

Cut Line



NATIONALITY

Empty rectangular box for writing.

PREVIEW

AN

FRA

PREVIEW



PRAISED FOR

Empty rectangular box for writing.

PREVIEW

PREVIEW



Cut Line

THE

LINK

PREVIEW

QUOTE



PREVIEW



EDUCATION
& CAREER

PREVIEW



PREVIEW



Cut Line



CRITICIZED FOR



MAJOR OBSTACLE



Cut Line

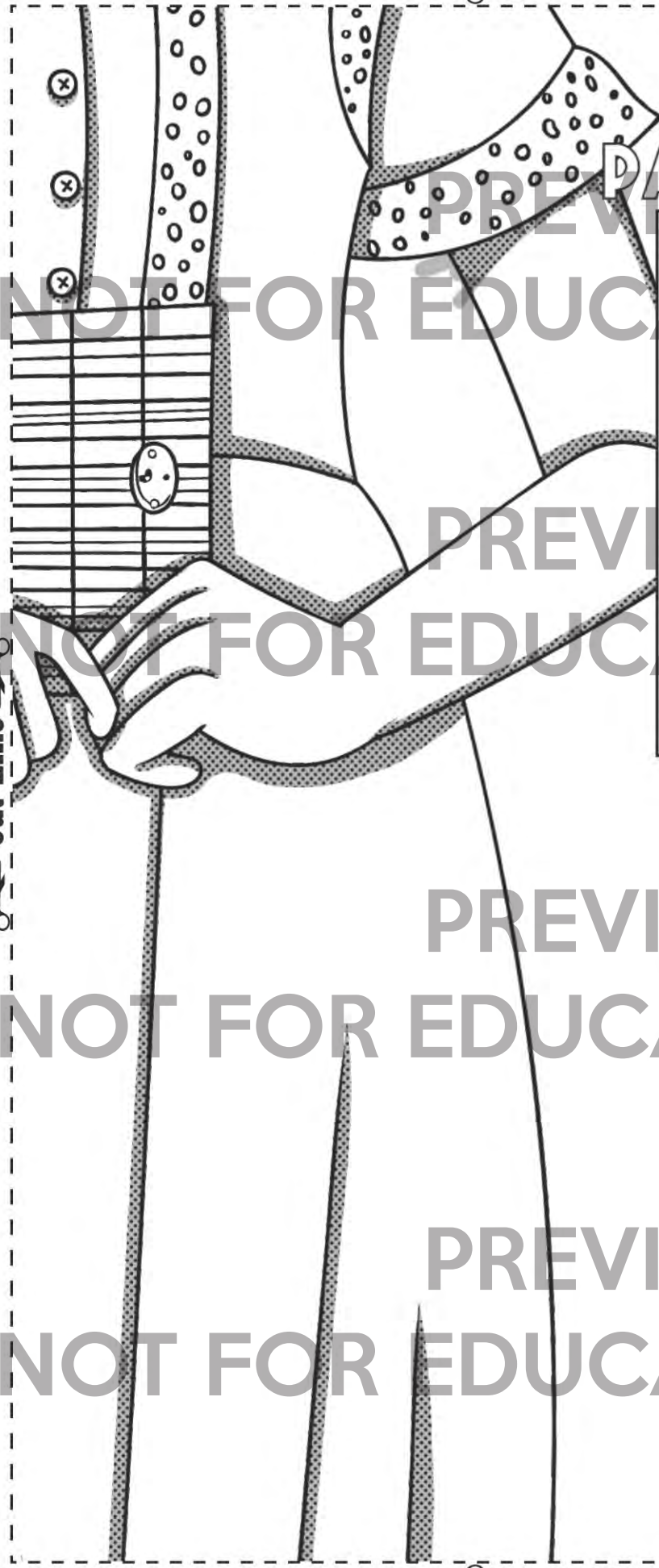
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PASSION / TALENT

