeling constrained by many of the social norms in his homeland. He believed that living in different cultural environments and learning multiple languages would broaden his literary horizons. He lived in cities such as Trieste, Zurich, Paris, and Rome.

Joyce was living in Paris until he was compelled to return home when his mother was dying. Mary Jane Murray Joyce died August 13, 1903. Joyce stayed with family in Ireland for a year until he convinced his girlfriend to leave with him in 1904.

BIRTH DATE:

When was the author born? Be as specific as possible.

James Augustine Joyce was born on February 2, 1882.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"Think you're escaping and run into yourself. Longest way round is the shortest way home." The quote is from his novel "Ulysses," and highlights the idea that despite attempting to escape from one's past, one often ends up confronting themselves.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Joyce knew he wanted to be a writer and explore the idea of being uncensored. James Joyce graduated from the University College Dublin. To support himself while writing, he decided to become a doctor, and study at Paris-Sorbonne University, but once he got there, he completely abandoned the idea to study medicine. The publication of his collection of short stories, "Dubliners," in 1914 was a turning point in Joyce's writing career. The publication of his semi-autobiographical novel, "A Portrait of the Artist as a Young Man," in 1916, further established Joyce as a modernist writer. "Ulysses" was published in 1922 and this is widely believed to be his most popular work.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Joyce drew inspiration from Irish literature, mythology, and folklore. He was interested in Irish history, politics, and culture which often served as themes in his writing. Joyce was an avid reader and was inspired by writers like Dante Alighieri, Virginia Woolf, Marcel Proust, and Gertrude Stein. Joyce was passionate about engaging in intellectual discussions with other writers, artists, and thinkers, such as Ezra Pound, Sylvia Beach, T.S. Eliot, and Samuel Beckett.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Joyce met his future wife Nora Barnacle on June 10, 1904, in Dublin. They married on July 4, 1931 in London. They had two children together, Giorgio and Lucia.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Experimental
Intellectual
Ambitious

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Joyce died at the age of 59 on January 13, 1941. He died from complications related to an ulcer perforation.

JAMES JOYCE

NATIONALITY

James Joyce was Irish. He was born in Dublin, Ireland, and both his parents were from Ireland.

PRaised FOR

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PASSION / TALENT

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PERSONAL LIFE

Joyce met his future wife Nora Barnacle on June 10, 1904, in Dublin. They married on July 4, 1931 in London. They had two children together, Giorgio and Lucia.

3 ADJECTIVES

Experimental
Intellectual
Ambitious

DEATH DATE

Joyce died at the age of 59 on January 13, 1941. He died from complications related to an ulcer perforation.

