

Cut Line



NATIONALITY

Empty rectangular box for writing nationality.

HENRY
THOR

PREVIEW

NOT FOR EDUCATIONAL USE



PRAISED FOR

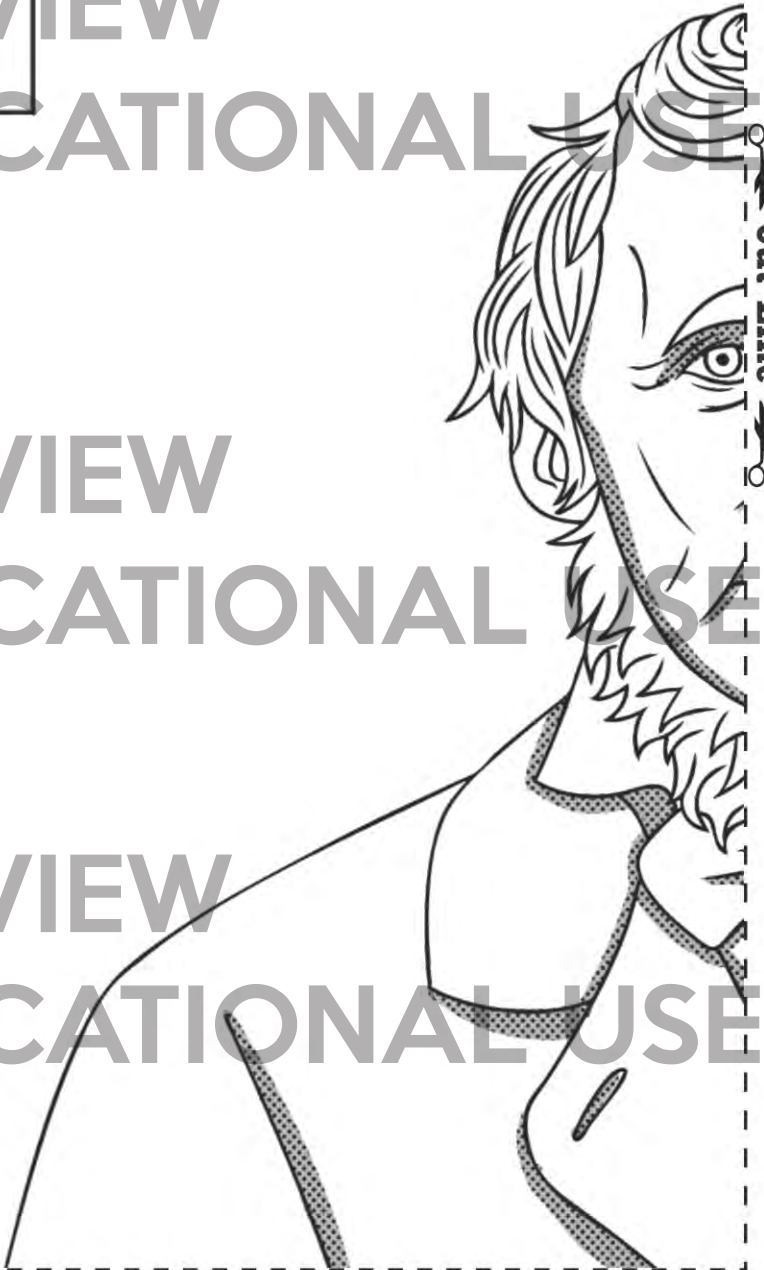
Empty rectangular box for writing praised for.

