

Cut Line



NATIONALITY

Blank rectangular box for writing the nationality.

WILL
GOLD

PREVIEW



PRAISED FOR

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PREVIEW

PREVIEW



Cut Line

Cut Line

Cut Line

STAND

PREVIEW

QUOTE



DING

PREVIEW



EDUCATION
& CAREER

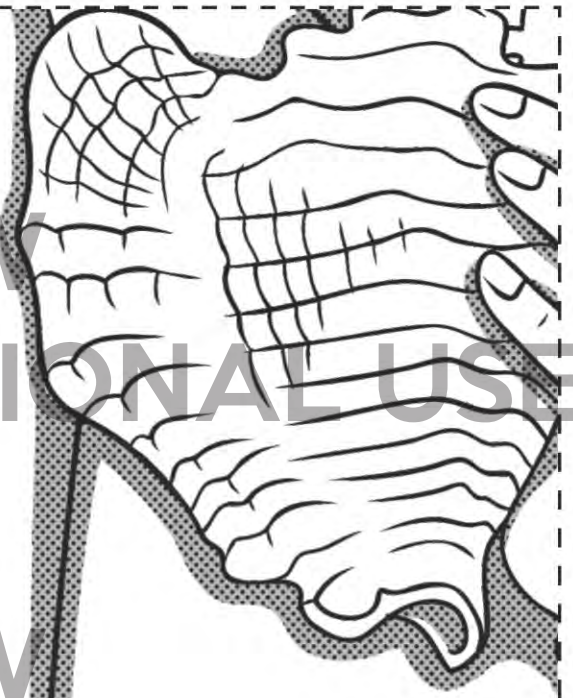
PREVIEW

PREVIEW

Cut Line



CRITICIZED FOR



PREVIEW

NOT FOR EDUCATIONAL USE



MAJOR OBSTACLE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

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Cut Line



PASSION / TALENT

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

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PREVIEW

PERSONAL LIFE

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

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2 MAJOR LIFE EVENTS

PREVIEW
NOT FOR EDUCATIONAL USE

PREVIEW
NOT FOR EDUCATIONAL USE

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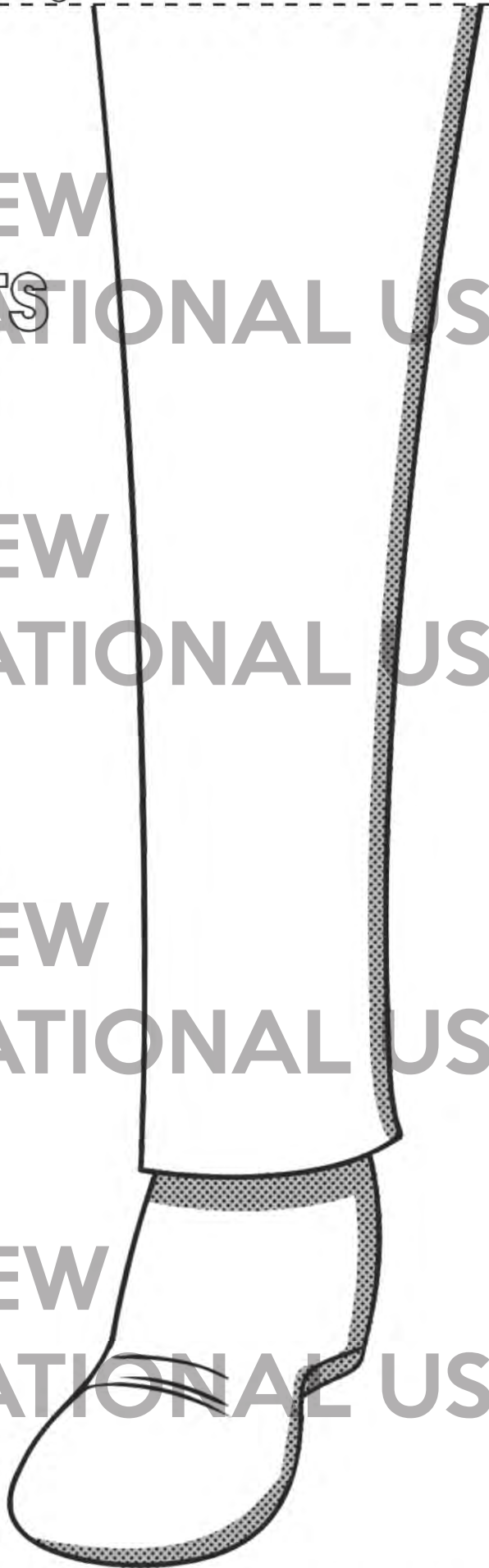
Cut Line



