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BEST HIGHWAY

PREVIEW

QUOTE



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PREVIEW

NOT FOR EDUCATIONAL USE



EDUCATION
& CAREER

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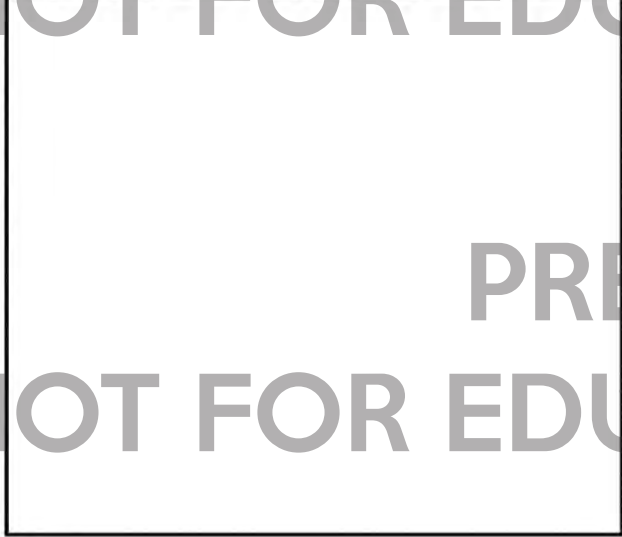
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CRITICIZED FOR