PREVIEW

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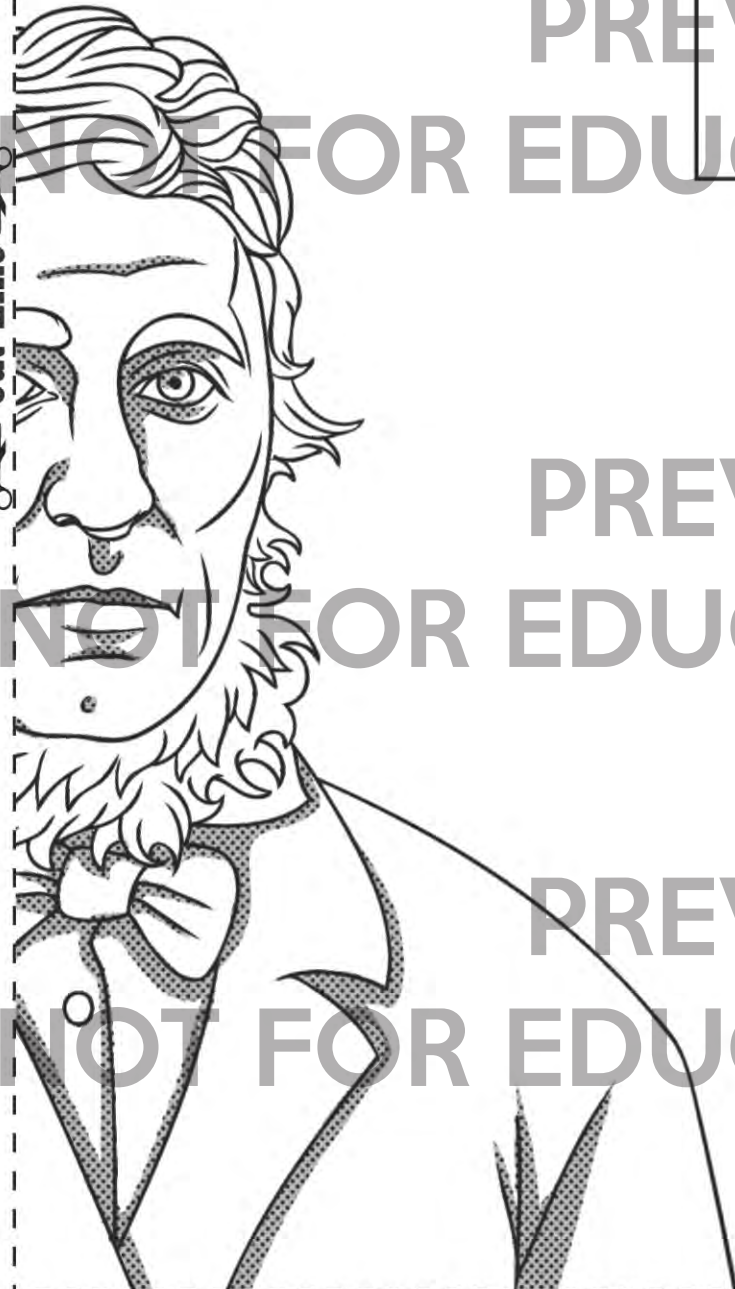
Cut Line

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Cut Line

DAVID
REAU

QUOTE



EDUCATION
& CAREER



Cut Line



CRITICIZED FOR

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



MAJOR OBSTACLE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

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PASSION / TALENT



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PERSONAL LIFE

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2 MAJOR LIFE EVENTS

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Cut Line

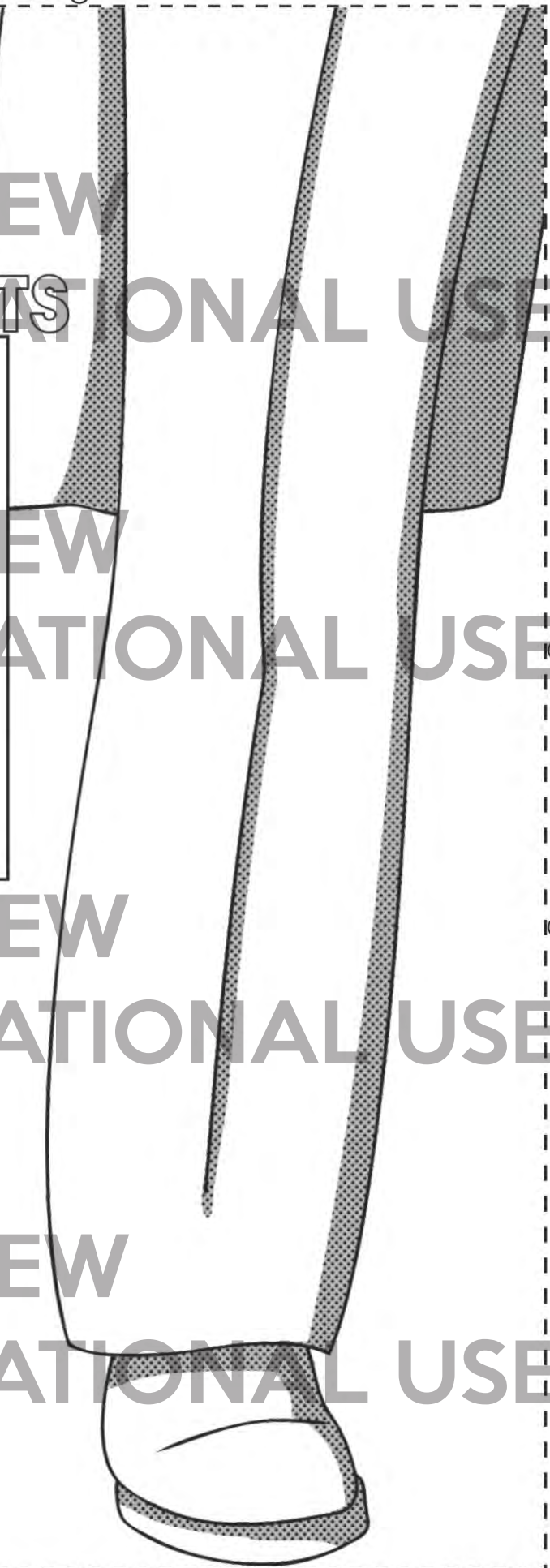
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BIRTH DATE

