

Cut Line



NATIONALITY

LET

CARE

PREVIEW

PREVIEW

Blank rectangular box for writing.



PRAISED FOR

PREVIEW

Blank rectangular box for writing.



Cut Line

Cut Line

Cut Line



Cut Line



WIS ROLL

PREVIEW

QUOTE



PREVIEW

EDUCATION
& CAREER



PREVIEW

PREVIEW



Cut Line



Cut Line

Cut Line



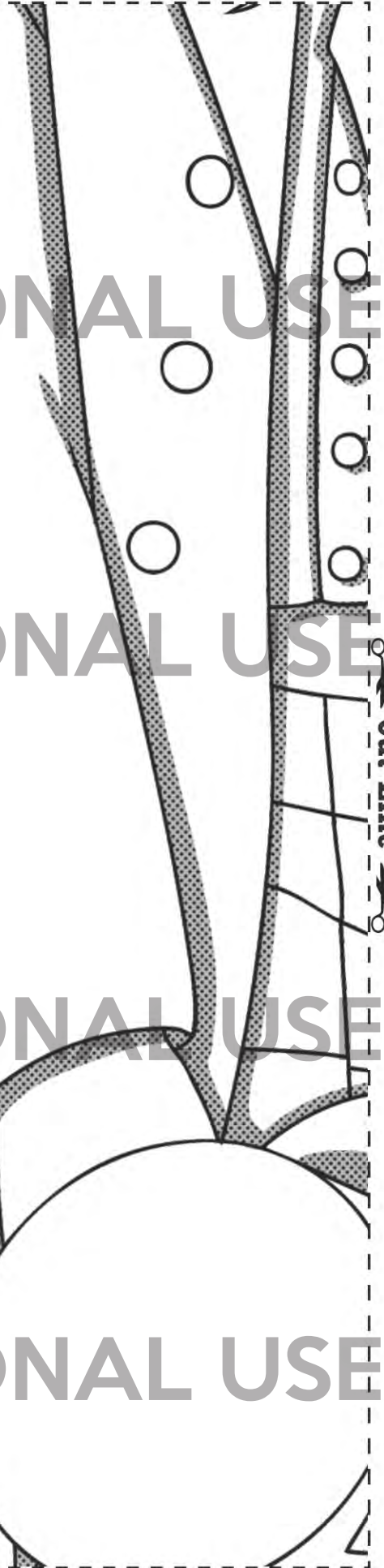
Cut Line



CRITICIZED FOR



MAJOR OBSTACLE



Cut Line



Cut Line



Cut Line



PASSION / TALENT



Cut Line

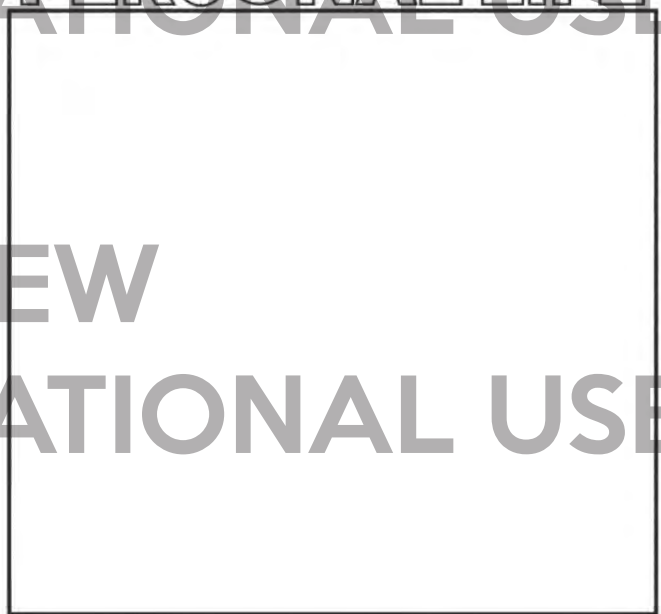
Cut Line

PREVIEW

PREVIEW



PERSONAL LIFE



Cut Line

In this style
10/6



Cut Line

PREVIEW
3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE

Cut Line

PREVIEW

NOT FOR EDUCATIONAL USE

Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

NOT FOR EDUCATIONAL USE

Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Lewis Carroll Answers
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Lewis Carroll, aka, Charles Lutwidge Dodgson, was English, and born in Daresbury, Cheshire, England.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Lewis Carroll was a writer, mathematician, lecturer, and logician. He is best known for his classic children's books, "Alice's Adventures in Wonderland" and its sequel, "Through the Looking-Glass". His other famous works includes the poems: "Jabberwocky" and "The Hunting of the Snark." He is praised for his imaginative and unique stories, that entail new worlds, talking animals, peculiar characters, and magical adventures.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Carroll's work have been criticized for their nonsensical and subversive nature. Carroll's use of absurdity, wordplay, and unconventional narrative structures has been both celebrated and criticized. Some critics find his writing style confusing and ridiculous.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Carroll struggled with a speech impediment throughout his life, which caused him difficulty in communication and socialization. This obstacle may have contributed to his preference for communicating through writing rather than speaking.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

In 1857, Carroll met the Liddell family, including their daughter Alice Liddell, who would inspire his famous character, Alice.