MAJOR OBSTACLE

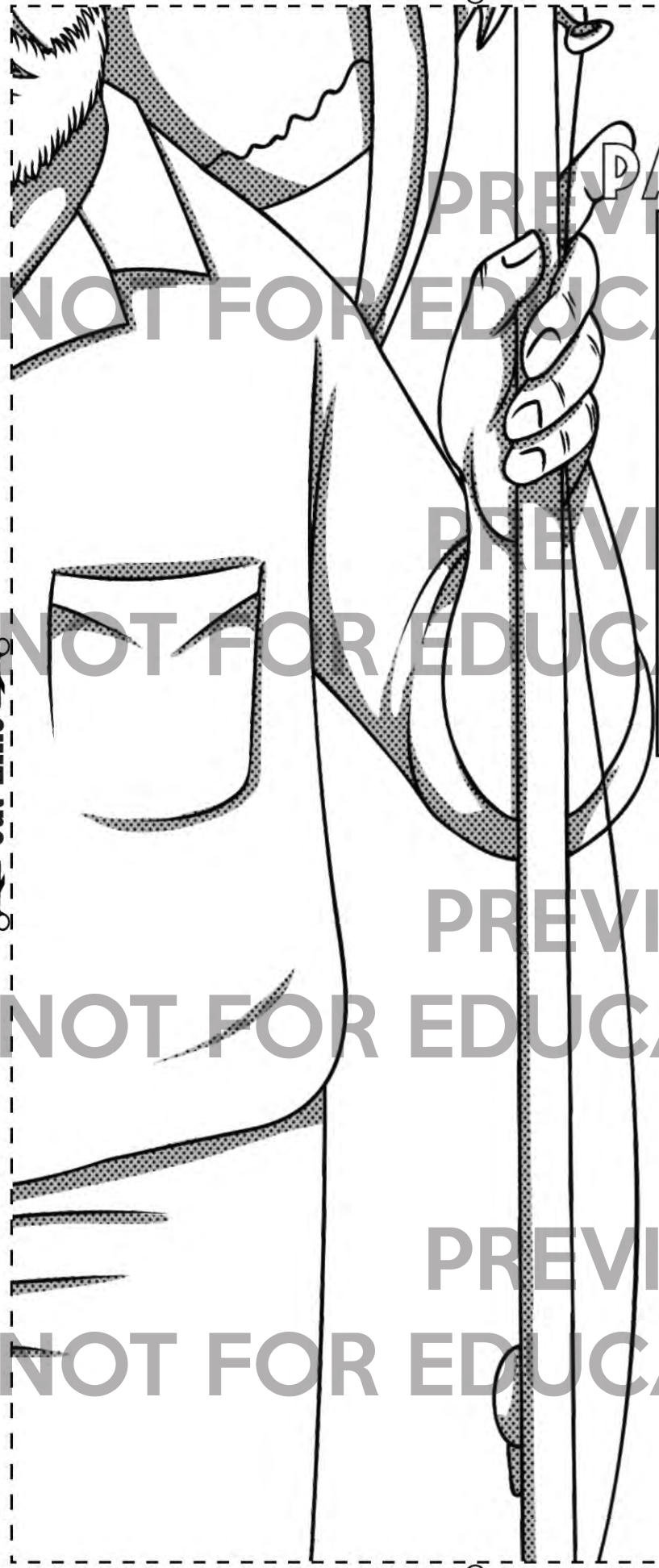


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PASSION / TALENT

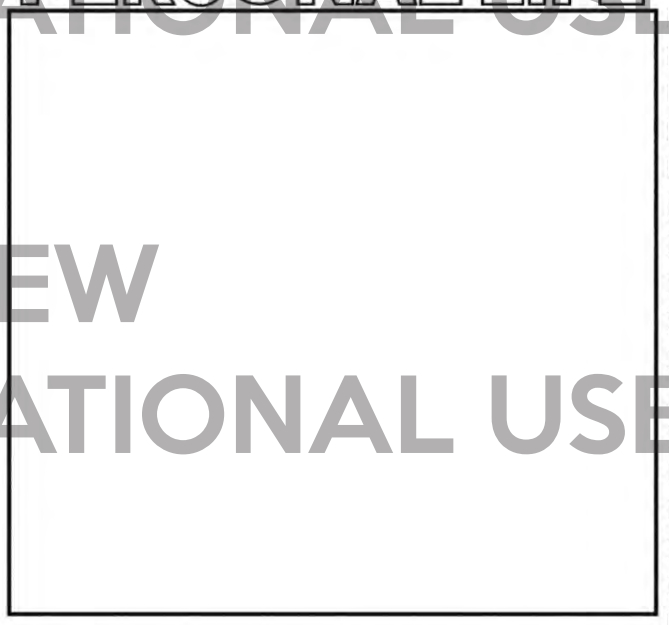


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PERSONAL LIFE



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2 MAJOR LIFE EVENTS

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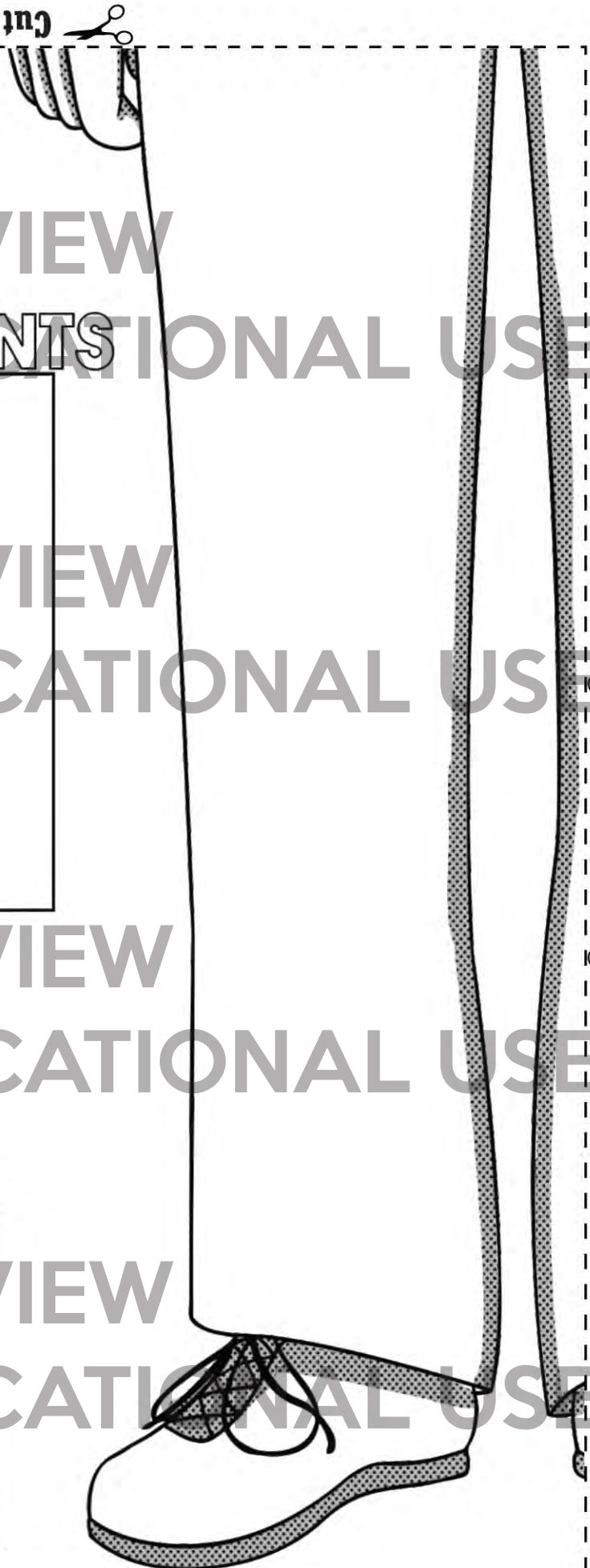
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BIRTH DATE

