



Cut Line



NATIONALITY



PREVIEW

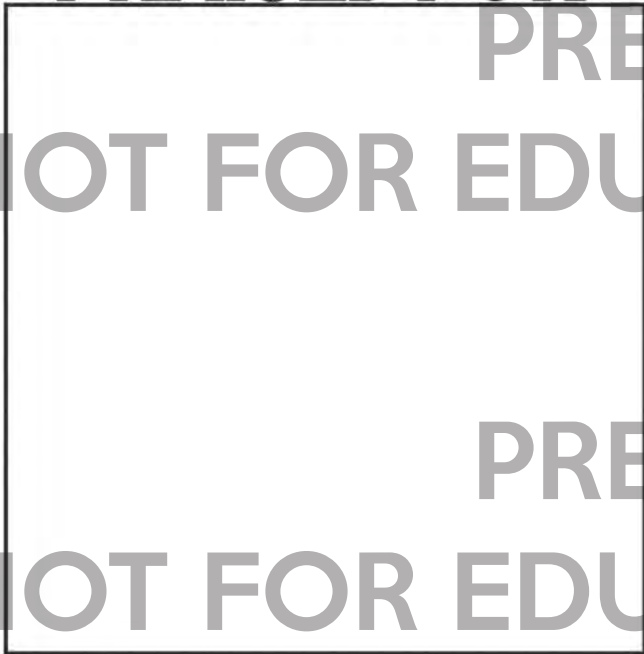
WASH

TRV

PREVIEW

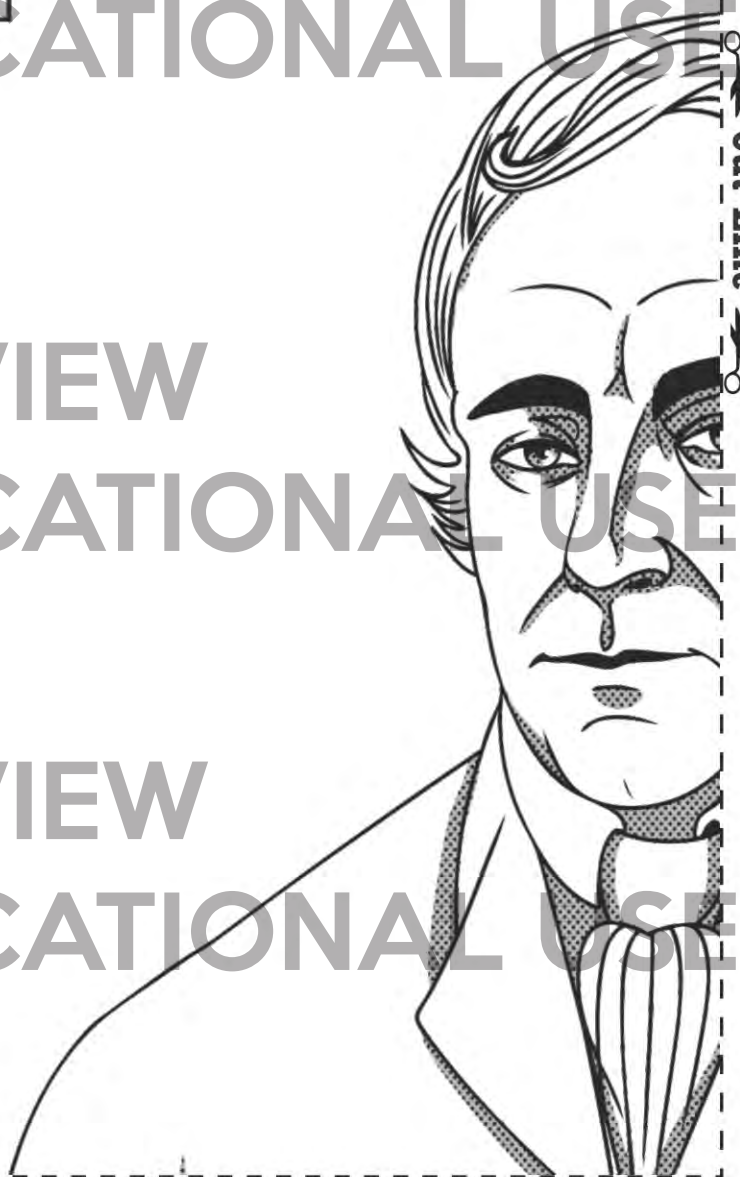


PRAISED FOR



PREVIEW

PREVIEW



Cut Line



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PREVIEW

QUOTE



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PREVIEW

NOT FOR EDUCATIONAL USE



EDUCATION
& CAREER

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CRITICIZED FOR

