

Cut Line



FAMOUS FOR



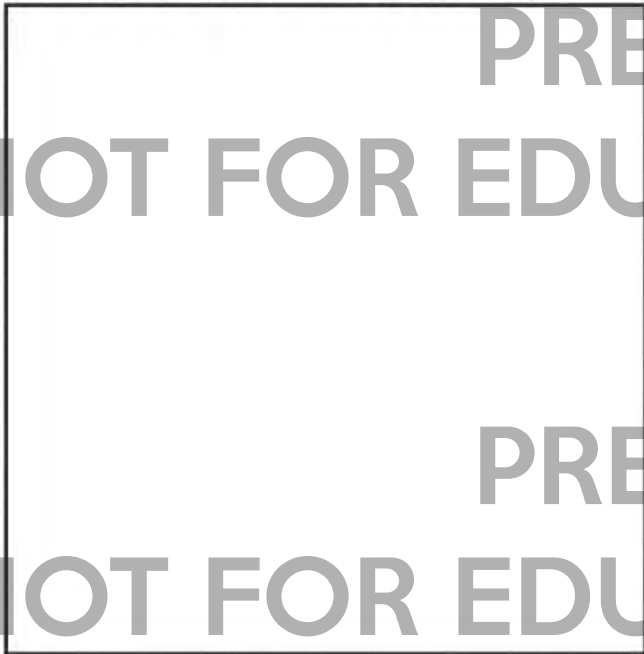
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PREVIEW

