

Cut Line



NATIONALITY

RACE

ELL

PREVIEW

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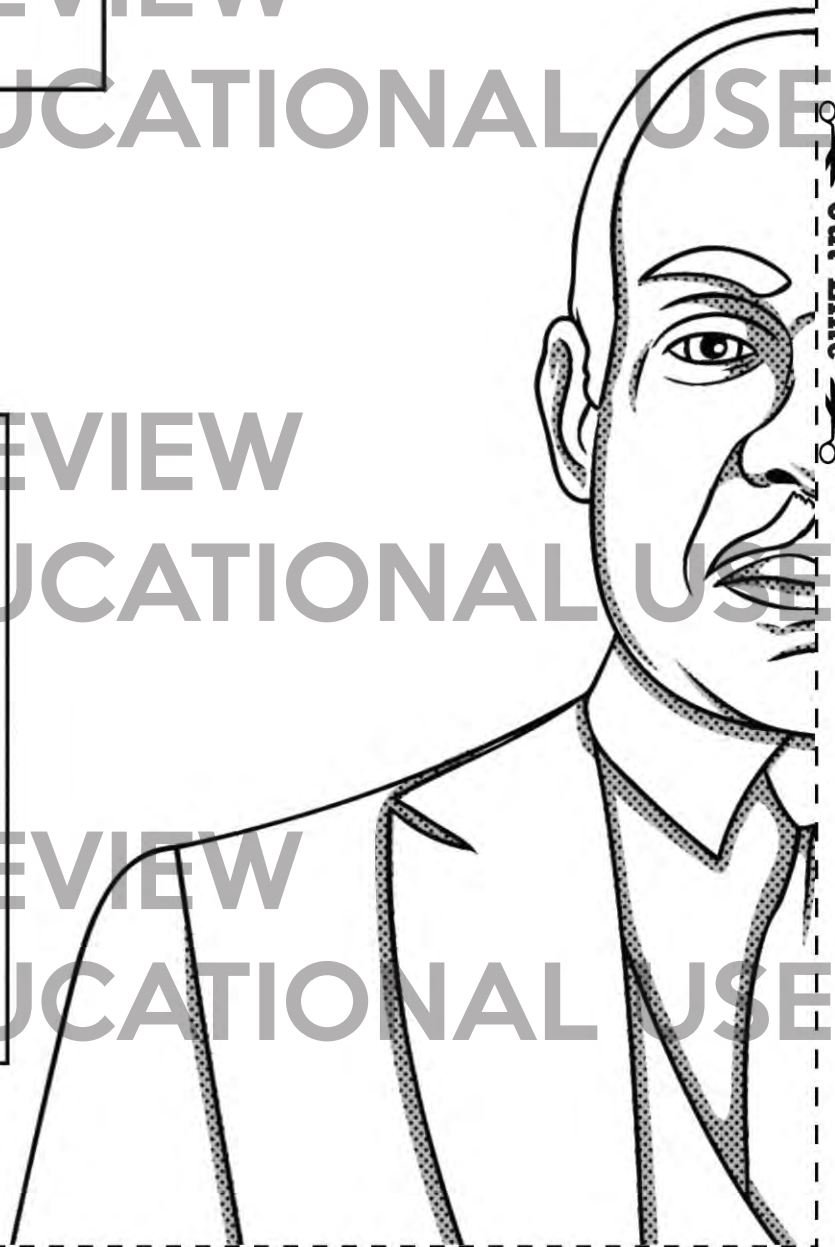


PRAISED FOR

PREVIEW

Empty rectangular box for writing.

PREVIEW



Cut Line



Cut Line



CPH
PERSON

PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

PREVIEW



PREVIEW



Cut Line



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CRITICIZED FOR



MAJOR OBSTACLE



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PASSION / TALENT



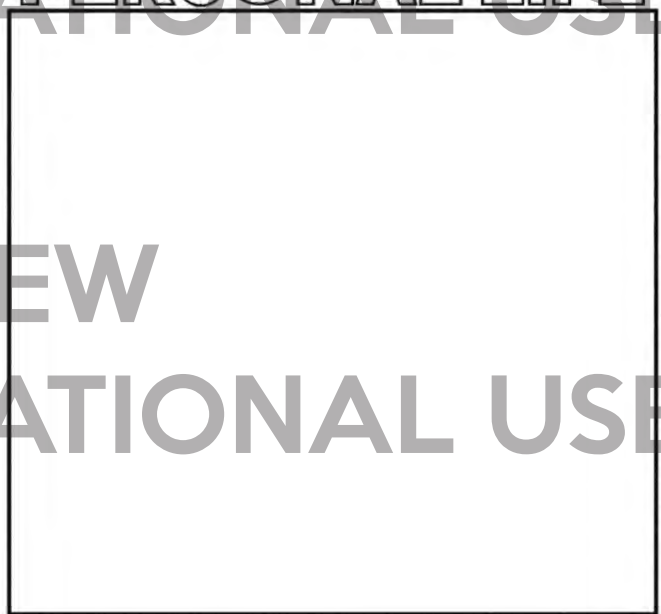
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PREVIEW