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MAJOR OBSTACLE

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PASSION / TALENT

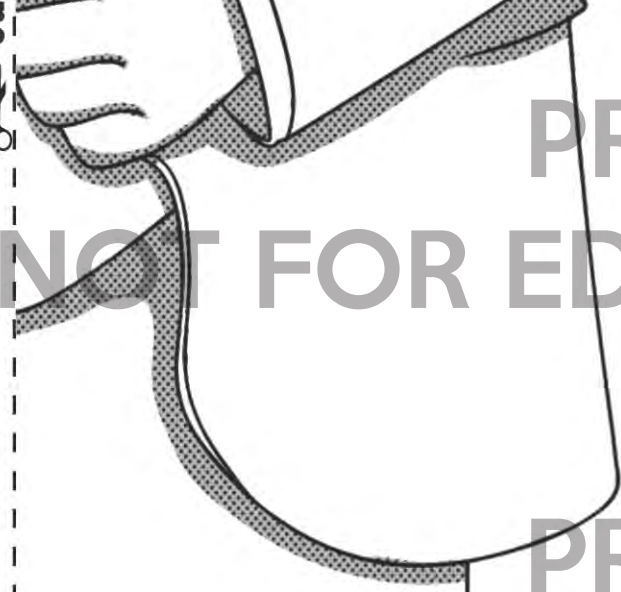


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PERSONAL LIFE

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2 MAJOR LIFE EVENTS

PREVIEW

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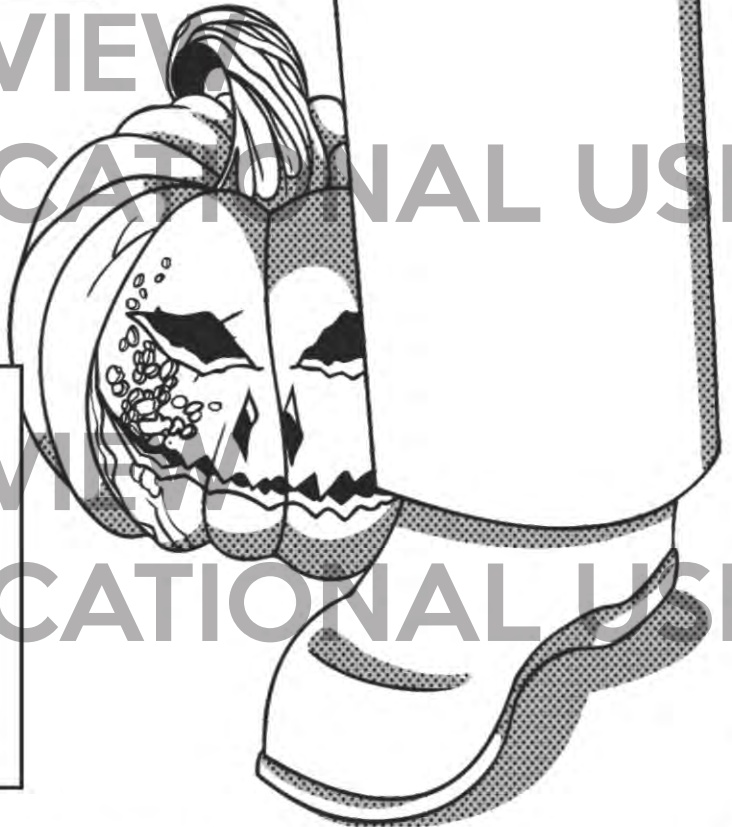
PREVIEW