NOT FOR EDUCATIONAL USE



SUCCESSES

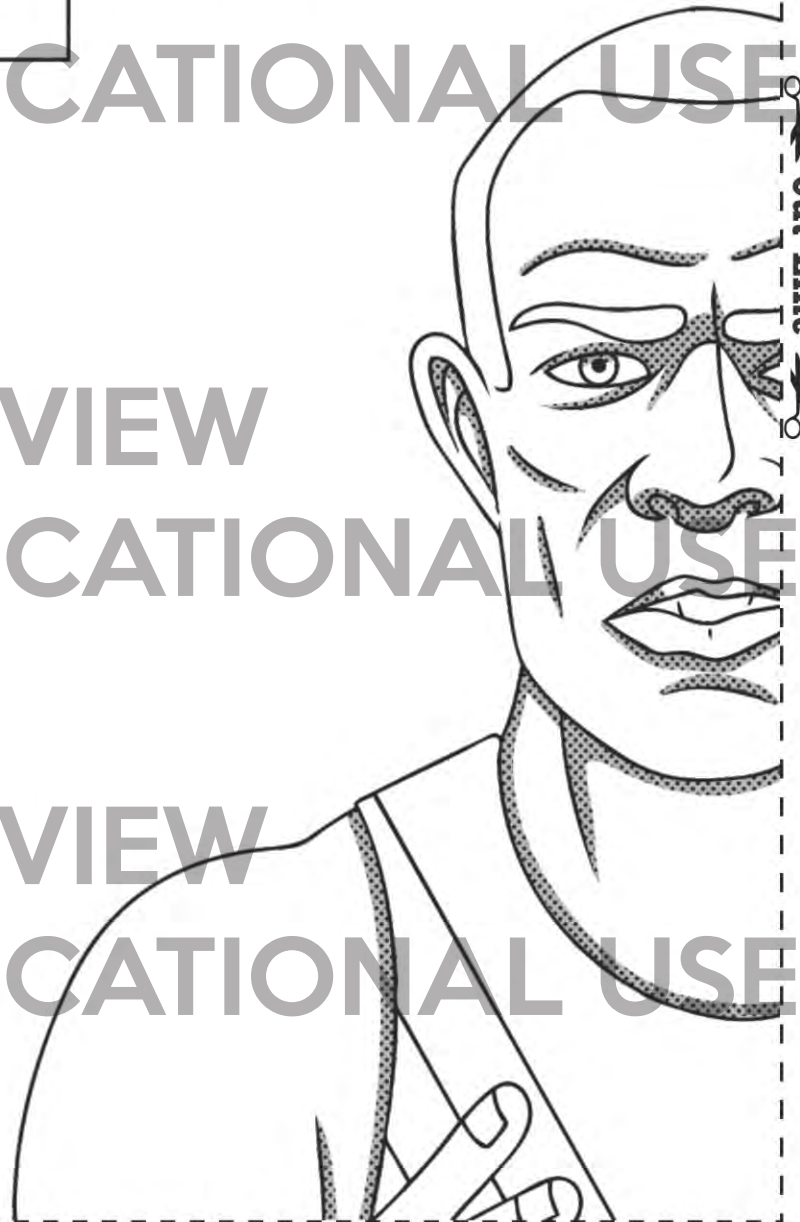


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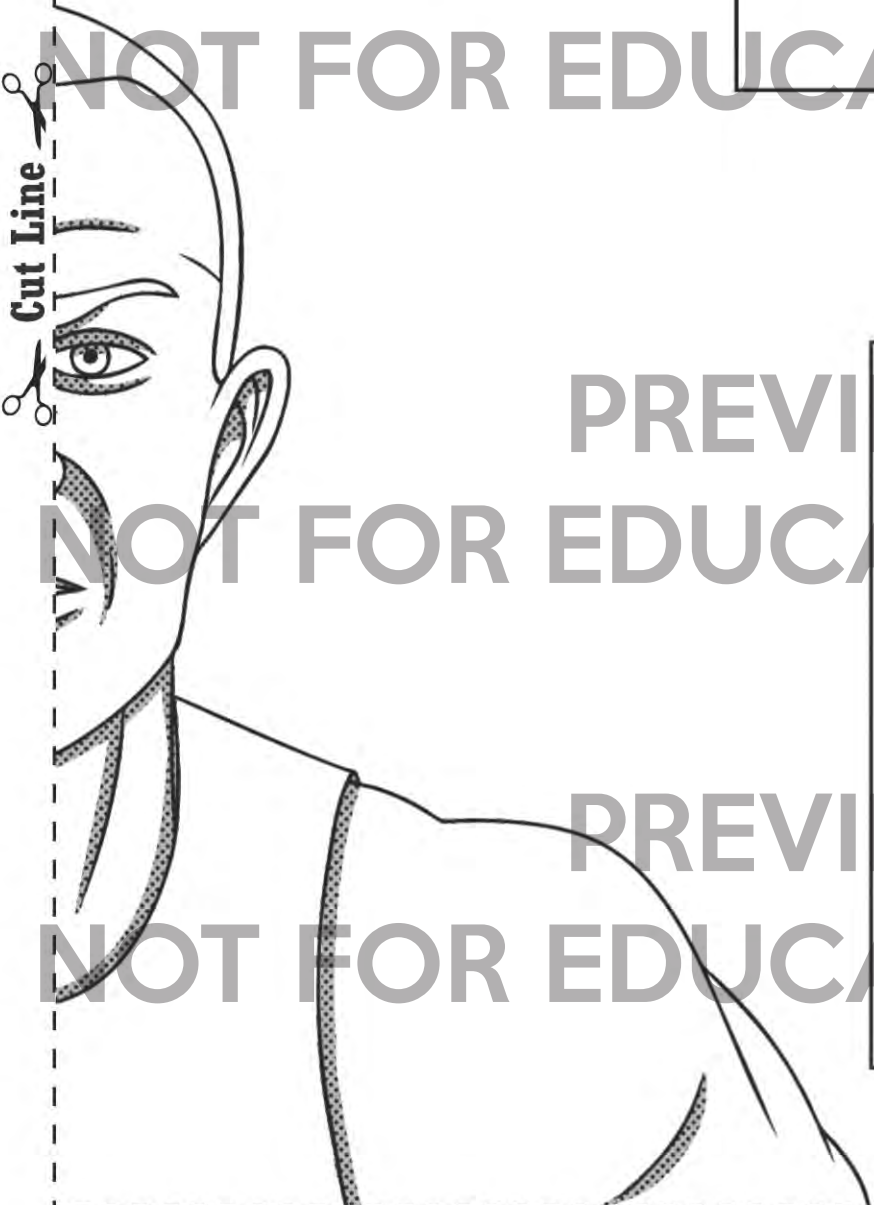
PREVIEW

QUOTE



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CAREER



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PREVIEW



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FAILURES

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EXPERIENCE

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INSPIRATION

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PERSONALITY

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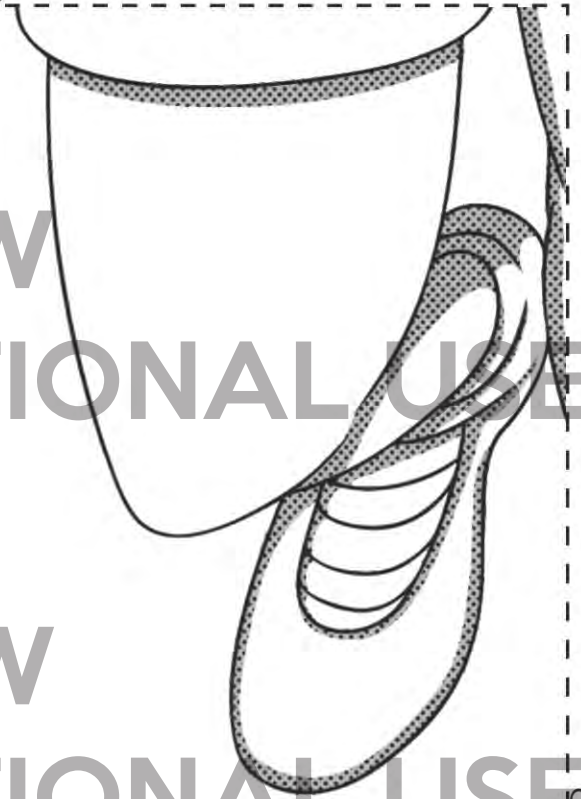
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HURDLES