BIRTH DATE

PREVIEW
NOT FOR EDUCATIONAL USE

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PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

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NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Author Study Project

William Golding (Answers will vary)

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

William Golding was a British writer. He was born in Cornwall, England.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Golding wrote numerous novels, essays, and plays. He is best known for his novel "Lord of the Flies," which was published in 1954. He is praised for his realistic storytelling and mythical tales which help readers better understand the human experience in today's world. His other notable works include: "The Inheritors," "Pincher Martin," "Free Fall," "The Spire," "The Brass Butterfly," "The Hot Gates," "The Pyramid," "Darkness Visible," "The Paper Men," "Rites of Passage," and "Fire Down Below."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Golding's novel "Lord of the Flies" has faced many challenges and attempts at banning in school districts in the United States over the years. The book is banned in certain schools because of violence, mature themes, and its portrayal of human nature.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Golding struggled in his adolescence socially. Golding recalls his childhood self as confused and frustrated. He admits to being a bully and even said "I enjoyed hurting people." He began writing as an outlet.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

In 1940, William joined the Royal Navy. Golding spent years on a boat during World War II, and he fought battleships at the sinking of the Bismarck. He was also present off the French coast for the D-Day invasion, and later at the island of Walcheren.

William Golding was recognized as an accomplished author during his lifetime. In 1980, he won the Booker Prize for his novel "Rites of Passage." He was also awarded the Nobel Prize for Literature in 1983. In 1988, he was knighted by England's Queen Elizabeth II at Buckingham Palace.

BIRTH DATE:

When was the author born? Be as specific as possible.

Golding was born on September 19, 1911.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"Maybe there is a beast... maybe it's only us." This quote is from the famous novel "Lord of the Flies." Throughout the story, a group of stranded boys grapple with the idea that there might be a physical "beast" on the island. As the story progresses, it becomes evident that the "beast" is not a mythical creature but the darker impulses within each individual as the boys descent into savagery and violence.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Golding attended Brasenose College at Oxford. His parents wanted him to study science, but he chose to study English literature instead. William published his first work in 1934; it was a book of poetry entitled "Poems," but it didn't receive much attention. William Golding started teaching English and philosophy in Salisbury in 1935. He left teaching to fight in World War II. In 1945, after World War II had ended, Golding went back to teaching and writing. In 1954, he published his first novel, "Lord of the Flies" which was rejected 21 times by publishers before it finally was accepted. This novel would solidify his name as a famous, legendary writer. Golding retired from teaching in 1962. His novel "Lord of the Flies" led to various cinematic interpretations over the years and is still taught in many schools today.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Golding enjoyed music, sailing, archaeology, theater, and classical Greek. He wasn't just a writer, but he was a schoolmaster, a lecturer, an actor, a sailor, and a musician.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Golding married Ann Brookfield on September 30, 1939. The couple had two children together, a son named David and a daughter named Judith.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Provocative, Reflective, Keen

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

William Golding died of heart failure in his home when he was 73 years old. He passed away on June 19, 1993.



NATIONALITY

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WILLIAM GOLDING

QUOTE

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PRaised FOR

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PASSION / TALENT

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2 MAJOR LIFE EVENTS

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In 1988, he was knighted by England's Queen Elizabeth II at Buckingham Palace.

3 ADJECTIVES

Provocative
Reflective
Keen



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