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QUOTE



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EDUCATION
& CAREER

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CRITICIZED FOR



MAJOR OBSTACLE



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PASSION / TALENT

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PERSONAL LIFE

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PREVIEW

2 MAJOR LIFE EVENTS

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BIRTH DATE

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PREVIEW

3 ADJECTIVES

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DEATH DATE

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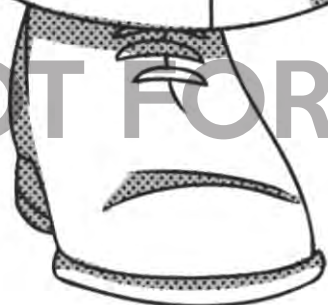
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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Elie Wiesel Answer Guide (some answers will vary)
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Elie Wiesel was Romanian. He was born in Sighet, Romania.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Wiesel was a writer, teacher, and activist, most known for his memoir *Night*, in which he recounts his time as a prisoner in a Nazi concentration camp and other experiences he endured as a Jewish man during the Holocaust. After World War II ended, Elie started speaking out against persecution and injustice across the globe. He was praised for his efforts to promote human rights, and his condemnation of racism, prejudice, violence, and repression. Wiesel's work as an author and activist is still greatly admired because of his unique ability to convey the harsh realities of the Holocaust as well as his ability to inspire others to work for a more just and peaceful world.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Elie Wiesel was a highly respected individual, but he continued to face some degree of hatred and discrimination from certain individuals and anti-semitic groups.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

At the age of 15, Wiesel dealt with the unimaginable. Because of his religion, Wiesel was forced out of his home, stripped of his rights, and deported into a concentration camp under the rule of Adolf Hitler. The living conditions were unsanitary; prisoners were subjected to disease, abuse, violence, forced labor, malnutrition, and dehumanization. Wiesel's entire family was deported to the Auschwitz concentration camp in Nazi-occupied Poland. Upon arrival, Wiesel's mother and younger sister were murdered in the gas chambers.

His two older sisters were selected for forced labor and survived the war. Wiesel and his father were selected for forced labor. He and his father were later transported from Auschwitz to Buchenwald where his father died. The camp was liberated by the U.S. Army on April 11, 1945.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

1. After the war, Elie struggled to find his voice to speak about the heinous atrocities he experienced and witnessed. For almost a decade, he remained silent about what he had endured in the concentration camps. He also struggled with feelings of guilt and survivor's remorse. During an interview with a French writer in 1954, Wiesel felt the need to end that silence. He subsequently wrote his memoir *La Nuit* (Night).
2. Elie Wiesel was recognized for speaking out about the crimes against humanity committed by the Nazi regime. In 1985, President Ronald Reagan presented Elie Wiesel with the US Congressional Gold Medal of Achievement. In 1986, he was awarded the Nobel Peace Prize, appointed as a "messenger to mankind."

BIRTH DATE:

When was the author born? Be as specific as possible.

Elie Wiesel was born Eliezer Wiesel on September 30, 1928.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

Elie Wiesel said, "There may be times when we are powerless to prevent injustice, but there must never be a time when we fail to protest" in his 1986 Nobel Peace Prize acceptance speech, to encourage others to always speak out against oppression.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

After Elie Wiesel survived the war, he went to live in France with other children orphaned by the Holocaust (both his parents were killed in the death camps). He attended the University of Paris, Sorbonne, and studied literature, philosophy, and psychology. His career began as a journalist and writer. He worked as a correspondent for several French and Israeli newspapers and published his first book *Night* in 1958. In the years that followed, he became a prominent voice for Holocaust survivors and a leading advocate for human rights and social justice. He worked as a Distinguished Professor of Judaic Studies at the City University of New York from 1972–1976, and he later taught philosophy and religion at Boston University from 1976 to 2010.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

After Elie Wiesel survived Auschwitz, he became a passionate human rights activist who devoted his life to educating the world about the Holocaust. He once said, "To forget would not only be dangerous but offensive; to forget the dead would be akin to killing them a second time."