The Disney animated adaptation of "Alice in Wonderland" was released on July 26, 1951. The film was produced by Walt Disney Productions and was based on Lewis Carroll's classic book. The Disney adaptation brought Carroll's imaginative world to life. The film has since become a beloved classic in the Disney animated canon.

BIRTH DATE:

When was the author born? Be as specific as possible.

He was born on January 27, 1832.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"I don't see how he can ever finish, if he doesn't begin." This quote is from "Alice's Adventures in Wonderland." It suggests that without beginning a process, it is impossible to reach one's goal. The quote can be seen as an encouragement to overcome hesitation, take the first step, and embark on an endeavor.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Carroll earned a Bachelor of Arts degree with first-class honors in mathematics. In 1855, he worked as a mathematical lecturer at Christ Church, Oxford. In 1856, Carroll published his first piece of work, a mathematical paper, under his real name. In 1865, "Alice's Adventures in Wonderland" was published, and gained critical acclaim. By the time of Lewis' death, Alice had become the most popular children's book in England. By 1932, it was one of the most popular and perhaps the most famous in the world.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Carroll had a deep passion for photography. He also loved logic games, math, puzzles, and writing using word play.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Carroll was a devout Anglican Christian. He was never married and never had children. Carroll was ordained a deacon in the Church of England on December 22, 1861 and was unmarried due to his commitment to the church. However, he chose not to pursue priesthood and did not advance to the priesthood stage. Had he gone on to become a priest, he could have married and would then have been appointed to a parish by the college.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Imaginative, Quirky, Whimsical

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Carroll passed away on January 14, 1898. He was 65 years old.



NATIONALITY

Lewis Carroll, aka, Charles Lutwidge Dodgson, was English, and born in Daresbury, Cheshire, England.



PRAISED FOR

Lewis Carroll was a writer, mathematician, lecturer, and logician. He is best known for his classic children's books, "Alice's Adventures in Wonderland" and its sequel, "Through the Looking-Glass". His other famous works include the poems "Jabberwocky" and "The Hunting of the Snark." He is praised for his imaginative and unique stories that entail strange worlds, talking animals, peculiar characters, and magical adventures.



CRITICIZED FOR

Carroll's work have been criticized for their nonsensical and subversive nature. Carroll's use of absurdity, wordplay, and unconventional narrative structures has been both celebrated and criticized. Some critics find his writing style confusing and ridiculous.



MAJOR OBSTACLE

Carroll struggled with a speech impediment throughout his life, which caused him difficulty in communication and socialization. This obstacle may have contributed to his preference for communicating through writing rather than speaking.



2 MAJOR LIFE EVENTS

In 1857, Carroll met the Liddell family, including their daughter Alice Liddell, who would inspire his famous character, Alice.

The Disney animated adaptation of "Alice in Wonderland" was released on July 26, 1951. The film was produced by Walt Disney Productions and was based on Lewis Carroll's classic book. The Disney adaptation brought Carroll's imaginative world to life. The film has since become a beloved classic in the Disney animated canon.



BIRTH DATE

He was born on January 27, 1832.

LEWIS CARROLL



QUOTE

"I don't see how he can ever finish, if he doesn't begin." This quote is from "Alice's Adventures in Wonderland." It suggests that without beginning a process, it is impossible to reach one's goal. The quote can be seen as an encouragement to overcome hesitation, take the first step, and embark on an endeavor.



EDUCATION & CAREER

Carroll earned a Bachelor of Arts degree with first-class honors in mathematics. In 1855, he worked as a mathematical lecturer at Christ Church, Oxford. In 1856, Carroll published his first piece of work, a mathematical paper, under his real name. In 1865, "Alice's Adventures in Wonderland" was published, and gained critical acclaim. By the time of Lewis' death, Alice had become the most popular children's book in England. By 1932, it was one of the most popular and perhaps the most famous in the world.



PASSION / TALENT

Carroll had a deep passion for photography. He also loved logic games, math, puzzles, and writing using word play.



PERSONAL LIFE

Carroll was a devout Anglican Christian. He was never married and never had children. Carroll was ordained a deacon in the Church of England on December 22, 1861 and was unmarried due to his commitment to the church. However, he chose not to pursue priesthood and did not advance to the priesthood stage. Had he gone on to become a priest, he could have married and would then have been appointed to a parish by the college.

3 ADJECTIVES

Imaginative

Quirky

Whimsical



DEATH DATE

Carroll passed away on January 14, 1898. He was 65 years old.