

PREVIEW NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements,

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

- 1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
 - 2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
- 3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
 - 4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
- 5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
 - 6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.

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Author Study Project Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

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PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

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What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

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TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

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BIRTH DATE: FOR EDUCATIONAL US

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

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EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successfu author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

PREVIEW

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

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THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

PREVIEW

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

F. Scott Fitzgerald Answer Examples Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Francis Scott Key Fitzgerald was born in St. Paul, Minnesota and is American.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works

F. Scott Fitzgerald was a 20th-century American short-story writer and novelist, praised for his insightful depictions of the Jazz Age (the 1920s). The Great Gatsby is today widely considered "the great American novel." People love Fitzgerald's work for its beauty, and cultural significance. His notable works include: *The Beautiful and Damned, This Side of Paradise, Tender is the Night*, and *The Great Gatsby*.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Many of Fitzgerald's works draw inspiration from his own life and experiences, some critics accused Fitzgerald of being too self-indulgent in his writing, focusing too much on his own experiences and emotions rather than creating works that were universally relatable.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

F. Scott Fitzgerald faced several obstacles in his life, including personal struggles with alcoholism, financial difficulties, and a tumultuous relationship with his wife, Zelda. However, one of his biggest obstacles was his own self-doubt and insecurities about his writing. He was part of the "Lost Generation" which was a group of writers who came of age during World War I. He lived an erratic lifestyle and he felt he lacked purpose and confidence despite his success.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

In November 1917, Fitzgerald dropped out of Princeton University to join the army. In July 1918, while he was stationed near Montgomery, Alabama, he met his future wife Zelda Sayre.

Zelda and Scott's relationship was tumultuous, with both of them struggling with mental health issues and alcoholism. In1930, Zelda had the first of many mental breakdowns. Zelda was diagnosed with schizophrenia in and out of psychiatric hospitals and sanatoriums, receiving various treatments for the remainder of her life.

BIRTH DATE:

When was the author born? Be as specific as possible.

Francis Scott Key Fitzgerald was born on September 24, 1896.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel?

A poem? An interview? Explain the meaning of the quote.

"I was within and without, simultaneously enchanted and repelled by the inexhaustible variety of life."

In this passage, Nick is describing his feelings of being both a part of and apart from the vibrant and sometimes chaotic world around him. He is both drawn to and repelled by the excesses and contradictions of the society he is observing, highlighting the theme of duality and contradiction that runs throughout the novel.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

F. Scott Fitzgerald attended Princeton from 1913 to 1917. Ten years after his death, Princeton awarded Fitzgerald an honorary degree in 1950 in recognition of his contributions to American literature. This Side of Paradise was a novel published in 1920 that made Fitzgerald famous and launched his literary career. Fitzgerald published four novels before moving to Hollywood to work as a screenwriter. During this time, he was workin on his fifth and final novel before his death titled "The Last Tycoon."

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Fitzgerald was a well-known socialite and enjoyed attending parties and social events, particularly during the height of the Jazz Age in the 1920s, , and drinking became a significant part of his social life and leisure activities. His other hobbies included reading, traveling and playing tennis.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

F. Scott married Zelda Sayre in 1920, and they had one daughter together named Frances Scott Fitzgerald, nicknamed Scottie who was born in 1921.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

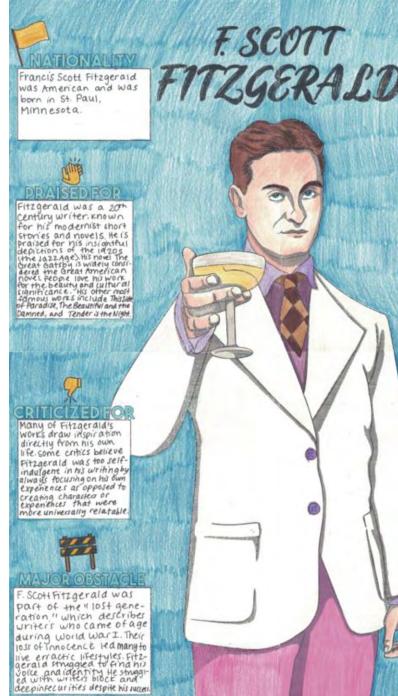
List three personality traits that describe the author.

Romantic, rebellious, ambitious

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Fitzgerald died of a heart attack on December 21, 1940, in Hollywood, California, at age 44. He had not yet completed his fifth novel, The Last Tycoon. The novel was published posthumously in 1941.



Fitzgerald was a well-known socialite

and enjoyed attending pames, especially at the height of the Jazzage His other nobbies included

reading, traveling, and playing tennis.

CUOTE

"I was within and without, simultaneously enchanted and repelled by the inexhaustible variety of life." This is spoken by the narator in The Great Gatsby, Nick. Nick is both enticed and disgusted by the extraograph and glamorous lifestyle heis observing.

EDUCATION & CAREER

He attended trinceton from 1913-1917 whomat a aggree. Grinceton awarded him an hearasy degree in 1950 in religion for the participan from 1950 in religion from 1950 control from 1950 in religion from 1950 control from 1950 in 1950 control from 1950 control

hisdeath

F.Scott married Zelda Sayre in 1920. They had one daughter together, born in 1921, Frances Scott Fitzgerald, nicknamed "Scottie" she grewup and became a writer.

ROMANTIC REBELLIOUS AMBITIOUS

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Fitzgerald died of a heart attack on December 21, 1940 in Hollywood, CA. He was 44 years old. He had not finished his 5th and last novel, The Last Tycoon. It was Published posthumously in 1941.

MAJOR LIFE EVENTS

I. In November 1917, he dropped out of Princeton to join the army While stationed near Montgomery, Alabama, he met his future wife Zelda Sayre.

2. Zelda and Fitzgerald had a tumulitous relationing—they both Itruggled with alcoholism in 1930, Zelda had her first of many mental health breatgowns, and was holpitalized, her was diagnosed with schizoprania she was lagonaded with schizoprania like intreatment centers and psycholic intreatment centers and psycholic intreatment centers and psycholic intreatment centers and psycholic intreatment centers and psycholic



Francis Scott Key Fitzgerald was born on September 24, 1896.