

Cut Line



NATIONALITY

PREVIEW

MARG

ATW

PREVIEW

NOT FOR EDUCATIONAL USE

NOT FOR EDUCATIONAL USE



PRAISED FOR

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line

Cut Line

Cut Line

CARET

PREVIEW

QUOTE



WOOD

PREVIEW

NOT FOR EDUCATIONAL USE



EDUCATION
& CAREER

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

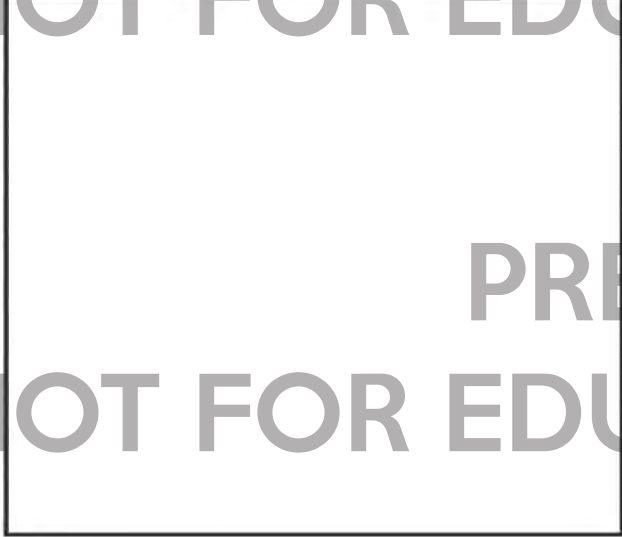




Cut Line



CRITICIZED FOR



PREVIEW

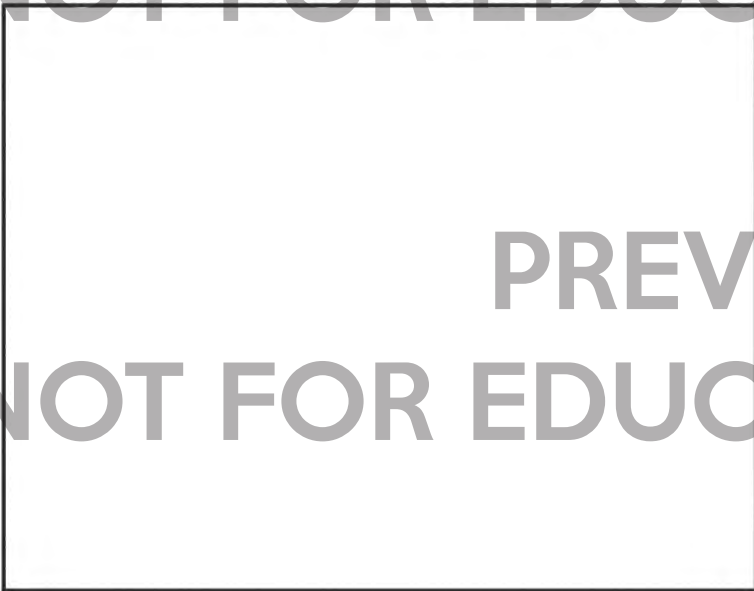
PREVIEW

PREVIEW

PREVIEW



MAJOR OBSTACLE



Cut Line



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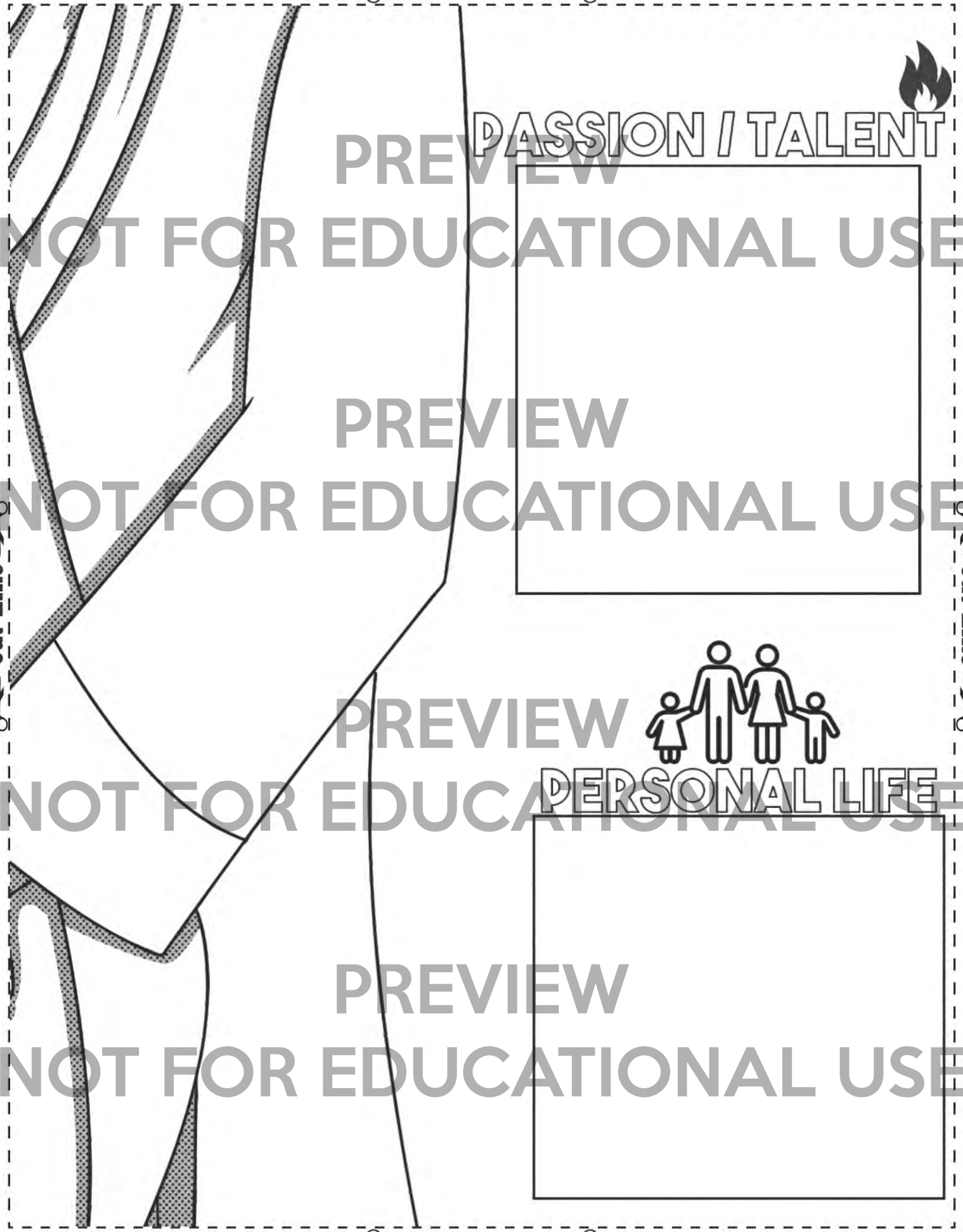
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Cut Line



