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NATIONALITY

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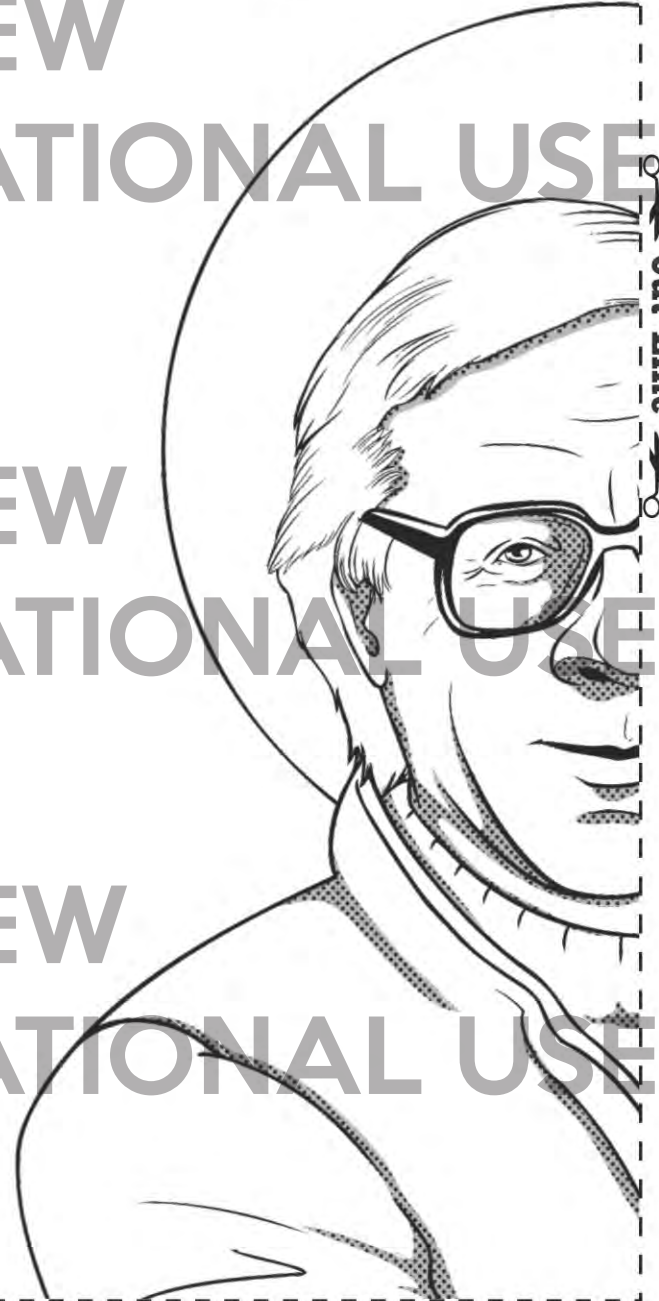


PRAISED FOR

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QUOTE



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EDUCATION
& CAREER

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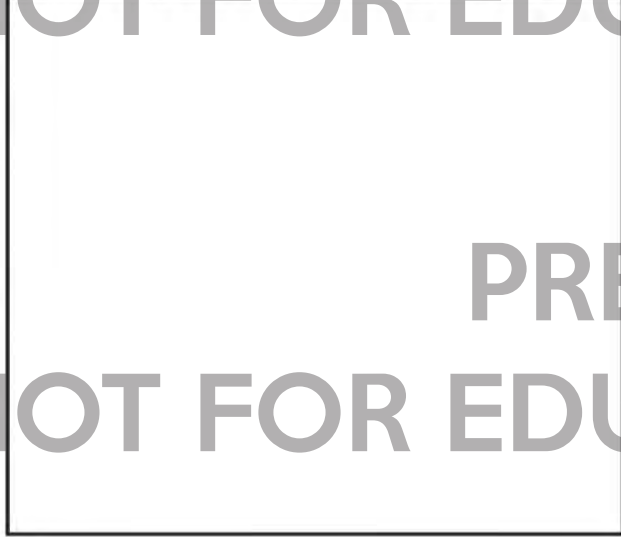
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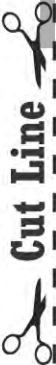
CRITICIZED FOR