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PREVIEW

3 ADJECTIVES

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DEATH DATE

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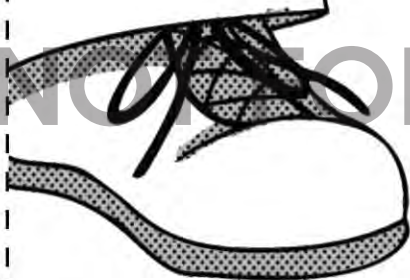
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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Author Study Project

Ernest Hemingway (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Ernest Hemingway was American, born in Oak Park, Illinois.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Hemingway was a professional writer and journalist, praised as one of the most influential authors of the 20th century. He is known for his novels, short stories, and non-fiction works—all with remarkable dialogue and attention to detail which he often used from his own experiences. His most memorable works are: "The Sun Also Rises" "A Farewell to Arms" "For Whom the Bell Tolls" "The Old Man and the Sea" "The Snows of Kilimanjaro" "Hills Like White Elephants" and "The Killers".

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Hemingway was criticized by some people for his political views. He was accused of being sympathetic to fascist regimes and criticized for his support of Francisco Franco during the Spanish Civil War.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Hemingway struggled with depression throughout his life and eventually he became an alcoholic. He tragically took his own life in 1961.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

The stresses and traumas of his experiences as a war correspondent and his involvement in conflicts contributed to his emotional struggles. Hemingway volunteered as an ambulance driver during World War I for the American Red Cross. He later became a journalist during the Spanish Civil War covering various conflicts. He was injured when he was struck by shrapnel from an Austrian mortar shell, which resulted in significant injuries to his legs. He was awarded the Italian Silver Medal of Bravery for his service. As World War II progressed, he traveled to London as a journalist. He flew several missions with the Royal Air Force and crossed the English Channel with American troops on D-Day.

"The Old Man and the Sea," published in 1952, won the Pulitzer Prize for Fiction in 1953. Hemingway received the Nobel Prize in Literature in 1954 for the same novel.

BIRTH DATE:

When was the author born? Be as specific as possible.

Ernest Miller Hemingway was born July 21, 1899.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"The world breaks everyone, and afterward, some are strong at the broken places." This quote is from Hemingway's novel "A Farewell to Arms." The quote reflects the belief that there is resilience in individuals who endure hardship and challenges.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Hemingway went to work right out of high school, and he became a reporter for The Kansas City Star. He was repeatedly denied to join the military because of a defective eye, but eventually he would volunteer as an ambulance driver. After the first war, he began writing at home. In 1925, he published his first collection of stories called "In Our Time." In 1926, he published "The Sun Also Rises", which was his big break as a writer. The novel became his first solid success.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Hemingway traveled extensively for skiing, bullfighting, fishing, and hunting. He often advocated the pointlessness of war. Hemingway was part of "The Lost Generation." His literary acquaintances included many great writers and artists, such as F. Scott Fitzgerald, Ezra Pound, Pablo Picasso and James Joyce.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Hemingway was married four times: his first wife was Hadley Richardson. They married in 1921; they had one child named John; they divorced in 1927. He then married Pauline Pfeiffer in 1927; they had two sons named Patrick and Gregory; they divorced in 1940. He married Martha Gellhorn in 1940; they divorced in 1945. Lastly, he married Mary Welsh in 1946, and they remained married until Hemingway's death.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Adventurous, Influential, Brilliant

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Hemingway was hospitalized two times at the Mayo Clinic in Rochester, Minnesota, where he received electroshock treatments for depression. He committed suicide on July 2, 1961 with a shotgun.



NATIONALITY

Ernest Hemingway was American, born in Oak Park, Illinois.



PRaised FOR

Hemingway was a professional writer and journalist, praised as one of the most influential authors of the 20th century. He is known for his novels, short stories, and non-fiction works—all with remarkable dialogue and attention to detail which he often used from his own experiences. His most memorable works are "The Sun Also Rises" "A Farewell to Arms" "For Whom the Bell Tolls" "The Old Man and the Sea" "The Snows of Kilimanjaro" "Hills Like White Elephants" and "The Killers".



CRITICIZED FOR

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MAJOR OBSTACLE

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2 MAJOR LIFE EVENTS

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BIRTH DATE

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ERNEST HEMINGWAY

QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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PERSONAL LIFE

Hemingway was married four times: his first wife was Hadley Richardson. They married in 1917, they had one child named John, they divorced in 1927. He then married Pauline Pfeiffer in 1927, they had two sons named Patrick and Gregory, they divorced in 1940. He married Martha Gellhorn in 1940, they divorced in 1945. Lastly, he married Mary Welsh in 1946, and they remained married until Hemingway's death.

3 ADJECTIVES

Adventurous

Influential

Brilliant



DEATH DATE

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