PERSONAL LIFE



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2 MAJOR LIFE EVENTS

PREVIEW
NOT FOR EDUCATIONAL USE



BIRTH DATE

PREVIEW
NOT FOR EDUCATIONAL USE



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PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Ralph Ellison — *Answers will vary*
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Ralph Ellison was an American writer, born in Oklahoma City, Oklahoma.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Ralph Ellison was a writer, literary critic, lecturer, and scholar. He is best known for his groundbreaking novel, "Invisible Man," which was published in 1952. His novel is widely acknowledged as one of the greatest works of African-American literature ever published. Publishers voted it the "most distinguished" postwar American novel. His other notable works include: "Shadow and Act" and "Going to the Territory." He was also a prominent figure in the Civil Rights Movement and actively participated in discussions and debates on race and culture.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Ralph Ellison was criticized for his first novel at the time of its release by his fellow Black novelists because they felt he was not sufficiently devoted to social change. Some argue that it does not confront systemic racism head-on.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Ellison grew up in a racially segregated society. Jim Crow laws and practices of racial segregation were enforced. Ellison experienced discrimination firsthand and he was impacted by the systematic racism deeply ingrained in American society during his upbringing. This environment and his observations of social injustice greatly influenced his perspective as he grew older.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Ellison's father was a construction foreman who died during a work accident when Ellison was only three years old. This early loss of his father had a profound impact on Ralph Ellison's life and influenced his writing as he strongly felt compelled to find his identity.

Ellison, who was just a child at the time, witnessed the destruction and violence that took place during the riots in Tulsa, Oklahoma. The Tulsa Race Massacre of 1921 killed hundreds of residents, burned more than 1,250 homes and erased years of Black success. The traumatic events of the Tulsa race riots had a profound impact on Ellison's understanding of racial injustice and shaped his worldview as he grew older. The racial violence he witnessed during his formative years influenced his exploration of themes related to identity and racism.

BIRTH DATE:

When was the author born? Be as specific as possible.

Ralph Waldo Ellison was born March 1, 1914. He was named after Ralph Waldo Emerson.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

The quote, "And my problem was that I always tried to go in everyone's way but my own," reflects a sense of personal struggle and self-realization. The context of this quote comes from Ralph Ellison's novel, "Invisible Man." He realizes he has been living his life according to others' expectations, rather than following his own path. By always "going in everyone's way," he has neglected his own authentic self and has been lost in the expectations and demands of others.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Ellison started his formal education at the segregated Frederick Douglass School in Oklahoma City in 1919. Toward the end of the war, he enlisted as a United States Merchant Marine. Ellison attended Tuskegee Institute in Alabama. He studied music and played trumpet in the school band. In 1936, Ellison moved to New York City and became involved in the cultural scene of Harlem. In 1945, Ellison's first major published work, "Battle Royal," appeared in the literary magazine "Tomorrow." In 1952, Ellison published his novel, "Invisible Man." It was a great success, and won the 1953 National Book Award for fiction. The novel made Ellison a prominent literary figure. In 1964, Ellison was appointed as a professor at New York University, where he taught creative writing and literature. In 1999, Ellison's full unedited second novel, "Juneteenth," was posthumously published.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Ellison was passionate about classical music and jazz. He began playing the trumpet at age eight. He loved photography in addition to music. Ellison was a member of a significant cultural and artistic movement that took place in Harlem, New York, during the 1920s, known as the Harlem Renaissance. This movement celebrated African-American art, literature, music, and intellectual expression. Ellison was actively engaged with the literary community in Harlem during this time.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

In 1946, Ralph married Fanny McConnell. They remained together until his death. Ralph Ellison had one daughter named Ida Millsap Ellison. She was born in 1950 and was named after Ellison's mother, Ida Millsap Ellison.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Courageous, artistic, insightful

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Ralph Ellison died at age 80 on April 16, 1994 of pancreatic cancer.



NATIONALITY

Ralph Ellison was an American writer, born in Oklahoma City, Oklahoma.



PRaised FOR

Ralph Ellison was a writer, literary critic, lecturer, and scholar. He is best known for his groundbreaking novel, "Invisible Man," which was published in 1952. His novel is widely acknowledged as one of the greatest works of African-American literature ever published. Publishers voted it the "most distinguished" postwar American novel. His other notable works include "Shadow and Act" and "Gone with the Territory." He was also a prominent figure in the Civil Rights Movement and actively participated in discussions and debates on race and culture.



CRITICIZED FOR

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MAJOR OBSTACLE

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2 MAJOR LIFE EVENTS

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RALPH ELLISON



QUOTE

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EDUCATION & CAREER

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PASSION / TALENT

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PERSONAL LIFE

In 1946, Ralph married Fanny McConnell. They remained together until his death. Ralph Ellison had one daughter named Ida Milsap Ellison. She was born in 1950 and was named after Ellison's mother, Ida Milsap Ellison.

3 ADJECTIVES

Courageous

Artistic

Insightful



DEATH DATE

Ralph Ellison died at age 80 on April 16, 1994 of pancreatic cancer.