MAJOR OBSTACLE



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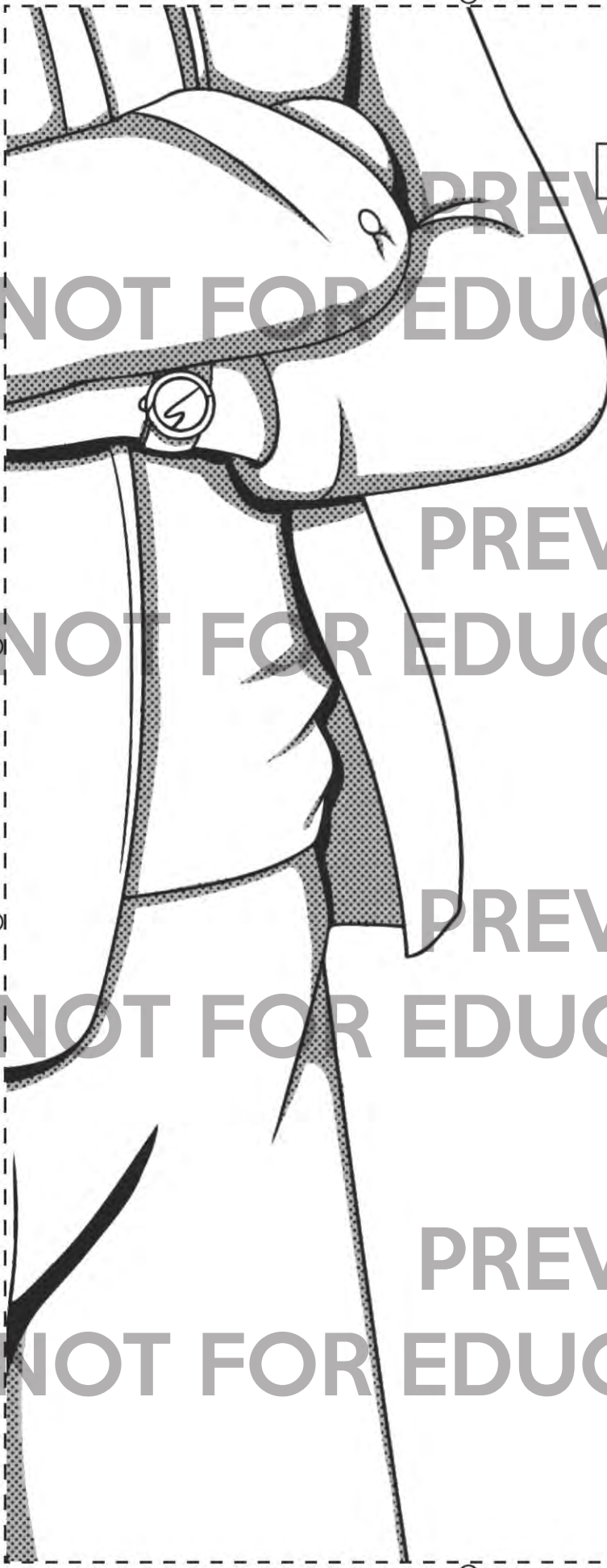


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PASSION / TALENT

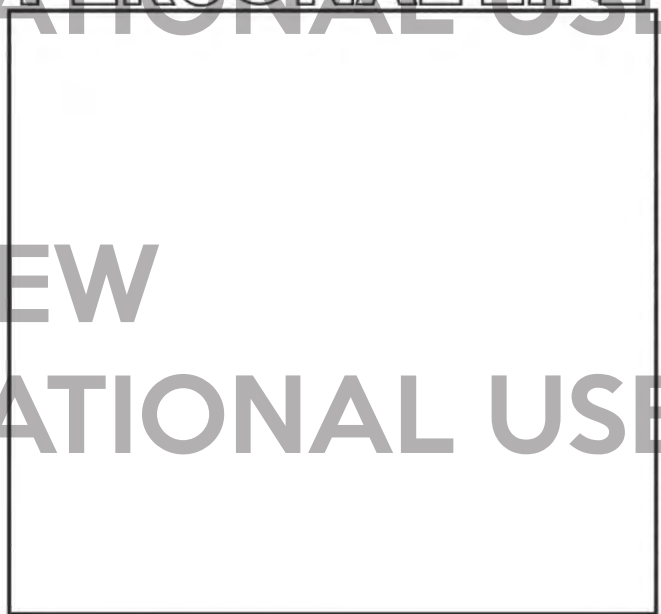


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PERSONAL LIFE



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2 MAJOR LIFE EVENTS

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NOT FOR EDUCATIONAL USE



BIRTH DATE

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NOT FOR EDUCATIONAL USE



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PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

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DEATH DATE

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Ray Bradbury Example Answers

Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Ray Douglas Bradbury was born in Waukegan, Illinois, therefore he is American. His father was American and his mother was a Swedish immigrant.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Bradbury is famous for his literary work in the following genres: science fiction, fantasy, dystopian, horror, and mystery. He has written more than 30 books, close to 600 short stories, and numerous poems, essays, screenplays and plays. People praise his work for his social criticism, and his apprehension regarding rampant advancements in technology. His work is also rich with metaphors and similes, and the themes in his stories prove timeless. Some of his most notable works include: Fahrenheit 451, Dandelion Wine, A Sound of Thunder, The Illustrated Man, All Summer in a Day, The Martian Chronicles, and The Veldt.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some critics have accused Bradbury of being overly pessimistic and failing to recognize the benefits that technology can bring.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Bradbury lived during the Great Depression. The economic hardships of the depression forced the Bradbury family to leave Illinois so Ray's father could find work. The family moved to Tucson, Arizona, but it did not work out. Over the next several years, Bradbury and his family moved multiple times in search of work and better opportunities. The family eventually settled in Los Angeles, California in 1934.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

In 1937, Bradbury joined the Los Angeles Science Fiction League, even though he was still in high school. He received encouragement from young writers such as Henry Kuttner, Robert Heinlein, and Leigh Brackett. His involvement in the league played a crucial role in connecting Bradbury with other writers and fans who shared his interests. Bradbury's first science fiction writings appeared in the LASFL's fanzines. Ray Bradbury received many honors for his work, some include: an Emmy for his animated adaptation of The Halloween Tree (1994), Bram Stoker Award (1984), the National Medal of Arts (2004), and the Pulitzer Prize Special Citation (2007) for his distinguished career as one of the greatest American writers.