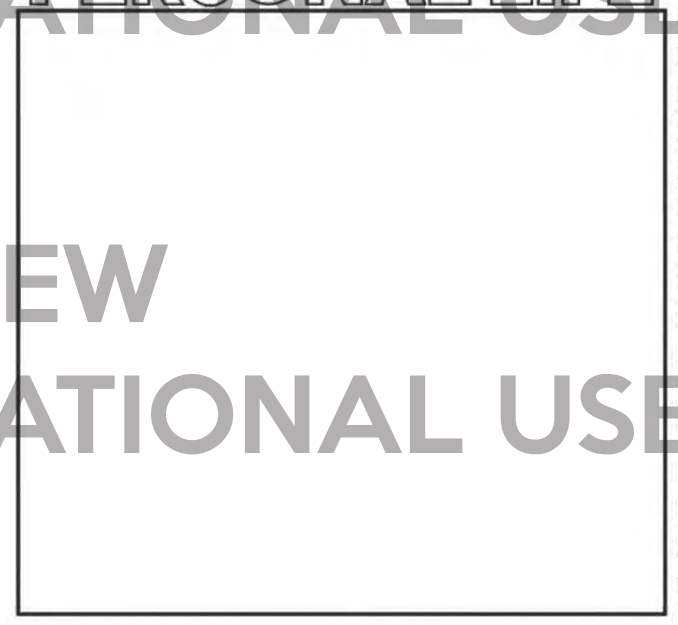


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PERSONAL LIFE



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2 MAJOR LIFE EVENTS

PREVIEW
NOT FOR EDUCATIONAL USE

Cut Line

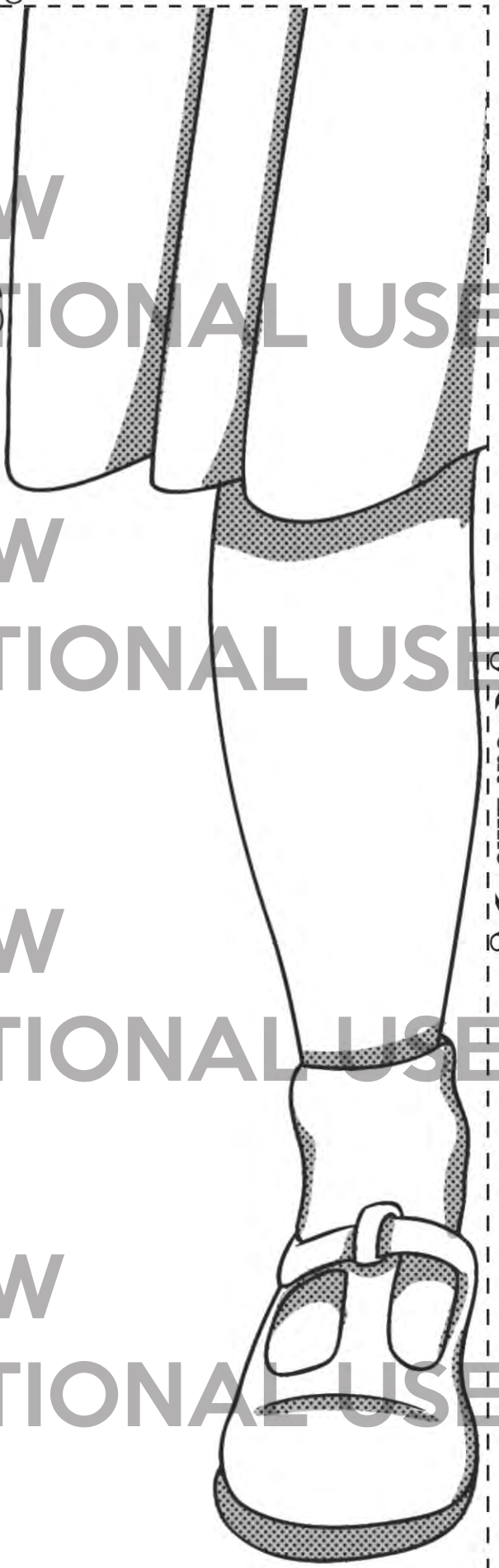
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BIRTH DATE