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Elie married Marion Erster Rose in 1969. They had one son together named Shlomo. Unfortunately, Marion passed away in 1985. In 1969, Wiesel met his second wife, a fellow Holocaust survivor, named Sigrid Schultz. They got married in 1969 and remained together until Wiesel's death.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

humble, courageous, dedicated

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Elie Wiesel died peacefully on July 2, 2016, in New York at age 87.



NATIONALITY

Elie Wiesel was Romanian. He was born in Sighet, Romania.



PRaised FOR

Wiesel was a writer, teacher, and activist, most known for his memoir *Night*, in which he recounts his time as a prisoner in a Nazi concentration camp and other experiences he endured. After WWII ended, Elie shared speaking out about persecution and injustice. He was praised for his efforts to promote human rights and his condemnation of racism, prejudice, violence, and repression. Wiesel's work inspired and inspired others to stand up to his unique ability to convey the harsh realities of the Holocaust as well as his ability to inspire others to work for a more just and peaceful world.



CRITICIZED FOR

Elie Wiesel was a highly respected individual, but he continued to face some degree of hatred and discrimination from certain individuals and anti-semitic groups.



MAJOR OBSTACLE

At the age of 13, Wiesel was faced with the unimaginable. Because of his religion, he was forced out of his home, stripped of his rights, and deported into a concentration camp. While the living conditions consisted of disease, violence, starvation, abuse, dehumanization, and murder, Wiesel's entire family was deported to the Auschwitz concentration camp in Nazi-occupied Poland upon arrival. Elie's mother and younger sister were murdered in the gas chambers. His two older sisters were subjected to forced labor and survived the war. Elie and his father also were assigned forced labor. He and his father were later transported from Auschwitz to Buchenwald, where his father died. The camp was liberated by the U.S. Army on April 11, 1945.



2 MAJOR LIFE EVENTS

After the war, Elie struggled to find his voice to speak out about the heinous atrocities he experienced and witnessed. For almost a decade, he remained silent about what he endured in the concentration camps. He also struggled with feelings of guilt and survivor's remorse during a summer with a French woman in 1954. Wiesel decided to end his silence. He subsequently wrote his memoir *Night* (1955). Wiesel was widely recognized for speaking out about the crimes against humanity committed by the Nazis during WWII. In 1985, President Ronald Reagan presented Elie with the U.S. Congressional Gold Medal of Achievement. In 1986, he was awarded the Nobel Peace Prize, and appointed as a "messenger to mankind."



BIRTH DATE

Elie Wiesel was born Eliezer Wiesel on September 30, 1928.

ELIE

WIESEL



QUOTE

Elie Wiesel said, "There may be times when we are powerless to prevent injustice, but there must never be a time when we fail to protest." In his 1986 Nobel Peace Prize acceptance speech to encourage others to always speak out against oppression.



EDUCATION & CAREER

Wiesel moved to France after the war, where he studied with many other orphaned children of the Holocaust. He attended the University of Paris, Sorbonne, and studied literature, philosophy, and psychology. His career began as a journalist. He worked as a correspondent for French and Israeli newspapers. He published his first book, *La Nuit* (Night), in 1958. In the years that followed, he became a prominent voice for Holocaust survivors and a leading advocate for human rights. He worked as a distinguished professor of Jewish Studies at the University of New York from 1972-1976, and he later taught philosophy and religion at Boston University from 1976-2000.

PASSION / TALENT

After Elie Wiesel survived Auschwitz, he became a passionate human rights activist who devoted his life to educating the world about the Holocaust. He once said, "To forget the dead would be akin to killing them a second time."



PERSONAL LIFE

Elie married Marion Erster Rose in 1969. They had one son together, Shlomo. Unfortunately, Marion passed away in 1985. In 1969, Wiesel met his second wife, fellow Holocaust survivor Sigrid Schultz. They remained together until Wiesel's death.

3 ADJECTIVES

COURAGEOUS

DEDICATED

HUMBLE



DEATH DATE

Elie Wiesel died peacefully on July 2, 2016, in New York, at the age of 87.