BIRTH DATE:

When was the author born? Be as specific as possible.

Ray Douglas Bradbury was born August 22, 1920.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"There are worse crimes than burning books. One of them is not reading them."

This quote by Bradbury stresses the dangers of a society that does not value or prioritize reading.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Bradbury couldn't afford to go to college, so he went to the local library instead. He published his first short story in a fan magazine in 1938, the same year he graduated from high school. Bradbury was ineligible for the draft during WWII because of his vision problems, so he focused on becoming a full time writer. Ray Bradbury's big break came in 1947, when he published his short story "Homecoming" in the magazine "Mademoiselle." Shortly after, Ray was offered a contract with a literary agent. His work continued to become more popularized, however, it was Bradbury's novel *Fahrenheit 451* (1953) that made him a household name and a literary legend.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Outside of writing, Bradbury enjoyed astronomy and traveling. As a child, he was also deeply fascinated by magic. Bradbury was a passionate collector of books, art, and other items that he found interesting or inspiring. He once estimated that he owned over 25,000 books.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Bradbury married Marguerite "Maggie" McClure in 1947, whom he met while she was working as a clerk at a bookstore. The couple had four daughters, Susan (1949), Ramona (1951), Bettina (1955) and Alexandra (1958). They were married for over 56 years until Marguerite's death in 2003.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Poetic, dedicated, visionary

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Bradbury died of natural causes in Los Angeles on June 5, 2012, at the age of 91. He died peacefully at his home surrounded by his family.

NATIONALITY

Ray Bradbury was born in Waukegan, Illinois, therefore he is American. His father was American and his mother was a Swedish immigrant living in America.

PRaised FOR

Bradbury is famous for his literary work in multiple genres: science fiction, fantasy, dystopian, horror, and mystery. He has written more than 100 books, 600 short stories, numerous poems, essays, and screenplays. People praise his work for its social commentary and appreciation regarding the human condition. His work is rich with imagery and metaphor and is often praised for its timeless quality. Some of his most notable works include: Fahrenheit 451, Dandelion Wine, A Sound of Thunder, The Illustrated Man, All Summer in a Day, The Martian Chronicles, and The Veldt.

CRITICIZED FOR

Some critics accuse Bradbury of being overly pessimistic and failing to recognize the benefits that technology can bring.

MAJOR OBSTACLE

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2 MAJOR LIFE EVENTS

In 1937, Bradbury joined the Los Angeles Science Fiction League, even though he was still in high school. He received encouragement from writers such as Henry Kuttner, Robert Heinlein, and Leigh Brackett. Ray's involvement in the SFL played a crucial role in connecting him with other writers and fans who shared his interests. His first piece of science fiction writing was featured in the LASFJ fanzine magazine. Ray Bradbury received many honors for his work, some include: Emmy Award (1994) for The Halloween Tree, Bram Stoker Award (1984), the National Medal of Arts (2004) and the Pulitzer Prize Special Citation (2007) for his distinguished career as one of America's greatest writers.

BIRTH DATE

Ray Douglas Bradbury was born August 22, 1920.

RAY BRADBURY



QUOTE

"There are worse crimes than burning books. One of them is not reading them." Bradbury made a habit of stressing the danger of a society that does not value or prioritize reading.

EDUCATION & CAREER

Bradbury couldn't afford a, so he said he got an education at the library instead. He published his first story in a fan magazine in 1938. The same year he graduated high school. He was ineligible for the draft during World War II because of his vision problems, and instead he focused on becoming a full-time writer. His big break came in 1947 when he published the short story "Horsehead" in "Mademoiselle" magazine. This led to him earning a contract with a literary agent. His work continued to become more popularized, however, it was Ray's novel Fahrenheit 451 (1953) that made him a household name and literary legend.

PASSION / TALENT

Outside of writing, Ray enjoyed astronomy, and traveling. As a child, he was deeply fascinated by magic and magicians. He was also a passionate collector of books and art. He once estimated that he owned over 25,000 books.

PERSONAL LIFE

Ray Bradbury married Marguerite "Maggie" McClure in 1947, whom he met while she was working as a clerk at a bookstore. The couple had four daughters: Susan (1949), Ramona (1951), Bettina (1955), and Alexandra (1958). Ray and Maggie were married for over 50 years until Marguerite passed away in 2003.

3 ADJECTIVES

POETIC
DEDICATED
VISIONARY

DEATH DATE

Bradbury died of natural causes in Los Angeles on June 5, 2012, at the age of 91. He died peacefully at his home, surrounded by his family.