PREVIEW
NOT FOR EDUCATIONAL USE

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PREVIEW

3 ADJECTIVES

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE

PREVIEW

NOT FOR EDUCATIONAL USE



DEATH DATE

PREVIEW

NOT FOR EDUCATIONAL USE



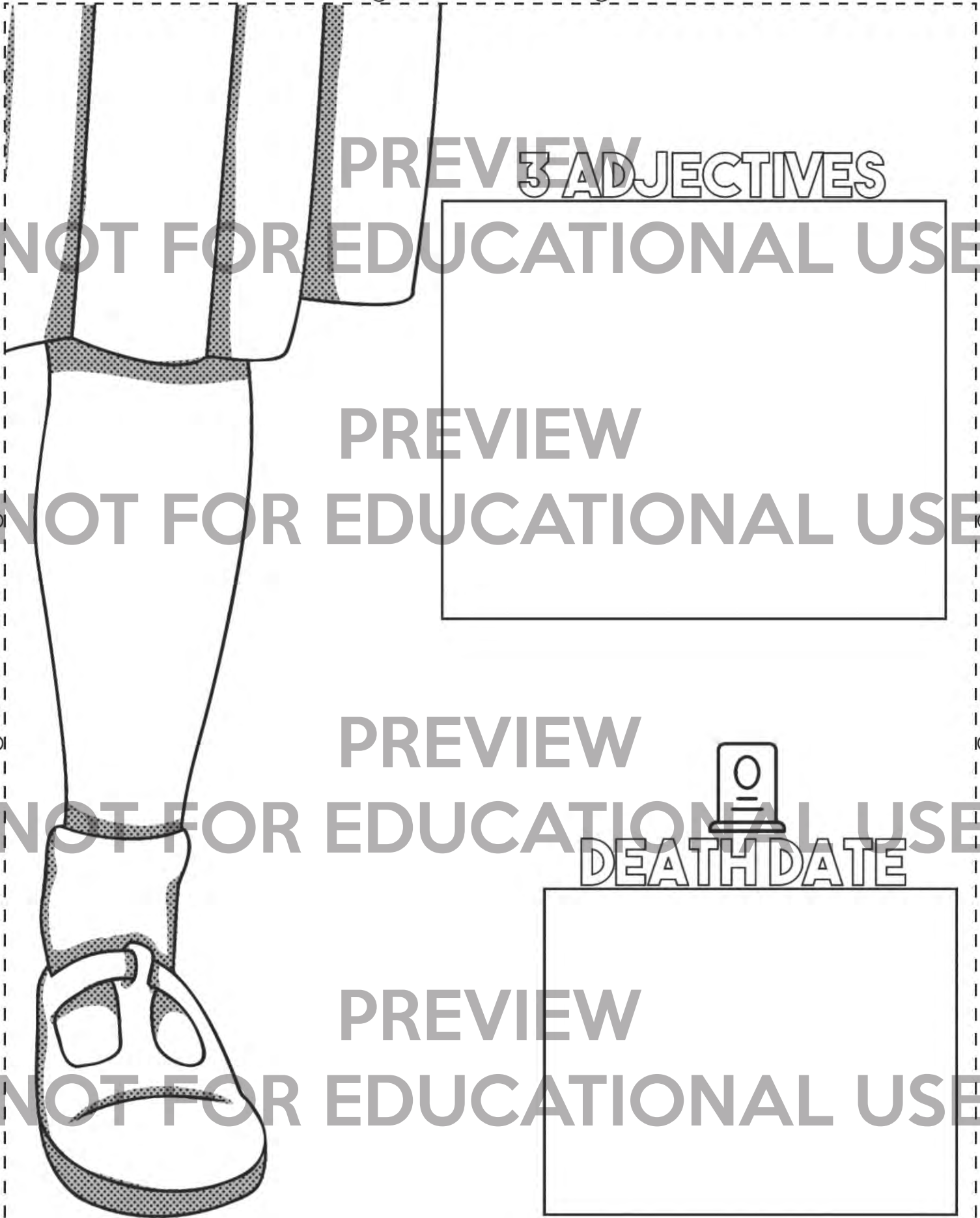
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PREVIEW

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Literary Legends Author Study Project Rubric