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BIRTH

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PREVIEW IDEALS

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AGE / DEATH DATE

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Powerful People Biography Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the person. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the person's life accurately and specifically. The group includes meaningful information.	The group conducts research on the person. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the person's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the person. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the person's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the person. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the person's life that are inaccurate or ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Biography Project

Objective: Research a specific person in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the individual and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the person, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



**Biography Project
Brainstorming Worksheet**

First, research the person you are assigned and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

FAMOUS FOR: What is the thing they are most known for?

SUCCESES: Describe at least one major accomplishment or achievement.

FAILURES: Describe one failure or loss this person experienced.

EXPERIENCE: Explain at least two memorable life events from this person's life.

HURDLES: What struggles/obstacles did this person face or overcome?

BIRTH: List this person's birthdate and birthplace.

QUOTE: Include one direct quote from this person that is meaningful and significant.

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CAREER: What is/was this person's occupation? How did his/her career begin and flourish?

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INSPIRATION: Who or what inspired this person?

PERSONALITY: List at least three traits this person possesses.

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IDEALS: What does this person believe in? What are his/her morals, values, principles, or goals?

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AGE/DEATH DATE: How old is this person? Where are they now? If they are no longer alive, where/when/how did they pass away?

JESSE OWENS

Famous For: What is the thing they are most known for?

Jesse Owens is best remembered for his performance at the 1936 Berlin Olympics, where he won gold medals in the long jump, the 100- and 200-metre dashes, and the 4 x 100-metre relay.

Successes: Describe at least one major accomplishment or achievement.

He was the first American track and field athlete to win four gold medals at a single Olympic Games.

Failures: Describe one failure or loss this person experienced.

During his freshman year at Ohio State, Owens failed to qualify countless times. One of the most memorable moments to him was when he failed to pass the qualifying heats at a track meet against rival Michigan. Owens didn't look at this as a failure; instead, he looked at it as an area of improvement, knowing that if he was to continue to work hard, he would triumph.

Experience: Explain at least two memorable life events from this person's life.

On May 25, 1935, Owens averaged a world record every nine minutes at the Big Ten Championships. Five world leading marks and one world equaling effort.

During the 1936 Berlin Olympics, Jesse Owens had the opportunity to meet German Chancellor Adolf Hitler. Contrary to Hitler's belief in Aryan racial superiority, Owens' victories demonstrated the fallacy of such ideologies.

Hurdles: What struggles/obstacles did this person overcome?

When Owens first joined the track team in fifth grade, he was forced to train before school instead of after, so that he could support his family with the two jobs he worked. With hard work, Owens took advantage of opportunities and nurtured his abilities.

Birth: List this person's birth date and birthplace.

Owens was born on September 12, 1913, in Oakville, Alabama.

Quote: Include one direct quote from this person that is memorable or significant.

“Hitler didn’t snub me – it was our president who snubbed me. The president didn’t even send me a telegram.”

Career: What is/was this person’s occupation? How did his/her career begin?

After Jesse Owens' retirement from competitive athletics, he pursued various occupations to make a living. Some of the key occupations and roles Owens undertook include: Public Speaking, Sports Promoting, Business Ventures, Community and Youth Engagement, and acting as a Goodwill Ambassador for the United States of America.

Inspiration: Who or what inspired this person?

Owens credited his high school coach, Charles Riley, for discovering his athletic talent and providing crucial guidance during his formative years. Riley encouraged Owens to focus on track and field, setting him on the path to becoming one of the greatest athletes in history.

Personality: List at least three traits this person possesses.

Determination, Humility, Sportsmanship.

Ideals: What does this person believe in? What are their morals/values/principles or goals?

Owens was a strong advocate for equality and stood against racial discrimination. His achievements, particularly at the 1936 Berlin Olympics, served as a powerful rebuke to the racist ideologies promoted by Adolf Hitler and the Nazi regime.

Age/Death Date: How old is this person? Where are they now? If they are no longer alive, where/when/how did they die?

Jesse Owens died of lung cancer on March 31, 1980 at the age of 66. He began smoking a pack of cigarettes per day at the age of 32 following his career in athletics.



FAMOUS FOR

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JESSE OWENS



QUOTE

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PERSONALITY

Determination
Humility
Sportsmanship



HURDLES

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AGE / DEATH DATE

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