PASSION / TALENT



PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW



PERSONAL LIFE

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



Cut Line



Cut Line



PREVIEW

2 MAJOR LIFE EVENTS

PREVIEW

Cut Line

Cut Line



PREVIEW

BIRTH DATE

PREVIEW

Cut Line

Cut Line

PREVIEW
3 ADJECTIVES

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PREVIEW

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PREVIEW

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AGE / DEATH DATE

PREVIEW

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Margaret Atwood Answer Key (Answers will vary)
Author Study Project

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Margaret Atwood is Canadian. She was born in Ottawa, Ontario.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

Atwood is an author who is celebrated for her remarkable literary skills and mastery of language. She has written novels, poems, short stories, graphic novels, screenplays, children's books, and nonfiction. Her most notable works include: *The Handmaid's Tale*, *Oryx & Crake*, *The Robber Bride*, *The Blind Assassin*, and *Dancing Girls*. Atwood's most renowned novel is *The Handmaid's Tale*. It has become an iconic work of literature and has achieved international recognition.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

Some people criticize Margaret Atwood's writing style, saying it's too complicated or hard to connect with because of the intricate stories and detailed descriptions she uses. Not everyone finds it easy to engage with her work.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

As a female writer, Atwood experienced a lot of gender bias that was still prominent in the literary world. She began her writing career in the 1960s, a time when women who worked were still judged for not wholeheartedly fulfilling their domestic duties. As a writer, she was often faced with discrimination and sometimes overlooked in favor of male authors.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

1. Margaret Atwood is widely regarded as one of Canada's most esteemed and beloved literary figures. She has been recognized with a multitude of prestigious awards and accolades for her writing. Among them are two Booker Prizes, the Arthur C. Clarke Award, the Governor General's Award, the Franz Kafka Prize, Princess of Asturias Awards, and the National Book Critics and PEN Center USA Lifetime Achievement Awards.
2. A few of Margaret Atwood's books have been adapted for stage and screen. "*The Handmaid's Tale*" was adapted into a television series on Hulu in 2017, starring Elisabeth Moss. The series won several prestigious awards, including 8 Primetime Emmy Awards, including Outstanding Drama Series, and a Golden Globe Award for Best Television Drama Series.

BIRTH DATE:

When was the author born? Be as specific as possible.

Margaret Eleanor Atwood was born November 18, 1939.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"Ignoring isn't the same as ignorance, you have to work at it." This quote is from Margaret Atwood's novel "The Handmaid's Tale." It is spoken by the protagonist, Offred. The message is that true ignorance requires effort. It takes intentional work to remain uninformed or willfully blind to the truth.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Atwood studied at Victoria College at the University of Toronto and earned a master's degree in English literature from Radcliffe College. She self-published a small collection of poetry in 1961. Her first novel was *The Edible Woman* (1969), about a woman who cannot eat and feels that she is being eaten. This was followed by: *Surfacing* (1973), which deals with a woman's investigation into her father's disappearance.

Her "big break" as a writer was *The Handmaid's Tale*, published in 1985. This dystopian novel about oppressed women being used for their reproductive systems established her as a prominent literary figure.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

She enjoys singing, knitting, baking, writing, and advocating for women's rights. Her father, Carl Edmund Atwood, was an entomologist who focused specifically on forests. Growing up, Atwood spent a lot of time in the woods of Canada with her family learning about bugs and the natural world.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Atwood married Jim Polk, an American writer, in 1968. They divorced in 1973. Atwood was in a long-term relationship with the novelist Graeme Gibson, but they never married. He passed away in 2019. In May 1976, Atwood and Gibson had a daughter, Eleanor.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

Keen, bold, thoughtful

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Atwood is still living. As of 2023, she is 83 years old.



NATIONALITY

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PRaised FOR

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MARGARET ATWOOD



QUOTE

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3 ADJECTIVES

KEEN

BOLD

THOUGHTFUL



AGE / DEATH DATE

Atwood is still living. As of 2023, she is 83 years old.