	20	15	10	5
Research	The group conducts thorough research on the author. The group demonstrates a deep understanding of the historical context and events related to the person's life. The project depicts important events of the author's life accurately and specifically. The group includes meaningful information.	The group conducts research on the author. The group demonstrates a basic understanding of the historical context and events related to the person's life. The project depicts some important events of the author's life accurately and specifically. The group includes mostly meaningful information.	The group conducts some research on the author. The group demonstrates an elementary understanding of the historical context and events related to the person's life. The project depicts events of the author's life that are moderately unclear or inaccurate. The group includes a fair amount of meaningful information.	The group conducts little research on the author. The group does not demonstrate an understanding of the historical context and events related to the person's life. The project depicts unimportant events of the author's life that are inaccurate and ambiguous. The group mainly includes nonessential information.
Overall Appearance	The overall appearance is exceptionally creative and aesthetically pleasing. The graphic elements are skillfully and neatly colored. The written text is distinct and easy to read.	The overall appearance is creative and aesthetically pleasing. The graphic elements are neatly colored for the most part. The written text is easy to see and read.	The overall appearance is somewhat creative and acceptably attractive. The graphic elements are colored completely, though slightly messy. The written text is visible and decently readable.	The overall appearance is messy and not attractive to look at. The graphic elements are not colored completely. The written text is difficult to see and comprehend.
Participation	All students in the group are on task, and everyone completes his/her individual role. All group members contribute to the planning, research, and execution of the project. Group members follow directions and complete the project on time.	Mostly all students in the group are on task, and majority of the members complete his/her individual role. Most of the group members contribute to the planning, research, and execution of the project. Most of the group members follow directions and complete the project on time.	Some of the students in the group are on task, and some group members complete his/her individual role. Some of the group members contribute to the planning, research, and execution of the project. Some of the group members follow directions and complete the project on time.	The students in the group are seldom on task, and less than half of the group members complete his/her individual role. The group members scarcely spend time planning and researching for the project. Hardly any of the group members follow directions nor complete the project on time.
Cooperation	The group works together to create a well-executed project. Students respect one another and encourage the ideas and efforts of others in a cooperative manner. The group demonstrates a positive attitude towards the project.	The group works together to create a completed project. Students mostly respect one another and maybe encourage the ideas and efforts of others. The group demonstrates a positive attitude towards the project.	The group sometimes works together, but mostly works independently to create a completed project. Students sometimes respect one another and tolerate the ideas and efforts of others. The group demonstrates a somewhat positive attitude towards the project.	The group does not work together in order to complete the project. Students show minimal respect for one another and struggle to tolerate the ideas and efforts of others in a decent manner. The group demonstrates a negative attitude towards the project.
Attention to Detail	Writing contains 0-1 errors in grammar, punctuation, or spelling. The group thoroughly and effectively completes all the project requirements.	Writing contains maybe 2-3 errors in grammar, punctuation, or spelling, but it does not distract the reader from the overall content. The group completes all of the project requirements.	Writing contains 3-4 errors in grammar, punctuation, or spelling that somewhat distract the reader from the content. The group completes most of the project requirements.	Writing contains more than 4 errors in grammar, punctuation, or spelling that distract the reader from the content. The group completes some of the project requirements.

Group Members:

Additional Comments:

PREVIEW

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Collaborative Author Study Project

Objective: Research a specific author in order to learn about his/her career, life, and notable achievements. Create an attractive poster that includes a colored illustration of the author and presents the most crucial information from your research.

1. The poster is comprised of 6 separate pieces of paper. Evenly distribute the pieces of the poster amongst the members in your group.
2. Look for reputable sources of information and websites from credible organizations. Research the author, specifically using the categories you are assigned. Take notes on your findings, but don't write directly on your poster just yet. Write down your notes on the brainstorming worksheet.
3. Examine and analyze the information you've gathered. Compare notes with your group members and remove any repeated or redundant information. Choose essential information that you will use to fill in the appropriate boxes on your pieces of paper. Proofread, revise, and edit the information you've found. Make sure the information you gathered is written in your own words.
4. Neatly copy your final drafts of information onto your poster. Use dark pen or marker. (You can use pencil to begin with and then trace over the pencil with a darker pen).
5. Collaborate with your group to choose a color scheme for your poster. Each group member should color an equal number of pages. You can use crayons, colored pencils, markers, glitter, and other crafting materials. The poster must be entirely colored.
6. Complete the project! Carefully cut along the dotted lines to retrieve the final 6 pieces of poster paper. Tape the 6 pieces of paper in their proper places, so that the illustration lines up correctly.