BIRTH DATE

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PREVIEW

3 ADJECTIVES

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DEATH DATE

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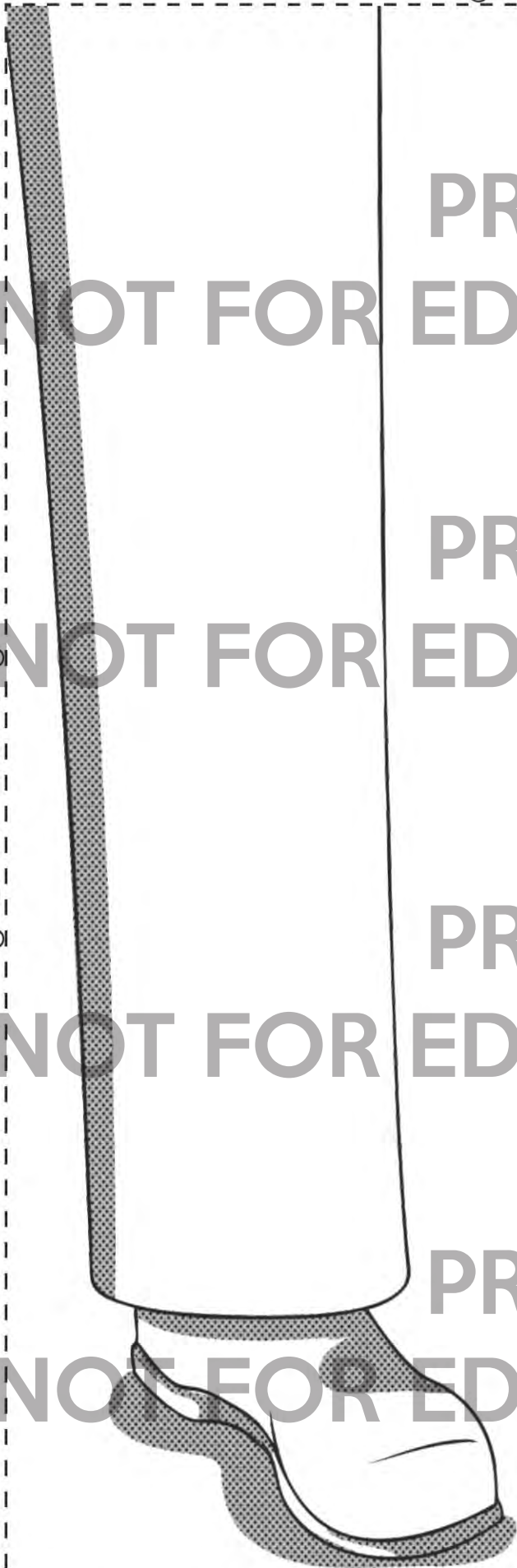
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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Washington Irving Answer Key (Answers will vary)
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Washington Irving was born in New York City, New York, United States. He was American.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Irving was an author, lawyer, essayist, biographer, and historian. He was praised for being the "first American man of letters." Irving's work often combined elements of folklore, history, and satire. He is best known for the short stories "The Legend of Sleepy Hollow" and "Rip Van Winkle." Irving was also known for his biographies and historical works. His three-volume biography, "The Life of George Washington," is considered a classic. He also wrote "A History of New York," a humorous and satirical account of the city's early days.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some people criticized Irving's work for their fictionalized elements, saying his work lacked integrity because of the historical inaccuracies.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Irving had a complicated health history. He experienced recurring bouts of illness, including respiratory issues, migraines, rheumatism, and anxiety which affected his overall well-being.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Irving served as the U.S. ambassador to Spain in the 1840s. He was appointed by the United States government, and held the position for four years during which he resided in Madrid.

"The Legend of Sleepy Hollow" has garnered international recognition and has been translated into various languages. It was adapted in 1999 to film by director Tim Burton, and then a TV series in 2013, titled Sleepy Hollow. The Headless Horseman is a well-known character because of Washington Irving's famous short story. Additionally, the story or character of the headless horseman has been mentioned several times in various television shows, comic books, novels, and music.

BIRTH DATE:

When was the author born? Be as specific as possible.