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Cut Line

PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Henry David Thoreau Answers Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Henry David Thoreau was American. He was born in Concord, Massachusetts.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Thoreau was an essayist, poet, and practical philosopher. He is known for being an integral part of the transcendentalist movement: one of the most significant literary movements of 19th-century America. The focus was honoring individual people instead of the masses, prioritizing emotion over reason, and embracing nature over mankind. His most notable works include: "Walden", "Civil Disobedience", "A Week on the Concord and Merrimack Rivers", "The Maine Woods", and "Cape Cod."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Thoreau's experiment and ability to retreat to a cabin in the woods for two years without working was seen by some as a privilege not accessible to the less fortunate. Some people criticized him for his "solution" of self-sufficiency because not everyone could be so independent.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Thoreau suffered a great loss. In 1842 after a small cut, his brother John died of tetanus in Henry's arms. Thoreau was deeply attached to his brother, and their close relationship played a significant role in his life. His beloved brother's passing reinforced Henry's belief that people need to seize the present moment and live with more purpose and intention.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

In 1845, he decided to live out in nature, specifically Walden Pond. This unique time in his life led him to write his most famous piece of literature and doctrine: "Walden." He began by building himself a home and chopped down tall pines to build the foundation. Once he moved into the home he built, he only allowed himself to eat what he found in nature: fruits, vegetables, and the beans he planted. He spent his days swimming, fishing, observing, reading, and writing. In "Walden," Thoreau encourages self-reliance and a connection to the natural world as means to attain a more fulfilling existence.

Thoreau spent a night in jail as a result of his refusal to pay a poll tax. Thoreau opposed the Mexican-American War and slavery, and he believed that the tax supported these unjust institutions. Thoreau's famous essay, "Civil Disobedience," was inspired by his experience in jail and reflects his belief in the moral duty to resist unjust laws and government actions.

BIRTH DATE:

When was the author born? Be as specific as possible.

He was born July 12, 1817.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"Live in each season as it passes; breathe the air, drink the drink, taste the fruit, and resign yourself to the influence of the earth." This quote is from Thoreau's work "Walden" in which he emphasizes the message that all people should be present and appreciate the beauty of the natural world.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Henry graduated from Harvard University in 1837. After college, he taught at his old grammar school in Concord, but didn't enjoy it. He then went to work for his father in the family pencil-making business. In June 1838, he started a small school with the help of his brother John, until his brother John became too ill and they could no longer run the school. In the early 1840s, Thoreau formally decided to become a professional writer and poet. "Walden" is often considered Thoreau's most esteemed and distinguished work, but his "big break" as a writer came after his death. His works gained broader popularity in the late 19th and early 20th centuries.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Thoreau had many interests and was an avid learner. He enjoyed science, philosophy, nature, lecturing, surveying, wilderness, anti-materialism, journaling, and writing. He was an abolitionist and actively opposed the institution of slavery. Thoreau believed that slavery was a grave moral wrong and a violation of basic human rights. He expressed his anti-slavery views in various writings and speeches.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Thoreau fell in love with Ellen Sewall, and he proposed marriage to her. Although she initially accepted his proposal, she abruptly ended the engagement under pressure from her parents. Thoreau never married or had children of his own. He maintained a close friendship with Ralph Waldo Emerson throughout his adult life.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Independent, Nonconformist, Audacious

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Henry died on May 6, 1862 of tuberculosis. He was 44 years old.



NATIONALITY

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PRaised FOR

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CRITICIZED FOR

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MAJOR OBSTACLE

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2 MAJOR LIFE EVENTS

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HENRY DAVID

THOREAU



QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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PERSONAL LIFE

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3 ADJECTIVES

Independent

Nonconformist

Audacious



DEATH DATE

Henry died on May 6, 1862 of tuberculosis. He was 44 years old.