Author Study Project

Brainstorming Worksheet

First, research your author and write your findings here. Next, transfer your answers to the boxes on your poster. Each box on your poster should include 1-3 sentences.

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

BIRTH DATE:

When was the author born? Be as specific as possible.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

PREVIEW

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Anne Frank Answers

NATIONALITY:

Where was the author born? What country is the author from? Where are the author's parents from?

Anne Frank was born in Frankfurt, Germany. Anne Frank's nationality was German by birth, but she spent most of her life in the Netherlands after her family fled from the Nazis.

PRAISED FOR:

Why is this author famous? What do people admire and celebrate about this author? List notable works.

On her 13th birthday, Anne received a diary. Anne wrote about events happening during the war and her time in hiding. She also wrote short stories and even started a novel. She loved to write and wanted to become a famous writer after the war was over. Anne Frank's diary has received widespread acclaim and has become one of the most influential and widely read accounts of the Holocaust. Her diary, "The Diary of a Young Girl," was published in 1947.

CRITICIZED FOR:

What is the author judged for negatively? What is something the author has said or done that is not approved by others? Why do some people dislike this author?

It is known that Anne's diary was edited and censored before publication. Anne herself even rewrote some of her original journal entries with the intention of publishing them after the war. Some critics argue that the editing and selection process may have altered the authenticity of her original writings.

MAJOR OBSTACLE:

What mental, physical, or emotional obstacles has the author had to overcome? What challenges or barriers, such as financial difficulties or health problems, did the author face?

Anne faced several obstacles in her short life. One of the biggest obstacles she faced was living in a secret annex with seven others for two years while hiding from the Nazis who were killing and torturing Jews. The annex was located behind a bookshelf in her dad's office building. Anne had to live with the constant fear of being discovered by the Nazis. They had limited food and were never allowed to go outside. Her family had to be quiet all the time to avoid any workers in the building hearing them.

TWO MAJOR LIFE EVENTS:

Briefly explain two major events that occurred in the author's life. A major life event is a significant occurrence that has a lasting impact on an individual's life. These events can be positive or negative.

On September 1, 1939, Nazi Germany invaded Poland, marking the start of the second world war. Hitler then invaded the Netherlands where he enforced new laws and regulations that made the lives of Jews extremely difficult. Anne had to switch to an all Jewish school and her father lost his business. Eventually, the Nazis set up ghettos and forced Jewish families out of their homes. The circumstances only worsened when the Nazis began rounding up people for deportation to concentration camps. When Anne's sister Margot received a letter to report to a "work camp," her family made the decision to go into hiding.

In August 1944, Anne's hiding place was discovered. All the occupants, including Anne, were arrested by the Gestapo. They were first sent to Westerbork transit camp and later transported to Auschwitz concentration camp in Poland. Anne Frank and her sister Margot were eventually transferred from Auschwitz to Bergen-Belsen concentration camp, where they both died of typhus sometime in March of 1945. Bergen-Belsen concentration camp was liberated by British forces on April 15, 1945.

BIRTH DATE:

When was the author born? Be as specific as possible.

Annelies Marie Frank was born on June 12, 1929.

QUOTE:

Choose a quote by the author. Include the context of the quote. When was it said? Is it a line from a novel? A poem? An interview? Explain the meaning of the quote.

"I still believe, in spite of everything, that people are truly good at heart." Anne believed all people were good. She emphasized the importance of maintaining hope and finding the beauty that still exists in the world despite the horrible situation she was in.

EDUCATION AND CAREER:

Where and when did the author attend school? What career choices led this person to become a successful author? When did this person become an author? When did the author achieve fame?