Washington Irving was born April 3, 1783.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"There is a sacredness in tears. They are not the mark of weakness but of power. They are messengers of overwhelming grief and of unspeakable love." This quote means that to cry is not show weakness, but actually tears represent a strong, valid response to intense, human emotions.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Washington Irving did not attend college. He received a private education at home. Irving studied law and even passed the bar exam. However, he did not actively practice law and instead pursued a career in writing. He made his literary debut in 1802 with a series of letters to the Morning Chronicle, written under the pseudonym Jonathan Oldstyle. Irving's "big break" came in 1809 when his satirical work titled "A History of New York" published under the pseudonym "Diedrich Knickerbocker." In 1820, "The Sketch-Book" gained wide popularity and was considered another milestone for Irving (as well as the literary community) because it was the first piece of American writing to garner European recognition. The book was a collection of stories that included some of Irving's most famous works, such as "Rip Van Winkle" and "The Legend of Sleepy Hollow."

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Washington Irving was passionate about literature, history, law, research, politics, government, travel, folklore, and theatre. Washington Irving held progressive views on copyright during his time. He was a true advocate for the protection of authors' rights and the importance of copyright laws. He played a role in promoting reforms regarding copyright legislation, aiming to aid all authors in protecting their intellectual property.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Washington Irving was engaged to marry Matilda Hoffmann, the daughter of a prominent local family. She died of tuberculosis on April 26, 1809, at the age of 17. Irving was deeply affected by this tragic event and never became engaged or married anyone else. He never had any children.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Pioneering, Satirical, Romantic

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Irving passed away at his estate on November 28, 1859. He died of a heart attack at age 76.



NATIONALITY

Washington Irving was born in New York City, New York, United States. He was American.



PRAISED FOR

Irving was an author, lawyer, essayist, biographer, and historian. He was praised for being the "first American man of letters." Irving's work often combined elements of folklore, history, and satire. He is best known for the short stories "The Legend of Sleepy Hollow" and "Rip Van Winkle." Irving was also known for his biographies and historical works. His three-volume biography, "The Life of George Washington," is considered a classic. He also wrote "A History of New York," a humorous and satirical account of the city's early days.



CRITICIZED FOR

Some people criticized Irving's work for their fictionalized elements, saying his work lacked integrity because of the historical inaccuracies. It should be recognized that many of his works were meant as satire.



MAJOR OBSTACLE

Irving had a complicated health history. He experienced recurring bouts of illness, including respiratory issues, migraines, rheumatism, and anxiety which affected his overall well-being.



2 MAJOR LIFE EVENTS

Irving served as the U.S. ambassador to Spain in the 1840s. He was appointed by the United States government, and held the position for four years during which he resided in Madrid. "The Legend of Sleepy Hollow" has garnered international recognition and has been translated into various languages. It was adapted in 1999 to film by director Tim Burton, and then a TV series in 2013, titled Sleepy Hollow. The Headless Horseman is a well-known character because of Washington Irving's famous short story. Additionally, the story or character of the headless horseman has been mentioned several times in various television shows, comic books, novels, and music.



BIRTH DATE

Washington Irving was born April 3, 1783.

WASHINGTON IRVING



QUOTE

"There is a sacredness in tears. They are not the mark of weakness but of power. They are messengers of overwhelming grief and of unspeakable love." This quote means that to cry is not show weakness, but actually tears represent a strong, valid response to intense, human emotions.



EDUCATION & CAREER

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PASSION / TALENT

Washington Irving was passionate about literature, history, law, research, politics, government, travel, folklore, and theatre. Washington Irving held progressive views on copyright during his time. He was a true advocate for the protection of authors' rights and the importance of copyright laws. He played a role in promoting reforms regarding copyright legislation, aiming to aid all authors in protecting their intellectual property.



PERSONAL LIFE

Washington Irving was engaged to marry Matilda Hoffmann, the daughter of a prominent local family. She died of tuberculosis on April 26, 1809, at the age of 17. Irving was deeply affected by this tragic event and never became engaged or married anyone else. He never had any children.

3 ADJECTIVES

Pioneering
Satirical
Romantic



DEATH DATE

Irving passed away on November 28, 1859. He died of a heart attack at age 76.