

Cut Line



NATIONALITY

Empty rectangular box for writing.

CHAI
DICK

PREVIEW

PREVIEW



PRAISED FOR

Empty rectangular box for writing.



PREVIEW

PREVIEW

Cut Line

Cut Line

Cut Line

RELATIONS

PREVIEW

QUOTE



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PREVIEW



EDUCATION
& CAREER

PREVIEW

Empty rectangular box for a quote.

PREVIEW

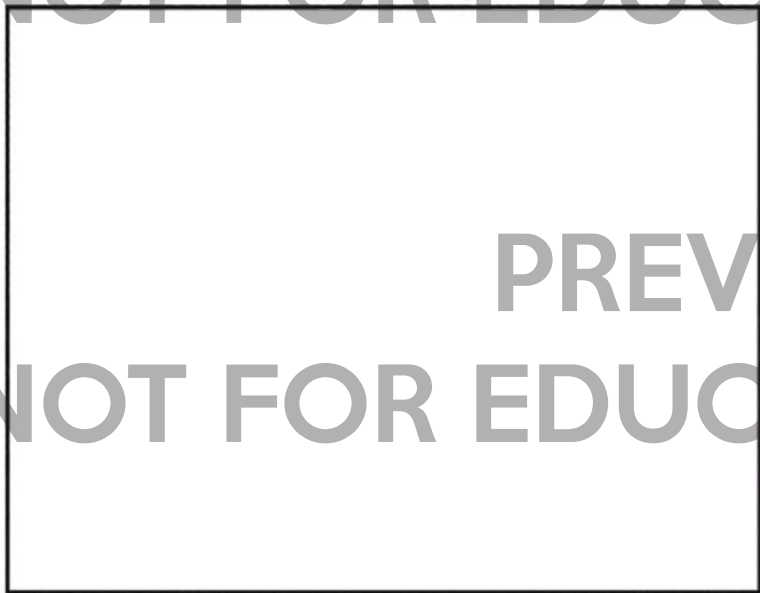
Cut Line



CRITICIZED FOR



MAJOR OBSTACLE



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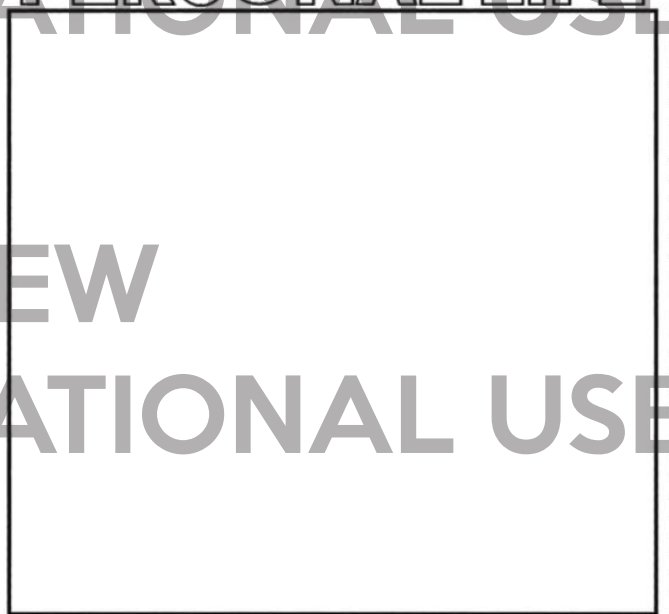
Cut Line



PASSION / TALENT



PERSONAL LIFE



Cut Line

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PREVIEW

2 MAJOR LIFE EVENTS

Blank rectangular box for the first major life event.

PREVIEW

PREVIEW



BIRTH DATE

Blank rectangular box for the birth date.



Cut Line

PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

PREVIEW

NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Charles Dickens Answer Key

Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Charles Dickens was a British author. He was born in Portsmouth, England.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Dickens is considered one of the greatest novelists of the Victorian era (1837-1901). He wrote novels, short stories, and non-fiction works. He used literature to highlight social issues and inequalities of his time. His most notable works include "A Tale of Two Cities," "Great Expectations," "Oliver Twist," "A Christmas Carol," "Nicholas Nickleby," "David Copperfield," "Little Dorrit," and "Hard Times."

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Dickens' novels were often published in serialized form meaning the chapters were released one at a time, periodically. Some critics felt that the format Dickens used, with cliffhangers and dramatic moments at the end of each installment, impacted the integrity of the work.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

In 1824, when Charles was only 12 years old, his father went to prison for debt. As a result, Charles was forced to drop out of school and find work to help the family. Charles was employed at a boot-blackening factory that had horrible working conditions—it essentially "stole" his innocence as a child. This experience also served as inspiration for him when he became a writer. He writes about the helpless, poor, or oppressed in many of his stories. Working at such a young age just to "get by" deepened his understanding of poverty, social injustice, and the struggles faced by the lower classes.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

Charles returned to school after his father was able to pay back his debts. But when Charles was 15, he was forced to drop out of school again. This decision deeply saddened Charles, but his family needed more income. He became a clerk in a solicitor's office, and then a reporter. This experience showed Dickens that he was actually a talented writer and he had a passion for journalism.

Maria Beadnell rejected Charles Dickens as a suitor because he was from a poor family and had no financial prospects. She shaped his understanding of romantic relationships and unrequited love. Maria Beadnell was the inspiration for Dickens's first love interest, Dora Spenlow, in his novel "David Copperfield."

BIRTH DATE:

When was the author born? Be as specific as possible.

Charles John Huffam Dickens was born February 7, 1812.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"Heaven knows we need never be ashamed of our tears, for they are rain upon the blinding dust of earth, overlying our hard hearts." This is from Dickens' novel Great Expectations. This quote reflects the importance of emotional vulnerability and the cleansing nature of crying and feeling intense emotions.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

In 1833, Charles began contributing stories and essays to various magazines and newspapers under the pseudonym "Boz." In 1836, The Pickwick Papers was published—his first official book. "The Pickwick Papers" marked a turning point in Dickens's career. He would go on to publish a total of 15 novels. Many of Dickens' major works have been adapted for movies and stage plays. "A Tale of Two Cities," "A Christmas Carol," and "Great Expectations" were among his most renowned and financially successful works.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Charles was committed to social issues and was actively involved in philanthropic endeavors. He supported various causes, including education, hospitals, and organizations dedicated to helping the poor and disadvantaged. Charles also enjoyed theater: observing, acting, writing, and directing. He staged and directed plays for charitable events.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

In 1836, Dickens married Catherine Hogarth and they had 10 children together. The couple separated in 1858.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

COMPASSIONATE, PROLIFIC, INFLUENTIAL

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Charles Dickens died at age 58 on June 9, 1870 of a stroke.



NATIONALITY

Charles Dickens was a British author. He was born in Portsmouth, England.

CHARLES DICKENS

QUOTE

"Heaven knows we need never be ashamed of our tears, for they are rain upon the blinding dust of earth, overlying our hard hearts." This is from Dickens' novel *Great Expectations*. This quote reflects the importance of emotional vulnerability and the cleansing nature of crying and feeling intense emotions.



PRaised FOR

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PASSION / TALENT

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MAJOR OBSTACLE

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PERSONAL LIFE

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2 MAJOR LIFE EVENTS

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3 ADJECTIVES

COMPASSIONATE

PROLIFIC

INFLUENTIAL



BIRTH DATE

Charles John Huffam Dickens was born February 7, 1812.



DEATH DATE

Charles Dickens died at age 58 on June 9, 1870 of a stroke.