Anne Frank received her early education in Germany and continued in the Netherlands when her family moved. She died when she was 15 years old and never had the opportunity to get a higher education, though she expressed aspirations to go to college in her future. While hiding in the secret annex, Anne continued her education with the help of her father. She had access to books and educational materials, and she studied literature, history, and mathematics. She hoped to become a journalist someday and often mentioned her desire to develop her writing skills further. Her father Otto, who survived the war, made the difficult decision to publish Anne's diary posthumously. The book was translated into 70 languages and is studied in schools around the world. "The Diary of a Young Girl" has become an internationally renowned work of literature and an important historical document.

PASSION/TALENT:

What skills or talents does the author possess? What beliefs, ideals, or goals does the author have strong feelings about? What activities is the author enthusiastic about (what brings him/her joy)?

Anne Frank loved to learn and spent hours reading books and writing in her diary. Anne had a keen interest in literature, writing, and journalism. She also loved nature and being outside. Anne was very outgoing and loved to be social with her friends.

PERSONAL LIFE:

What are at least two facts about the author's personal life? For example: Is the author married? Does the author have children? Does the author have siblings? Who is the author's closest ally or friend?

Anne never had the chance to get married or have children. She was close to her family and had many friends in school. Anne expressed a deep admiration for her older sister Margot. She saw her sister as mature, kind, and level-headed. Anne formed a bond with Peter van Pels, the teenage boy also hiding in the annex, and their relationship developed into a close friendship and a brief romance.

THREE ADJECTIVES TO DESCRIBE HIM/HER:

List three personality traits that describe the author.

INSIGHTFUL, OPTIMISTIC, BRAVE

DEATH DATE OR AGE IF STILL LIVING:

When did the author pass away? If the author is still living, what is his/her age?

Anne Frank died sometime in March 1945 in a Nazi concentration camp. Approximately six million European Jews and at least five million other victims were killed during the Holocaust. Anne Frank's diary was found and preserved by Miep Gies, one of her family's helpers. Miep gave the diary to Otto Frank after the war and the book became one of the most widely read accounts of the Holocaust, providing insight into the experiences of Jewish people during that time.



NATIONALITY

Anne Frank was born in Frankfurt, Germany. Anne Frank's nationality was German by birth, but she spent most of her life in the Netherlands after her family fled from the Nazis.

ANNE FRANK

QUOTE

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PRAISED FOR

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EDUCATION & CAREER

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PASSION / TALENT

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MAJOR OBSTACLE

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PERSONAL LIFE

Anne never had the chance to get married or have children. She was close to her family and had many friends in school. Anne expressed a deep affection for her older sister Margot. She saw her sister as mature, kind, and level-headed. Anne formed a bond with Peter van Pels, the teenage boy also hiding in the annex, and their relationship developed into a close friendship and a brief romance.



2 MAJOR LIFE EVENTS

On September 1, 1939, Nazi Germany invaded Poland, marking the start of the second world war. Hitler then invaded the Netherlands where he enforced new laws and regulations that made the lives of Jews extremely difficult. Anne had to switch to an all-Jewish school and her father lost his business. Eventually, the Nazis sent up ghettos and forced Jewish families out of their homes. The circumstances only worsened when the Nazis began rounding up people for deportation to concentration camps. When Anne's sister Margot received a letter to report to a "work camp," her family made the decision to go into hiding. In August 1944, Anne's hiding place was discovered. All the occupants, including Anne, were arrested by the Gestapo. They were first sent to Westerbork transit camp and later transported to Auschwitz concentration camp in Poland. Anne Frank and her sister Margot were eventually transferred from Auschwitz to Bergen-Belsen concentration camp, where they both died of typhus sometime in March of 1945. Bergen-Belsen concentration camp was liberated by British forces on April 15, 1945.

3 ADJECTIVES

INSIGHTFUL

OPTIMISTIC

BRAVE



BIRTH DATE

Annelies Marie Frank was born on June 12, 1929.



DEATH DATE

Anne Frank died sometime in March 1945 in a Nazi concentration camp. Approximately six million European Jews and at least five million other victims were killed during the Holocaust. Anne Frank's diary was found and preserved by Miep Gies, one of her family's helpers. Miep gave the diary to Otto Frank after the war and the book became one of the most widely read accounts of the Holocaust, providing insight into the experiences of Jewish people during that time.

